

# **Separation and Purification Processes**

Code: 100959 ECTS Credits: 6

2024/2025

Degree	Туре	Year
2500253 Biotechnology	ОВ	3

### Contact

Name: Oscar Enrique Romero Ormazabal

Email: oscar.romero.ormazabal@uab.cat

# Teaching groups languages

You can view this information at the end of this

document.

# **Prerequisites**

It is recommended to have the foundations of bioprocess engineering achieved

# **Objectives and Contextualisation**

The study of the different separation processes used in biotechnology, its theoretical basis, the dimensioning of the equipment and the development of the strategies and the sequences to be applied according to the product to obtain.

### **Learning Outcomes**

- 1. CM21 (Competence) Design an industrial process taking into account ethical and sustainable development aspects.
- 2. KM19 (Knowledge) Define the units, variables and characteristics of the phenomena of matter and energy transport.
- 3. KM20 (Knowledge) Define the diversity of separation processes at different scales in bioprocess engineering.
- 4. KM20 (Knowledge) Define the diversity of separation processes at various scales in bioprocess engineering.
- 5. SM19 (Skill) Use a bioreactor appropriately.
- 6. SM19 (Skill) Use a bioreactor appropriately.

### Content

- 1. Introduction.
- 2. Filtration.
- 3. Centrifugation and sedimentation.

- 4. Cell disruption.
- 5. Liquid-liquid extraction.
- 6. Adsorption.
- 7. Chromatography.
- 8. Membrane separation processes.
- 9. Precipitation.
- 10. Crystallization.
- 11. Drying.

# **Activities and Methodology**

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical exercises	15	0.6	KM19, KM20
Theoretical lectures	30	1.2	CM21, KM19, KM20, SM19
Type: Supervised			
Seminars	5	0.2	CM21, KM19, KM20
Soving practical exercises and correction	18	0.72	CM21, KM19, KM20
homeworks	15	0.6	CM21, KM20
Type: Autonomous			
Resolution of practical exercises	21	0.84	KM19, KM20
Studi	33	1.32	CM21, KM19, KM20
Tutories	4	0.16	CM21, KM19, KM20

### Theoretical lectures:

The basic concepts of the syllabus will be introduced. Whenever possible, audiovisual and interactive material to help understand concepts will be used. This material will be available in Moodle before the theoretical sessions are held

### Practical excercises:

The teacher and the students will solve problems related to the subject exposed in the theory classes. The problems will be proposed by the teacher from the proposed problems available in a collection of exercises available in Moodle. The latter will also allow autonomous student learning through the autonomous resolution of exercises out of the seminar sessions.

#### Tutories:

Individual sessions or small groups for the resolution of doubts related to the subject.

#### Homework:

Knowledge will be achieved through autonomous learning by students based on literature searches and the realization of a homework in group

Informative note: the teaching staff will allocate about 15 minutes of some class to allow that the students can answer the surveys of evaluation of the educational performance and of the asignatura

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

### **Assessment**

### **Continous Assessment Activities**

Title	Weighting	Hours	ECTS	Learning Outcomes
Homework	16% of final mark	0	0	CM21, KM19, KM20
Three partial exams	84% of final mark	9	0.36	CM21, KM19, KM20, SM19

### A) Continuous evaluation:

- Three partial exams that will count 84% of the final mark
- A group homework that will count 16% of the final mark

The scheduling of the assessment activities will be given on the first day of the subject and will be made public through the web of the faculty of biosciences.

### B) Recovery test:

The group homework is not recoverable.

The student can submit to recovery test whenever it has been presented to a set of activities that represent a minimum of two thirds of the total grade of the subject. Of these, students who have an average qualification of all the activities of the subject superior to 3,5 on 10 will be able to present to the recovery final test.

Only students who fail the continuous evaluation can submit the recovery test.

The synthesis exam (recovery) includes the entire contents of the subject.

# C) Procedure for the revision of the qualifications:

For each assessment activity, a place, date and time of revision will be indicated in which the student will be able to review the activity with the teacher. In this context, claims can be made about the activity note, which will be evaluated by the teachers responsible for the subject. If the student does not submit to this review, this activity will not be reviewed later.

### D) Qualifications:

The MH qualification is a decision of the lecturers responsible for the subject. The regulations of the UAB indicate that MH can only be awarded to students who have obtained a final grade of 9.00 or more. It can be granted up to 5% of MH of the total students enrolled.

A student will be considered non-evaluable (NA) if it has not been presented in a set of activities whose weight equals to a minimum of two thirds of the total grade of the subject.

# **Bibliography**

- Francesc Recasens."Processos de separació en biotecnologia industrial". Iniciativa Digital Politècnica, Barcelona. 2015
- Belter, P.A., Cussler, E.L., Wei-Shou Hu. "Bioseparations: Downstream Processigng for Biotechnology". John Wiley and Sons, New York, 1988.
- Verrall, M.S., Hudson, M.J. Eds. "Separations for Biotechnology". Ellis Horwood Limited, UK, 1987.
- Gòdia, F., López, J. Eds. "Ingeniería Bioquímica", 1998, Editorial Síntesis, Madrid.
- Blanch, H.W., Clark, D.S. "Biochemical Engineering", 1996, Marcel Dekker, New York.
- Bailey, J.E., Ollis, D.F. "Biochemical Engineering Fundamentals", 2ª Ed., 1986, McGraw Hill Book Company, New York.

E-Books (UAB):

Biochemical Engineering - A Textbook for EngineersChemists and Biologists

By: Shigeo Katoh; Fumitake Yoshida.

WILEY-VCH Verlag GmbH & Co. KGaA John Wiley & Sons Incorporated.

ISBN: 978-3-527-32536-8, 978-1-282-45667-9, 978-3-527-62764-6, 978-3-527-62765-3.

http://web.b.ebscohost.com/pfi/detail/detail/vid=5&sid=52c4511f-c253-40f5-9394-357379fdd89e%40pdc-v-sessn

Procesos de separación de biotecnología industrial

By: Recasens, Francesc.

Universitat Politècnica de Catalunya.

ISBN: 978-84-9880-696-0.

http://web.a.ebscohost.com/pfi/results?vid=3&sid=2ec26e13-9d3f-498e-93a6-767b1a34d436%40sessionmgr400

Bioseparations Science and Engineering; Roger G. Harrison ... Et Al.

By: Roger G. Harrison; Demetri P. Petrides; Scott R. Rudge; Paul W. Todd.

Oxford University Press.

ISBN: 978-0-19-539181-7, 978-0-19-021373-2, 978-0-19-021374-9, 978-0-19-756276-5, 978-1-68015-865-6.

http://web.b.ebscohost.com/pfi/results?vid=1&sid=46411d38-83d3-44b0-9f40-f97fcfbb5184%40sessionmgr102&l

# Software

MS Office.

# Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	431	Catalan/Spanish	first semester	morning-mixed
(PAUL) Classroom practices	432	Catalan/Spanish	first semester	morning-mixed
(TE) Theory	43	Spanish	first semester	morning-mixed

