

Degree	Type	Year
2500262 Sociology	OT	4

Contact

Name: Vicent Eduardo Borrás Català

Email: vicent.borras@uab.cat

Teachers

Sara Moreno Colom

Teaching groups languages

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Prerequisites

It is advisable to have previously completed "Gender and Ethnicity"

Objectives and Contextualisation

Skills and competences for the understanding of the problem of gender relations.

Understand and analyze gender inequalities

Know and be able to analyze gender policies from a sociological perspective

Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Assessing the contributions of sociological approaches to the study of culture, education, interaction between society and environment, social policy, and work.

- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Demonstrating a comprehension of the approaches of the sociological theory in its different aspects, interpretations and historical context.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Effectively communicating the basic analysis of social phenomena in an elementary level of English.
- Generating innovative and competitive proposals in research and professional activity.
- Students must be capable of assessing the quality of their own work.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Learning Outcomes

1. Comparing the different theoretical approaches concerning social policy.
2. Comprehending the social interpretations of social policy in accordance with these approaches.
3. Defining the sociological concepts that interpret social policy.
4. Defining the underlying social phenomena of social policies and conflicts about social needs.
5. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
6. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
7. Distinguishing sociological concepts, as well as the methods and techniques of social investigation commonly used to analyse social policy.
8. Distinguishing underlying social policies of specific conflicts.
9. Effectively communicating the basic analysis of social phenomena in an elementary level of English.
10. Generating innovative and competitive proposals in research and professional activity.
11. Relating the explanations of the access inequalities and the impact of social policies with the general theoretical and methodological debates.
12. Students must be capable of assessing the quality of their own work.
13. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
14. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Content

The contents of the subject included 5 topics:

1. The sociology of gender
 - 1.1. The construction of the research question and main currents
 - 1.2. Conflict, subordination, exploitation, domination
2. The study of masculinities
 - 2.1. Masculinities and gender perspective
 - 2.2. New masculinities: hegemony, subordination, complicity, marginality
3. Sexuality and gender

- 3.1. Sociology of sexuality
- 3.2. Field of study: social construction, sexual identity, practices and policies
- 4. Gender policies
 - 4.1. A brief history of equality policies: origins, resistance and challenges
 - 4.2. Gender justice: feminist and LGTBI agendas
- 5. The analysis of public policies from a gender perspective
 - 5.1. The measure of gender inequalities
 - 5.2. Gender assessment and impact of public policies

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master Lessons and seminars	42	1.68	1, 2, 3, 4, 7, 8, 11
Type: Supervised			
Tutoring students	3	0.12	7
Type: Autonomous			
Reading articles, team work, presentation in seminars, papers	105	4.2	12, 9, 5, 6, 13

The sessions will combine:

- Theoretical teaching presentations
- Seminars to discuss readings, research and proposals for action
- Group tutorials

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Paper I and II	50%	0	0	14, 12, 1, 2, 9, 3, 4, 5, 6, 7, 8, 10, 13, 11

Seminars	10%	0	0	1, 2, 9, 3, 4, 5, 6, 7, 8, 13, 11
Work in Group I and II	40%	0	0	12, 1, 9, 3, 6

- 1) Participation in Seminars based on the critical reading of a text proposed by the teacher (10%)
- 2) Essay I: based on the readings worked on during seminars I, II, III, IV and V students will prepare a critical essay. (25%)
- 3) Essay II: based on the model put into practice during seminars VI, VII, VIII, IX and X, students will evaluate the gender impact of a public policy or social intervention project. (25%)
- 4) Work in group I, based on the specific instructions, (20%)
- 5) Work in group II, based on the specific instructions, (20%)

All assessment tests will be returned and the possibility of retrieval will be given when the minimum required to pass the subject is not obtained.

- Unique assessment

In accordance with the Academic Regulations of the UAB, the possibility of the single evaluation is foreseen, which must be notified within the deadlines established for the Faculty. Specifically, the single assessment will consist of a written synthesis test on the entire subject syllabus, as well as the delivery of an individual essay on the readings of subjects 1,2,3 and an assignment specific on subject 4, 5. All of these activities will be carried out and delivered on the same date following the assessment calendar established by the Faculty itself.

- If plagiarism is detected, the mark of the evidence will be 0

."Not presented": not presenting individual or group activities

It's mandatory attendance at 80% of the classes to have the right to the evaluation. If not attendance 80% of the classes is not presented

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Software

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Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	51	Catalan	first semester	afternoon
(TE) Theory	51	Catalan	first semester	afternoon