

Musical Iconography

Code: 100645
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500240 Musicology	OT	3
2500240 Musicology	OT	4

Contact

Name: Anna Andreu Prats

Email: anna.andreu@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

This course has no prerequisites.

Objectives and Contextualisation

An approach to the study of the representations of music in the visual arts.

Objectives:

- To know the main research currents in musical iconography.
- To know the main cataloguing systems applied to musical iconography.
- To know how to analyse and interpret iconographic representations from different points of view (artistic, symbolic, organological...) according to the different historical eras.

Competences

Musicology

- Identify and compare the different channels of reception and consumption of music in society and in culture in each period.
- Recognise the role of music in current society, its function in performances, its relationship with audio-visual culture, technology and informatics, and with leisure and cultural enterprises.
- Relate concepts and information from different humanistic, scientific and social disciplines, especially the interactions which are established between music and philosophy, history, art, literature and anthropology.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Accurately describing the artistic object with the specific language of art criticism.
2. Analyse the evolution of the artistic image from Ancient history to contemporary visual culture.
3. Applying the iconographic knowledge to the reading of artistic imagery.
4. Applying the knowledge about aesthetic ideas and art theory to the analysis of the artistic imagery.
5. Develop habits for transfer to the ambit of musical dissemination and information the musical training acquired.
6. Identify the main problems, vocabulary and concepts in art and music theory.
7. Identifying the artistic imagery, placing it into its cultural context.
8. Interpret the rules localized information on the websites of regulatory bodies on the Internet.
9. Link the periods of the history of music to periods of the history of art, in their similarities and differences.
10. Localise different iconographic manifestation in the culture of different periods.
11. Prepare oral presentations on an analytical question and adapt them to the level and expectations of the audience or group.
12. Solve problems of a methodological nature in the area of musicology.
13. Use basic vocabulary and tools to describe and transmit knowledge acquired through effective oral presentations of musicological content adapted to the audience.
14. Use the main concepts related to musical iconography and the vocabulary associated with them.
15. Write critical papers on musicology that are planned and organised efficiently.

Content

- 1.- Iconography: definition, scope and main currents of study.
- 2.- Musical iconography: definition, object of study and historiography. Debates, problems and potentialities of musical iconography. Musical iconography and organology.
- 3.- Methodologies of study and iconographic analysis.
- 4.- Proposals for iconographic cataloguing.
- 5.- Main themes of musical iconography:
 - 5.1- Mythology.
 - 5.2- Religion.
 - 5.3- Allegories.
 - 5.4- Still life.
 - 5.5- Portraits.
 - 5.6- Spaces and musical practices.
- 6.- Synergies between visual arts and music.
- 7.- Iconography and music in contemporary art. Musical iconography and current perspectives.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom discussions	9	0.36	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14
Lectures	23	0.92	1, 2, 3, 4, 6, 7, 8, 9, 10, 12, 14
Type: Supervised			
Oral and written tasks (individual)	15	0.6	1, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14
Type: Autonomous			
Readings	15	0.6	2, 5, 6, 7, 8, 9, 10, 12, 14
Study	50	2	2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14

The classes will alternate explanations of the teacher with exercises that the students will carry out individually or in groups and that will be the subject of oral presentation; colloquiums or debates will also be held from readings previously done by the students. Eventually, specialists in the field will be invited to give conferences on topics related to the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Cataloguing exercise (IcMuC Database)	20%	18	0.72	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Class attendance	5%	0	0	2, 3, 4, 6, 7, 9, 10, 14
Participation in classroom	5%	0	0	1, 2, 4, 6, 7, 9, 10, 12, 14
Written and oral presentation	25%	18.5	0.74	2, 3, 5, 6, 8, 9, 10, 11, 12, 13, 14, 15
Written test	45%	1.5	0.06	1, 2, 3, 4, 6, 7, 9, 10, 12, 14

Assessment activities:

- Exam on the general contents of the course. Global weight in the final grade: 45%.

- Practical exercise of cataloguing of musical iconography (with the IcMuC database). Global weight in the final grade: 20%.
- Written and oral presentation (thematics to be determined). Global weight in the final grade: 25%.
- Participation in class. Global weight in the final grade: 5%.
- Class attendance - It will only be taken into account if attendance is equal to or greater than 80%. Global weight in the final grade: 5%.

At the time of each evaluation activity, the teacher will inform the students (Moodle) of the procedure and the date of review of the grades.

Re-evaluation: On the date of re-evaluation set by the Faculty, the student who has not passed the exam on the general contents of the course may only request to be re-evaluated for this exam (the weight of which represents 45% of the final grade).

Not assessed: The student will receive the grade of "Not assessed" provided that he has not delivered more than 30% of the evaluation activities.

Very important: In the event that the student commits any irregularity that may lead to a significant variation in the grade of an evaluation act, this evaluation act will be graded with 0, regardless of the disciplinary process that may be instructed. In the event of several irregularities in the evaluation acts of the same subject, the final grade of this subject will be 0.

Single Assessment: In the event that the student wants to apply, he/she will have to carry out the following activities on the date that will be published on the Virtual Campus:

1. Exam on the general contents of the course (45%)
2. Practical exercise of cataloguing of musical iconography (with the IcMuC database) (25%)
3. Oral presentation (thematics to be determined) (30%)

Bibliography

General references:

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Bordas, Cristina & de Vicente, Alfonso. "Recopilación bibliográfica de iconografía musical española" *Music in Art* XXX/1-2 (2005): 205-227.

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Hall, James. *Diccionario de temas simbólicos y artísticos*. Madrid: Alianza, 1996.

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van de Waal, Henri. *Inconclass. An iconographic classification system*. Leiden, 1973-1985 17 vols.

Magazines:

Imago Musicae

Music in Art (RCMI / RIdIM Newsletter)

Musique - Images - Instruments

Monographies:

Barbe, Michèle. (ed.), *Musique et Arts Plastiques. Analogies et interférences*. Paris: PUF, 2006.

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Winternitz, Emanuel. *Musical instruments and their symbolism in western art*. New Haven & London: Yale University Press, 1979.

Web pages:

[ICONCLASS](#)

[Sobre l'IcMuC · ICMUC \(uab.cat\)](#)

[Grupo Complutense de Iconografía Musical - www.imagenesmusica.es](#)

[Base de Datos de Iconografía Musical \(iconografiamusical.es\)](#)

[RIdIM - Association Répertoire International d'Iconographie Musicale](#)

Software

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed