UAB
Universitat Autònoma de Barcelona

Spanish Politics

Code: 101078
ECTS Credits: 12

2024/2025

Degree	Type	Year
2500259 Political Science and Public Management	OB	2

Contact

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Teachers

Ricard Vilaregut Saez

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Teaching groups languages

You can view this information at the end of this document.

Prerequisites

Students must master the essential elements of the introductory course to Political Science

Objectives and Contextualisation

The course aims at making students familiar with the main features of the Spanish political system, its problems and its evolutionnary trends.

The course aims at giving to students conceptual elements, as well as methodological instruments, beyond a simple "memoristic" approach

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Applying the knowledge of the structure and operations of political institutions to problems and practical, real or simulated cases.
- Arguing from different theoretical perspectives.
- Assess the social, economic and environmental impact when acting in this field of knowledge.

- Connecting the different components that shape the structure and operations of political systems and the environment where they interact.
- Demonstrating good writing skills in different contexts.
- Demonstrating knowledge about the structure and working of the European Union and its main institutions, as well as identifying the main political actors and recognising the main means of integration.
- Demonstrating the comprehension of the structure and functioning of political systems in the internal and international arena, both in the analytic area and in the elaboration of intervention proposals or public policies.
- Demonstrating the understanding of the structure and operations of political institutions.
- Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
- Develop strategies for autonomous learning.
- Identifying sources of data and conducting bibliographic and documentary searches.
- Interpreting and applying English texts in an academic way.
- Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Managing the main theoretical formulations about political institutions and connecting them with the global structure of political systems, both in the internal and international arenas.
- Realising effective oral presentations that are suited to the audience.
- Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
- Synthesizing and critically analysing information.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
- Working in teams and networking, particularly in interdisciplinary conditions.

Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Analysing the electoral processes, including campaigns, parties' electoral strategies, political scenarios and analysis and interpretation of electoral results.
3. Arguing from different theoretical perspectives.
4. Assess the social, economic and environmental impact when acting in this field of knowledge.
5. Connecting the different components that shape the structure and operations of political systems and the environment where they interact.
6. Demonstrating good writing skills in different contexts.
7. Demonstrating knowledge about the structure and working of the European Union and its main institutions, as well as identifying the main political actors and recognising the main means of integration.
8. Demonstrating the comprehension of the structure and functioning of political systems in the internal and international arena, both in the analytic area and in the elaboration of intervention proposals or public policies.
9. Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
10. Develop strategies for autonomous learning.
11. Explaining political, individual and collective attitudes and behaviours, as well as the education process and expression of political preferences.
12. Identifying and distinguishing the functioning of the electoral processes.
13. Identifying sources of data and conducting bibliographic and documentary searches.
14. Interpreting and applying English texts in an academic way.

15. Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
16. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
17. Realising effective oral presentations that are suited to the audience.
18. Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
19. Synthesizing and critically analysing information.
20. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
21. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
22. Working autonomously.
23. Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
24. Working in teams and networking, particularly in interdisciplinary conditions.

Content

Bloc I : The Spanish political tradition : Cleavages in Spanish politics. Constitutional history (1812 - 1931). 2nd. Republic and Francoism. Democratic transition and constitutional process

Bloc II : Political culture and political actors. Citizen attitudes and participation. The Spanish party system. Political parties. Interest groups, collective action and social movements. Social actors, political parties and institutions.

Bloc II : The Political Institutions: the 1978 Constitution. Welfare and democratic State, rule of law and parliamentary Monarchy. Parliament, Government and the Courts. The Constitutional Court. The regionalization of Spain. Spain in the EU. Politics and policy making in the democratic Spain.

Bloc IV : Electoral system: General elections; regional and local elections. Electoral behavior.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	96	3.84	1, 3, 5, 6, 8, 11, 17, 18, 19, 20
Practices	16	0.64	3, 5, 6, 8, 14, 16, 18, 19
Type: Supervised			
Personal interviews	10	0.4	6, 8, 22
Preparation of papers, presentations, etc..	28	1.12	1, 3, 4, 6, 10, 13, 14, 16, 17, 18, 19, 20, 22
Type: Autonomous			
Personal work by the student	138	5.52	1, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24

The course has a value of 12 ECTS, which mean a work load for the student of 300 hours, distributed as follows:

- 105 hours of general, teaching activities: lectures, seminars, etc.

- 45 hours of supervised work, conducted by the student outside the classroom, under teacher's supervision

- 150 hours of self-directed work by the student, which include readings, preparation of seminars, personal, study, etc.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
1st. bloc practice	10 %	1.5	0.06	2, 6, 14, 16, 19, 22
2nd. semester Exam	25 %	2	0.08	1, 3, 4, 5, 6, 8, 9, 10, 13, 15, 16, 18, 19, 20, 21, 22, 23
3rd bloc practic	10 %	1.5	0.06	6, 8, 14, 16, 19, 22
4th loc practice	10%	3	0.12	2, 5, 6, 8, 11, 13, 14, 16, 19, 22, 24
First semester exam	25%	2	0.08	5, 6, 8, 15, 16, 18, 19, 22, 23
Group research - work	10 %	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 16, 17, 18, 20, 21, 22, 23, 24

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Bibliography

SEE CATALAN SECTION

Software

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Language list

Name	Group	Language	Semester	Turn

(PAUL) Classroom practices	1	Catalan	annual	morning-mixed
(PAUL) Classroom practices	51	Catalan	annual	afternoon
(SEM) Seminars	1	Catalan	annual	morning-mixed
(SEM) Seminars	10	Catalan	annual	morning-mixed
(SEM) Seminars	51	Catalan	annual	afternoon
(SEM) Seminars	510	Catalan	annual	morning-mixed
(TE) Theory	1	Catalan	annual	morning-mixed
(TE) Theory	51	Catalan	annual	afternoon