

Greek Archaeology

Code: 100734
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500241 Archaeology	OT	3
2500241 Archaeology	OT	4
2503702 Ancient Studies	OT	4

Contact

Name: Pau De Soto Cañamares

Email: paude.soto@uab.cat

Teachers

Pau De Soto Cañamares

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None

Objectives and Contextualisation

The objectives of the fourth year are to provide the student with a basic training in archeology, history and other social disciplines, and to become familiar with historical-archaeological subjects that will be developed in later years. The subject has as contents the exposition of the basic features of the historical-archaeological research applied to the geographical context of the territories of population and Greek culture, both in the original Greek area (mainland Greece, Aegean islands and Anatolian western coast) as in the areas of colonial settlement (Black Sea, Italic Magna Graecia, southern France and Empordà coast). This subject also aims to show the evolution of the population and the political and social changes that took place in the Aegean to Hellenism. The contributions of instrumental methodologies and analytical techniques to the historiographical debates that the discipline has addressed will be considered. The main discoveries and points that have aroused the most controversy in the research of the different periods and territories considered will be studied. The contents include the contributions from the different areas of origin of the information and the empirical evidence (basically the archaeological record) from which the hypotheses are elaborated.

Competences

Archaeology

- Managing the main methods, techniques and analytic tools in archaeology.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Ancient Studies

- Identify and interpret ancient historical remains to relate them to social, political and economic events in the Mediterranean societies of the period of Antiquity.
- Interrelate linguistic, historical and archaeological knowledge of the ancient world with knowledge of other areas of the humanities, mainly ancient literature, philosophy and art.

Learning Outcomes

1. Analysing the recipients of an artistic phenomenon in a specific cultural context.
2. Applying both knowledge and analytical skills to the resolution of problems related to their area of study.
3. Describe the main characteristics of Iberian Peninsula archaeological sites from the Pre-Classical, Greek and Roman periods.
4. Describe the main typological characteristics of town centres in Greco-Roman antiquity.
5. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
6. Explain the contexts of historical processes in classical antiquity
7. Explain the contexts of historical processes in classical antiquity.
8. Identify basic types of Greek, Roman and Iberian coins and relate them to their political and cultural context.
9. Identify different types of Greco-Roman pottery and relate them to their political and cultural context.
10. Identifying the specific methods of History and its relationship with the analysis of particular facts.
11. Recognising the importance of controlling the quality of the work's results and its presentation.
12. Using computing tools, both basics (word processor or databases, for example) and specialised software needed in the professional practice.

Content

PROGRAM

1.- Introduction.

Geographical framework. History of research. Current state of archeology of ancient Greece.

2.- Archaeology of the first settlers (Paleolithic-Neolithic)

3.- Bronze Archaeology

The Cycladic islands

The Minoan culture

Mycenaean culture

4.- Archaeology of the Dark Ages (12th-8th centuries)

Submycenaean and Protogeometric Period (12th-10th centuries)

Geometric Period (9th-8th centuries)

5.- Archeology of the historical Greek world

Archaic, Classical and Hellenistic times

City and countryside in the Greek world.

The 'chóra' and the 'asty'. Cities without territory.

Political territories, systems of political integration

6.- Greek archaeology after Alexander the Great

7.- Roman Greece

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Oral presentation	5	0.2	2, 3, 4, 6, 7, 5, 12
theoric and practical classes in the classroom	40	1.6	1, 2, 3, 4, 6, 7, 5, 9, 10, 8, 11, 12
Type: Supervised			
Individual research project	40	1.6	1, 2, 3, 4, 6, 7, 5, 9, 10, 8, 11, 12
Supervision of individual work	5	0.2	1, 2, 3, 4, 6, 7, 5, 9, 10, 11, 12
Type: Autonomous			
Study of written sources proposed in the classroom	40	1.6	1, 2, 3, 4, 6, 7, 9, 10, 11

1) Analyze the current lines of research and thought in Greek protohistoric archeology, from its origins to the present time.

2) Provide students with an overview of the subjects and fields that are part of what is now called Archeology of the Greek World.

3) Reflect on the link between the Archaeology of the Greek world and other disciplines (ancient history, anthropology, archaeometry ...).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Geography Test	5%	0.5	0.02	6, 7, 10
Theory Test B	35%	2	0.08	1, 2, 3, 4, 6, 5, 9, 10, 8, 11, 12
Theory test A	35%	2	0.08	1, 2, 3, 4, 6, 7, 5, 9, 10, 8, 11, 12
Written Task	25%	15.5	0.62	1, 2, 3, 4, 6, 7, 5, 9, 10, 8, 11, 12

- 1.- Theoretical test A where will enter the contents of the master classes and of the readings proposed. (30%).
- 2.- Theoretical test A where will enter the contents of the master classes and of the readings proposed. (30%).
- 3.- Geography Test(5%)
- 4.- Analysis and discussion exercise of various scientific articles. (35%).

Single evaluation

This subject contemplates the single assessment option. It will be evaluated based on:

- 1.- Theoretical test In which the contents of the lectures and the proposed readings will be included. (60 %).
- 2.- Geography test (5%)
- 3.- Analysis and discussion work developed in class on various scientific articles. (35%).

*The form, structure and composition of the work will be explained and defined in class. Without the presentation of all the components of the research work within the agreed time limits, the subject cannot be approved. The well-founded suspicion of copying, use of Artificial Intelligence or any other method of writing unrelated to the author of all or part of the work will be sufficient reason to suspend the subject.

*In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Bibliography

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Software

No special or specific is requested.

Language list

Name	Group	Language	Semester	Turn
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(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
