UAB
Universitat Autònoma de Barcelona

Management of Social Intervention Projects II

Code: 101123
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500262 Sociology	OB	3

Contact

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Teaching groups languages

You can view this information at the end of this document.

Prerequisites

We advise students to pass Gestió de Projectes d'Intervenció Social I before taking this subject.

Objectives and Contextualisation

Gestió de Projectes d'Intervenció Social I and II have been designed in order to introduce professional skills within the Sociology Degree, particularly in the field of social projects.

Their main objectives are:

- To integrate social intervention within the conceptual and methodological frameworks of the social sciences and social intervention.
- To identify the context in which social intervention takes place, both in terms of the diversity of stakeholders (public administrations, the third sector, consultants, associations, etc.) and with respect to the diversity of areas, objectives and approaches.
- To learn the application of tools and techniques for the design, development and evaluation of social intervention projects.

Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Respecting the diversity and plurality of ideas, people and situations.
- Searching for documentary sources starting from concepts.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

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Learning Outcomes

1. Demonstrating to what extent their influence is important to the design or evaluation of a social intervention project.
2. Differentiating the underlying inequalities of specific policies or conflicts.
3. Relating the concepts, methods and techniques used to analyse culture with general theoretical and methodological debates.
4. Respecting the diversity and plurality of ideas, people and situations.
5. Searching for documentary sources starting from concepts.
6. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

Content

PART I. THE DESIGN OF SOCIAL PROJECTS

1. Social projects. Basic concepts.

2. Diagnosis: gathering and analysing data

3. Objectives and project theory

4. Planning: programming, organization, resources and funding

5. Communication, implementation and monitoring

6. Evaluation

PART II. THE PARTICIPATORY APPROACH IN SOCIAL INTERVENTION

7. Fundamentals of participatory methodologies in social intervention

8. Stages of a participatory design. Stakeholders and workspaces.

9. Participatory tools

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	17	0.68	1, 2, 3, 4, 5
Workshop	35	1.4	1, 2, 3, 4, 5, 6
Type: Supervised			
Grop tutorials	6	0.24	3, 4, 5, 6
Type: Autonomous			
Exam preparation	25	1	1, 2, 3, 4, 5, 6

Reading	15	0.6	1, 2, 3, 4, 5, 6	
Team work	50	2	1, 2, 3, 4, 5, 6	

Project design, practical cases and debates are at the center of the learning process of this course. Lectures and reading sessions and readings are aimed, on the one hand, at providing the necessary tools for practical learning, as well as at consolidating the acquisition of the theoretical and methodological knowledge that it entails.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Design of a social intervention project	45%	0	0	1, 2, 3, 4, 5, 6
Seminars Part II	25%	0	0	1, 2, 3, 4, 5, 6
Written exams (two)	30%	2	0.08	1, 2, 3, 4, 5, 6

The assessment of the course is based on the completion of the following activities:

- Design of a social intervention project. The completion of this project involves the constitution of a work team, the completion of tasks outside the class space and also the active participation of the teams in the classes.

- The completion of two individual tests that will be distributed throughout the semester.

- Participation in classroom practices corresponding to Part II of the program and carrying out an individual exercise related to these practices.

Following the criteria of the CCPP and Sociology Faculty, and in line with the teaching strategy, this course does not applies single assessment system.

Conditions to pass the course:

- Regular attendance to class is necessary to guarantee the correct follow-up of the course. Any circumstance that prevents this regular attendance must be communicated in advance so that alternatives for follow-up can be assessed.

- At the end of the course, each evaluation activity must reach the minimum mark of 5. The mark is obtained according to the scores obtained and the weighting criteria that correspond to each activity.

Reevaluation

- Assessment activities may be reevaluated by similar activities. In this case, it will not be possible to obtain a final grade higher than "Aprovat/da".

Not evaluable

"No avaluable" means not having been assessed in any of the activities mentioned above.

Plagiarism

Plagiarism practices are not tolerated. In this case, activity will get a mark of "0".

Bibliography

Project design and project evaluation

Alegre, Miquel Àngel et al. (2017). Guia pràctica d'avaluació de programes del tercer sector social. Ivàlua.

Blasco, Jaume (2009). Com iniciar una avaluació: oportunitat, viabilitat i preguntes d'avaluació. (Guies pràctiques sobre avaluació de polítiques públiques; 1). Ivàlua.

Crespo, Ramon; Sampériz, Abel; Pujadas, Carol (2020). *Nous relats per a la planificació i l'avaluació: res tan pràctic com una bona teoria*. Ajuntament de Barcelona.

Direcció de Serveis de Formació (s/d). *Gestió de projectes*. Diputació de Barcelona.

Posavac, Emil J. (2015). *Program evaluation: Methods and case studies*. Routledge.

Simone, Beth (2022). *Como resolver problemas públicos. Una guía práctica para arreglar el gobierno y cambiar el mundo*. Galaxia Gutenberg.

Participatory methods

Martí, Joel (2016). Investigación-acción. Introducción a la perspectiva, diseño y métodos. Universitat Autònoma de Barcelona (disponible al Campus Virtual)

Martí, Joel, Jorba, Laia (2011). Tècniques participatives per al debat grupal.Diputació de Barcelona. 2a ed. rev.

Burns, Danny; Howard, Jo; Ospina, Sonia, M. (2022). *The SAGE Handbook of Participatory Research and Inquiry*. Sage Ed.

Software

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Language list

Name	Group	Language	Semester	Turn
(SEM) Seminars	1	Catalan	second semester	morning-mixed
(SEM) Seminars	51	Catalan	second semester	afternoon
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	51	Catalan	second semester	afternoon