

Gender and Ethnicity

Code: 101143
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500262 Sociology	OB	2

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Students must have followed the course "*Les classes socials i l'estratificació*"

Objectives and Contextualisation

This course intends to introduce the students in the analysis of social inequality according to gender and ethnic relations, by providing the main conceptual tools to identify and explain them. The learning objectives are:

Training the students in the analysis of the social structure according to gender relations and ethnic relations.

Providing a historical context of social inequalities due to gender and ethnicity

Understanding the different analytical approaches to the concepts of sex and gender.

Understanding the different analytical approaches to the concepts of race and ethnicity.

Understanding the different models of analysis of gender and gender inequality and knowing how to apply them to the social reality of Spain and Catalonia.

Understanding the different models of analysis of inequality based on race, ethnicity and place of origin and knowing how to apply them to the social reality of Spain and Catalonia.

Understanding the main interrelations between gender and ethnic inequalities on one side and class inequalities on the other

Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Demonstrating a comprehension of the analysis of social structure, specially in the explanations of the most common inequalities in social sciences between social classes, genders and ethnic majorities or minorities.
- Demonstrating a comprehension of the approaches of the sociological theory in its different aspects, interpretations and historical context.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Effectively communicating the basic analysis of social phenomena in an elementary level of English.
- Respecting the diversity and plurality of ideas, people and situations.
- Searching for documentary sources starting from concepts.
- Students must be capable of assessing the quality of their own work.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Learning Outcomes

1. Apply the variety of ideological readings of inequality to a country other than Spain.
2. Comparing different ideological readings of the inequalities in Spain and Catalonia.
3. Comparing the different theoretical approaches about social structure.
4. Comparing these explanations in different countries.
5. Defining the involvement of the main sociological debates about social structure.
6. Defining the most common concepts used to explain inequalities.
7. Defining the necessary concepts in order to understand the social structure.
8. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
9. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
10. Developing self-learning strategies.
11. Effectively communicating the basic analysis of social phenomena in an elementary level of English.
12. Expressing the debates regarding these approaches, that refer to the social structure.
13. Identifying the involvement of these approaches in order to understand the social structure.
14. Identifying the underlying inequalities of specific policies or conflicts.
15. Identifying their validity to explain the social reality of Spain and Catalonia.
16. Relating the definitions and explanations of inequality with general theoretical and methodological debates.
17. Relating these general debates with their epistemological and ethical assumptions.

18. Respecting the diversity and plurality of ideas, people and situations.
19. Searching for documentary sources starting from concepts.
20. Students must be capable of assessing the quality of their own work.
21. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
22. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Content

INTRODUCTION

1. The analysis of social inequality from a multidimensional perspective

SECTION I: Gender relations

1. Sex, gender and gender relations. A conceptual and terminological clarification
2. The sex / gender system. From biologism to performativity
3. Social relations and producers of life. Patriarchy and capitalism
4. Dynamics and key indicators of social inequalities and social exclusion in Spain and Catalonia based on sex and gender categories

SECTION II: Ethnic relations

1. Race, ethnicity and ethnic relations. A conceptual and terminological clarification
2. Processes of historical formation of prejudice and racism
3. The causes of social inequality of ethnic groups in access to resources
4. Dynamics and key indicators of social inequalities and social exclusion in Spain and Catalonia based on racial, ethnic and place of origin categories

CONCLUSIONS

Gender, social class and ethnicity as interconnected categories: the feminist theory of intersectionality

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Training classes and seminars	53	2.12	2, 3, 6, 7, 5, 8, 9, 14, 15, 16, 18
Type: Supervised			
Tutorials	4	0.16	10, 21, 14, 15
Type: Autonomous			
Reading texts, teamwork and report writing process	91	3.64	19, 2, 3, 6, 7, 5, 8, 10, 9, 21, 14, 15, 16, 18

Master classes

Comments of texts in the classroom

Reading texts (in Spanish and in English)

Teamwork to achieve empirical analysis of social inequalities according to gender and ethnic relationships

A
:

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Face-to-face participation	20%	0	0	1, 20, 4, 3, 11, 7, 5, 12, 15, 17
Individual written examinations: two exams and the compensatory exams (if necessary)	25%, 25%	2	0.08	3, 6, 7, 5, 8, 14, 13, 16
Teamwork	15%, 15%	0	0	22, 19, 2, 3, 6, 7, 5, 8, 10, 9, 12, 21, 14, 15, 17, 16, 18

Students will have to hand in the following evidences:

I) Continuous assessment

1) Team work. Completion of 2 exercises during the course.

In each exercise, an empirical analysis of social inequalities according to gender relations and another analysis according to ethnic relations will be carried out. The appropriate guidelines will be handed out at the beginning of the course.

- Team activities (teams of a maximum of two people).
- The weight of each exercise is 15% (averaged with the written tests from 4).

2) Individual written tests. 2 exams to be taken during the course

- Individual activity
- The weight of each exam is 25% (averaged with assignments from 4 and above).

3) Face-to-face participation. During the course

- Individual or group activity
- The weight of participation is 20% (10% for the Gender Block and 10% for the Ethnicity Block).

II) Single assessment

1) Individual work. Completion of 2 exercises to be handed in at the end of the course.

In each exercise an empirical analysis of social inequalities according to gender relations and another analysis according to ethnic relations will be carried out. At the beginning of the course, the appropriate guidelines will be handed in.

- Individual activity
- The weight of each exercise is 25% (averaged with the written tests from 4).

2) 1 individual written test. Execution of the exam at the end of the course

- Individual activity
- The weight of the exam is 50% (25% for the Gender block and 25% for the Ethnicity block, averaged with the assignments from 4).

Compensation activities: A student may make up the individual written test(s) during the compensation period. In order to do so, it will be necessary to have submitted all the team work deliverables.

Instructions on the weighting of the evidence of the evaluation of the subject and the compensatory evaluation

The average mark of the two written tests must be equal to or higher than 4 in order to be able to average with the rest of the evidences.

The average mark of the two exercises must be equal to or higher than 4 in order to be able to average with the rest of the evidence.

The average mark of the two exercises must be equal to or higher than 4 in order to be averaged with the rest of the evidence.

A written test with a mark higher than 5 cannot be made up.

Exercises cannot be made up

Definition of Not evaluable: Not performing the exams or not submitting the two exercises

Bibliography

Compulsory Bibliography

When beginning the course the list of readings will be provided on line.

Recommended Bibliography

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Software

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Language list

Name	Group	Language	Semester	Turn
(SEM) Seminars	1	Catalan	second semester	morning-mixed
(SEM) Seminars	51	Spanish	second semester	afternoon
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	51	Spanish	second semester	afternoon