

Degree	Type	Year
2500241 Archaeology	OB	3

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There is not prerequisites for cursar this assignatura. The level is basic near at hand of all the students without previous formation.

Objectives and Contextualisation

This assignatura frames in the educations that complement archaeology of field. It is of character teoricopràctic and capacita the/the students for enfrontar- successfully to the classification of ceramic material of the ancient periods, mediaeval and modern.

The his aim is the basic formation of the/the students us the essential aspects of the ceramologia ancient and in the classification cronotipològica of the ceramic materials appeared to the excavations realised home ours, in jaciments that can embrace a chronology since the 4th century BC until the 19th century.

Competences

- Carrying out and managing archaeology fieldwork: excavation and survey.

- Generating innovative and competitive proposals in research and professional activity.
- Managing the main methods, techniques and analytic tools in archaeology.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Applying both knowledge and analytical skills to the resolution of problems related to their area of study.
2. Applying proper techniques and analytical tools in case studies.
3. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Combining technical resources from similar disciplines.
5. Establishing investigation protocols for original research projects.
6. Interpreting the archaeological fieldwork results by placing them into their historical context.
7. Mastering specific techniques and instrumental resources of archaeological laboratory analysis.
8. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
9. Submitting works in accordance with both individual and small group demands and personal styles.
10. Transmitting the results of archaeological research and clearly communicating conclusions in oral and written form to both specialised and non-specialised audiences.
11. Using computing tools, both basics (word processor or databases, for example) and specialised software needed in the professional practice of archaeology.
12. Using the specific interpretational and technical vocabulary of the discipline.

Content

- 1- technical Aspects of the ceramic
- 2- The ceramic as a archaeological document
- 3- Ceramic of the 4th and 3rd centuries BC
- 4- Ceramic of vernis roman black
- 5- Ceramic of vernis red: sigil·lada itàlica and sudgàl·lica
- 6- The T.S. Hispanic and his problematic
- 7- The T.S. African
- 8- The DSP
- 9- The ceramic of Fine Walls
- 10- The ceramic of African cooking and itàlica
- 11- The lucernae

12- Introduction to the amphores

13- The ceramic utilitària of the 7th-8th centuries. Transition between late antiquity and high average age

14- The ceramic carolíngia, 9th-10th centuries

15- The ceramic of grey cooking/oxidada Catalan of the 11th-14th centuries

16.- The reaparició of the ceramic of table. Called archaic earthenware of Barcelona

17- The ceramic Catalan decorated of green and manganese (or purple)

18-The ceramic vidriada common of the centuries XIII to the XVIII

19-aparition of the decoration in blue of cobalt. Ceramic renown blue of Barcelona

20- The ceramic of metallic or golden reflection Catalan

21- The ceramic blue Catalan, 16th-19th centuries

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
tutorials, exercises	70	2.8	2, 1, 3, 4, 7, 5, 6, 9, 8, 10, 12, 11
Type: Supervised			
research work	20	0.8	2, 1, 3, 4, 7, 12
Type: Autonomous			
theories, practices, laboratory, visits	47	1.88	1, 3, 12

1.- Classes presencials to classroom: they constitute 70% of the course in this assignatura. The method docent is base in the explanations of the teacher. To facilitate attention, in the part of ceramic roman, the apunts already are edited in a dossier that is to disposal of the students to beginning of the course. The necessary didactic material for study of the ceramic mediaeval and modern facilitates for part of the teacher, through the virtual campus, by means of several publications and series de images in formed pdf. Equally, it provides an abundant bibliography that object of comment to class.

The theoretical explanations always lean in images projected and with the presentation and circulation of ceramic materials to which does reference. Therefore, the class has one also a practical slope, as the subjects, thing that does difficult the follow-up of the matter if there is not an assistance continued.

2.- Practical classes to the laboratory: they Constitute 30% of the total of assignatura. They are classes thought by repassar, in groups reduced, the ceramic productions on which has spoken to the theoretical lessons. This format ensures that all the students can touch the material and especially ask on aspects and details that to classroom, with the complete group, can not explain easily.

3. Visit to the warehouse Archaeology of the MUHBA: it does at the end of the quadrimestre and has as a aim of repassar the nocions purchased on the diverse classes of ceramic mediaeval and modern Catalan, at the front a collection of ceramic extraordinary, as for the numeral of pieces, how for the ease access.

Directed

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class participation and assistance	20	10	0.4	2, 1, 3, 4, 7, 5, 6, 9, 8, 10, 12, 11
written tests	80	3	0.12	2, 1, 3, 4, 7, 5, 6, 9, 8, 10, 12, 11

L'evaluation of the knowledges purchased in this assignatura does of way continued, through the interventions in the theoretical and practical classes. other band, asks the review any publication contained to the bibliography supplied by the teachers. Finally, it does an examination of cadascuna of the two parts of l'assignatura (ancient period and mediaeval and modern period), centred in the theoretical knowledge and the practical identification, already sia with fragments or through photographies, of the materials studied.

The no presented will be student that do not rid nothing or that it rid only the half of the evidences. It will do a revaluació at the end of the semester. Will have right to the revaluació the students that have presented the group of the evidences avaluables and have obtained the qualification of suspended. The revaluació will not be in no case used as a second announcement.

This subject does not incorporate single assessment.

Bibliography

The bibliography of all the classes of ceramic material studied will provide through the virtual campus, in shape of lists of bibliographic index cards, of links with ad hoc pages, and of documents (articles, chapters of book, books) in version pdf, of exclusive access to the people enrolled.

Software

There is no specific program

Language list

Name	Group	Language	Semester	Turn
(PLAB) Practical laboratories	11	Catalan	first semester	morning-mixed
(PLAB) Practical laboratories	12	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed

PROVISIONAL