

Degree	Type	Year
2500894 Tourism	OB	2

Contact

Name: Eric Ortega Fernández

Email: eric.ortega@uab.cat

Teachers

Noelia Sánchez Campos

Paula Keaveney

Àngel Barranqueras Martínez

Eric Ortega Fernández

Carolina Benítez Calvell

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no specific requirements. However,

- the students on the Tourism Degree will have to accredit a B2 level of the Common European Framework of Reference for Languages (CEFR) by the end of their studies.
- the students on the Tourism Degree in English will have to accredit a C1 level of the Common European Framework of Reference for Languages (CEFR) by the end of their studies.

Objectives and Contextualisation

The main objective of the second course is to continue enabling students to consolidate and widen their range of knowledge, including English pertinent to the tourism sector and of a more general nature so that they can accredit a B2 level at the end of their studies if they are studying the Tourism degree, and a C1 if they are studying Tourism in English.

During this second course students should further develop the capacity to:

- Follow the discourse of conferences, debates and more informal interactions.

- Maintain conversations in formal and informal register, correctly interpreting the interjections of other speakers.
- Participate in debates and discussions on issues of general interest or specifically related to tourism using the standard language for either type of communication (using correct vocabulary, giving examples, etc.).
- Relate facts or events experienced personally or reported by others.
- Convey feelings, express needs or give instructions without difficulty.
- Write emails in formal (requests for information, etc.) and informal contexts (emails to acquaintances, etc.).
- Produce texts about actions, trips and events - chronologically arranged with clear, concise descriptions of the most relevant aspects.
- Create a promotional brochure for a tourism destination.

Skills

- Develop an appropriate degree of accuracy (grammar, pronunciation, vocabulary usage, register, etc.) and fluency (production speed, ability to express ideas and develop speech).
- Develop strategies and skills to understand authentic written texts and oral presentations.
- Develop strategies to continue to learn independently outside the classroom.
- Develop the ability to function efficiently and with an appropriate degree of linguistic precision both in the field of tourism and in everyday situations.
- Be able to correctly use referencematerial necessary for autonomous language learning: dictionaries, grammars, online applications etc.

Competences

- Communicate orally and in writing in three foreign languages within the tourism field and others related to it.
- Develop a capacity for independent learning.
- Implement business communication techniques used by tourism organisations: internal, external and corporate.
- Self-assess the knowledge acquired.
- Use communication techniques at all levels.
- Work in a team.

Learning Outcomes

1. Develop a capacity for independent learning.
2. Identify vocabulary and grammar resources for use in the tourism sector, in three foreign languages.
3. Self-assess the knowledge acquired.
4. Use communication techniques at all levels.
5. Use the idiomatic expressions typical of the tourism sector in three foreign languages, at upper intermediate level.
6. Use tourism resources available on internet, in three foreign languages.
7. Vary the discourse patterns used to fit different functions, contexts, media, activities and situations in the workplace.
8. Work in a team.

Content

1. DEGREE IN TOURISM: The students who are studying the Degree in Tourism will have to accredit a B2 level by the end of their studies.

2. TOURISM DEGREE IN ENGLISH: The students who are studying the Tourism Degree in English will have to accredit a C1 level by the end of their studies.

1. CONTENTS FOR THE DEGREE IN TOURISM

Linguistic functions

- Give and respond to instructions.
- Present plans and projects.
- Turn taking.
- Verifying understanding.
- Making clear statements.
- Express facts and ideas.
- Do professional transactions in hotels, etc.
- Organize and plan a guided tour.
- Manage telephone conversations.
- Describe tourist locations, etc.
- Debate on tourism issues.
- Structure a monologue.

Grammar

- Gerunds and infinitives.
- Future forms.
- Advanced forms of the comparative.
- Causative have and get.
- *Should have done/should have been doing.*
- Passives.
- Reported speech.
- Relative clauses.
- Prepositions.
- *Phrasal verbs.*
- Articles and quantifiers.
- Conjunctions.

Lexical content

- The environment and the natural world.
- Visual arts and cultural heritage.
- Entertainment and leisure.
- Cities.
- Houses and accommodation.

Writing

- Formal emails.
- Critical reviews.
- Discursive texts.

2. CONTENTS FOR THE TOURISM DEGREE IN ENGLISH

General thematic areas

- Personal development.
- Dealing with people.
- Health and the body.
- Effective communication and image.
- Education.

- Fashion and culture.
- Issues and ethics in tourism.

Language functions

- Comparing and expressing preferences.
- Explaining and justifying choices.
- Suggesting.
- Presenting and defending an argument.
- Marking discourse.
- Hedging and using vague language.
- Making small talk.
- Being polite and courteous.
- Giving instructions.
- Advising.
- Describing strong feelings.
- Persuading.

Grammar

- Advanced forms of the comparative ('nowhere near as', 'slightly', etc.).
- Particles.
- Use and non-use of the passive, passives with 'get'.
- Causatives ('have something done', 'get somebody to do', etc.).
- Abstract nouns and relative clauses.
- Discourse markers.
- Complex modals, passive modals.
- Prepositions and prepositional phrases.
- Phrasal verbs.
- Participle clauses.
- Connecting words condition ('unless', 'in case', 'providing', 'imagine', 'supposing').
- Conditionals.

Lexis

- Phrasal verbs.
- Idiomatic expressions (the body).
- Descriptive adjectives.
- Prepositional clauses ('on account of', etc.).
- Adjectival compounds ('breath-taking', etc.).
- Noun compounds from phrasal verbs ('breakthrough', etc.).
- Connectors.
- Fixed binomials ('hustle' and 'bustle', etc.).
- Prefixes and suffixes.
- Adverbs and comment adverbials.

Lexical areas

- Education.
- Health and sport.
- Well-being.
- Leisure and cultural activities.
- Human behaviour.
- Motivations.
- Tourism and customer care.
- Issues in tourism.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes	56.5	2.26	1, 2, 3, 4, 5, 6, 7, 8
Non class-based	56	2.24	1, 2, 3, 4, 5, 6, 7, 8
Type: Supervised			
Tutorials	8	0.32	1, 3
Type: Autonomous			
Activities	10	0.4	1, 2, 3, 4, 5, 6, 7
Theory	9	0.36	1, 2, 3, 5, 6, 7, 8

Language of instruction

Tourism in Spanish/Catalan: English

Tourism in English: English

The teaching methodology prioritises the students' learning process over theoretical presentations by the teacher. Input is provided from both graded and authentic materials and the students are encouraged to engage with the material through guided practice in all four skills, with freer interactive and communicative activities to advance oral communication skills.

The teacher will use one or more of the following methodologies depending on which he or she considers to be most suitable for the material and the students in each session.

- Presentation and practice of grammar and vocabulary.
- Discovery learning and noticing techniques.
- Task-based learning in pairs and groups.
- Problem-solving exercises in pairs and groups.
- Role plays.
- Text or listening based debates (e.g. TED talks).
- Revision games with *kahoot* and other applications.
- Modelling from sample texts for writing.
- Strategies to promote self-correction and autonomy in writing.
- Live learning projects.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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Attitude and participation	10%	0	0	2, 5, 6, 7
Final Project	14%	5	0.2	1, 2, 3, 4, 5, 6, 7, 8
Final exam	40%	2.5	0.1	2, 5, 7
Mid-term test	12%	1	0.04	2, 5, 6, 7
Writing and Speaking activities	24%	2	0.08	1, 2, 3, 4, 5, 6, 7, 8

Continuous Assessment

For the continuous assessment, a minimum attendance of 80% is required.

Continuous Assessment Activities

Compositions: Between 3 and 5 compositions are done. The teacher may request revisions of these compositions (the correction of the original composition by the student) if desired.

Final Project: A project will be done that can assess the four language skills. The project will be carried out in class and also as independent work by the student.

Oral Activities: Throughout the course, at least one oral activity is performed, and at most two. This activity can be individual or in a group, in person or recorded. The oral activities, depending on the level and the number of students per class, can be monologues, dialogues, presentations, etc.

Partial Tests: Mid-course and using the days provided by the center for exams, one or several partial tests are conducted, which can be a written expression test (one or two tasks) and/or an oral expression test. These tests should be in a format similar to the final exam tests.

Attitude and Participation: The effort, attitude, and participation of the students are evaluated.

Final Continuous Assessment Test: Assesses written and oral expression.

Weight of continuous assessment without the final test: 60% of the final grade. **Weight of the final continuous assessment test:** 40% of the final grade. The course is passed if a global 60% is obtained.

Single Assessment

If the student does not follow the continuous assessment, they have the right to take a final single assessment exam that incorporates the two productive skills (written expression and oral expression). To access the single assessment, a request must be made to academic management at the beginning of the semester (September). The application periods are established according to the UAB administrative calendar. It will not be possible to request the Single Assessment outside these periods or informally to the teacher.

A minimum total score of 60% is required to pass the exam and, therefore, the course. The final grade in SIGMA will be the exam grade out of 10.

Re-evaluation:

Students who have not passed the continuous assessment or the single assessment will have the right to re-evaluation as long as they score above 3.5 on the final grade. The re-evaluation will consist of a written expression test (one or two tasks) and an oral expression test.

The student must score at least 6, and the final grade for the course in SIGMA will be the exam grade out of 10.

The grade for the subject will be NOT EVALUABLE when the student attends less than half of the assessment activities and/or does not attend the final exam.

Bibliography

Coursebook

- Course book for students who are doing the Tourism degree. *Empower B2* (CUP).
- Course book for students who are doing the Tourism Degree in English. *Cutting Edge Advanced New Edition* (Pearson).

English for Tourism

English for International Tourism Upper Intermediate (Pearson) Peter Strutt.

Highly Recommended (Oxford) Trish Scott and Alison Pohl.

Dictionary

<http://www.oxfordlearnersdictionaries.com> (with pronunciation)

Grammar explanations

Practical English Usage Online (highly recommended)

https://elt.oup.com/catalogue/items/global/grammar_vocabulary/practical_english_usage_4th_edition/9780194202

My Grammar Lab Intermediate and Advanced

<https://www.pearsonelt.com/tools/digital/my-grammar-lab.html>

Grammar

<http://www.englishgrammarsecrets.com/>

<http://www.autoenglish.org/>

<https://www.englishclub.com/>

<http://learnenglish.britishcouncil.org/en/>

<http://www.elbase.com/>

Vocabulary

<https://elt.oup.com/student/oefc/tourism2/?cc=global&selLanguage=en&mode=hub>

<https://elt.oup.com/student/oefc/tourism3/?cc=global&selLanguage=en&mode=hub>

<http://www.gdrc.org/uem/eco-tour/t-glossary.html>

http://www.englishformyjob.com/ell_hotelindustry.html

http://www.englishformyjob.com/ell_traveltourism.html

Listening and reading

<http://www.elllo.org/>

<https://es.englishcentral.com/videos>

<https://www.ted.com/>

<https://es.lyricstraining.com/>

<http://howjsay.com/>

<http://www.breakingnewsenglish.com/>

British English:

<http://www.bbc.co.uk/learningenglish/>

<https://www.youtube.com/user/bbclearningenglish>

<https://www.facebook.com/bbclearningenglish.multimedia/>

<https://www.voicetube.com/channel/bbc/5>

<http://bbcworldservice.radio.net/>

American English:

<http://www.npr.org/>

<http://learningenglish.voanews.com/>

Australian English:

<http://www.australiaplus.com/international/learn-english-video-courses/>

<http://www.radioaustralia.net.au/international/learn-english>

<http://www.radioaustralia.net.au/chinese/learn-english/series/%E6%BE%B3%E5%A4%A7%E5%88%A9%E4%B>

Writing

<https://owl.english.purdue.edu/sitemap/>

Exam preparation

<http://www.examenglish.com/>

<http://wuster.uab.es/ctestpractice/>

Tourism themes

https://www.ted.com/talks/aziz_abu_sarah_for_more_tolerance_we_need_more_tourism

<https://www.youtube.com/watch?v=kLRanIhp2jg>

<http://www.ecotourism.org/>

<http://www.crctourism.com.au/Page/Home.aspx>

<http://www.gdrc.org/uem/eco-tour/eco-tour.html>

<http://www.nationalgeographic.com/>

<https://victoriatraveladventures.com/tag/niche-tourism/>

https://www.youtube.com/watch?v=N_5eKX1vvOg

<https://www.youtube.com/watch?v=XdsVzspgTl4>

<https://www.youtube.com/watch?v=2CbcZbVvJ6s>

<http://culturalheritagetourism.org/>

http://www.englishformyjob.com/ell_hotelindustry.html

http://www.englishformyjob.com/ell_traveltourism.html

http://www.englishformyjob.com/ell_politeness.html

<http://www.englishformyjob.com/english-for-flight-attendants2.html>

Software

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Language list

Name	Group	Language	Semester	Turn
(TE) Theory	1	English	annual	morning-mixed
(TE) Theory	2	English	annual	morning-mixed
(TE) Theory	3	English	annual	morning-mixed
(TE) Theory	4	English	annual	morning-mixed