

Degree	Type	Year
2500894 Tourism	OT	4

## Contact

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## Teachers

Inmaculada Diaz Soria

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

This 4th year optional subject does not need any specific pre-requirement. It is only necessary to follow tourism news and have some knowledge on tourism dynamics, which must have been learnt in previous years of the degree. Regional Tourism Policies is connected to other geographical subjects of this Bachelor's Degree, like *Tourism Geography*, *Regional Tourism Resources*, *Tourism Products*, *Tourist Destinations and Public Promotion*, *Tourism and Sustainability* and *Fundamentals of Tourism*.

Regional Tourism Policies focuses on the sectoral and territorial nature of tourism policies all over the world. It is theoretical-practical subject, since it includes diverse activities and case study. Depending on the choice of the student, this subject can also be connected with the Degree Final Project.

## Objectives and Contextualisation

Through the contents of this subject, students will be able to:

1. Understand tourism phenomenon from a territorial and evolutive approach, in order to better understand current tourism policies.
2. Identify resources and localization factors of tourism in a territory.
3. Understand different tourism policies in different geographical areas and their usefulness in the context of climate change.
4. Study different practical cases of policies applied to different geographical scales.
5. Realize how sometimes there is a serious difference between theory and reality, between planning and practice.

## Competences

- Behave responsibly towards the environment.
- Demonstrate knowledge and understanding of the tourism phenomenon from the perspective of sustainability and quality management.
- Develop a capacity for independent learning.
- Identify and evaluate the elements of a tourism system and how they interact with and impact the environment.
- Innovate in tourism: both in planning and commercialisation and in the management of organisations.
- Manage the concepts, instruments and functions related to the planning and commercialisation of tourist destinations, resources and spaces.
- Negotiate with different bodies on tourism development projects for particular areas and regions.
- Plan and manage activities on the basis of quality and sustainability.
- Plan, organise and coordinate a work team, creating synergies and showing empathy.
- Use communication techniques at all levels.
- Work in a team.

## Learning Outcomes

1. Analyse elements of advanced geography, of regional tourism resources, and of existing methodologies and techniques and impacts of the tourism system.
2. Behave responsibly towards the environment.
3. Develop a capacity for independent learning.
4. Identify and assess the social impact of tourism.
5. Identify and evaluate the new forms of tourism: ecotourism, cultural tourism, etc.
6. Identify and relate tourism resources and regional resources.
7. Identify public entities' policies on tourism regulation and planning.
8. Identify the environment as a tourist heritage and determine its characteristics.
9. Identify the factors that determine tourism development.
10. Plan and manage activities on the basis of quality and sustainability.
11. Plan, organise and coordinate a work team, creating synergies and showing empathy.
12. Single out the most suitable instruments for applying sustainable tourism policies.
13. Use communication techniques at all levels.
14. Work in a team.

## Content

### 1. Introduction

1.1. Basic concepts of tourism planning from a territorial perspective: Worldviews, planning traditions, (strategic) planning, governance.

1.2. Tourism and territory: impacts.

1.3. Structure of the subject: The classical elements (earth, water, air, fire... and life). Gender, sustainability, and inequalities as cross-cutting themes.

### 2. Earth: Tourism policies on solid ground

2.1. Urban development. Tourism plans on urban and rural areas.

2.2. Tourism at the global and regional scales: tourism and investments; tourism and food.

2.3. Heritage: tourism and identity in a globalised world.

### 3. Water: Tourism policies on liquid environments

3.1. Coastal policies (tourism resorts).

3.2. Tourism and water policies.

3.3. The oceans, tourism destination and backyard. Waste and pollution.

### 4. Air: Reflecting on health and accessibility

4.1. Tourism as an activity to disconnect and breath.

4.2. Tourism and the quality of the air.

4.2. Mobilities. Distance and proximity.

### 5. Fire: Tourism and hazards

5.1. Tourism policies to mitigate or adapt to climate change.

5.2. Risks and hazards in tourism destinations.

### 6. Life: Tourism from a systemic perspective

6.1. Landscape policies.

6.2. Tourism and nature.

6.3. Alternative approaches to organize tourism: autochthone communities and worldviews. Final thoughts on governance.

### 7. Conclusions

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Orals presentations	15	0.6	3, 6, 7, 10, 14
Theoretical sessions	43	1.72	6, 9, 10
Type: Supervised			
Tutorship sessions	14	0.56	5, 6, 9
Type: Autonomous			
Preparation and elaboration of exercises	17	0.68	3, 5, 6, 7, 9, 11, 13
Study	30	1.2	3, 5, 6, 7, 9

## LANGUAGES

This subject will be conducted in English.

## METHODOLOGY

Different methodological approaches will concurrently be carried out:

1. Theoretical approach: The professor will provide theoretical explanations to introduce and engage students in the topics illustrated through the contents of the subject. Whenever necessary, the sessions will have audiovisual support.
2. Practical activities: Short activities will be carried out and delivered in class. They will complement the theoretical explanation. Based on gamification and debate, they will allow to assess the theoretical concepts and promote critical thinking.
3. Evaluation activities: Different activities will be proposed. These activities will have to be carried out off the strict teaching schedule. The activities will have to be submitted directly to the virtual campus *Moodle* to be graded.
4. **Moodle** virtual campus: This platform will be used as a complement of information, as an alternative means of communication between the student and the professor and for some of the activities. Some extra material will be available on this platform, such as links to recommended papers, topics and contents, calendar, titles of the different activities, etc. This online tool will give access to all the content of the subject, so the student can follow it even if it is not possible to regularly attend in person to the sessions.
5. Tutoring approach: Some hours will be dedicated to directed activities (depending on the instructions of the professor over the semester) to make progress with the proposed activities (physical presence is not required in this case). Throughout the semester, the professor will be available for a tutorial per activity (the length will depend on the needs), so the student can express their doubts and ask any question. Tutorial can be conducted online.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40%	3	0.12	1, 2, 3, 4, 5, 6, 7, 8, 9, 12
Exercises	40%	18	0.72	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 14
Oral presentation	20%	10	0.4	1, 3, 4, 7, 8, 11, 12, 13, 14

### 1. CONTINUOUS ASSESSMENT

The CONTINUOUS assessment of Regional Tourism Policies is based on the following system:

1. Two activities over the semester observing the corresponding deadlines (which will be announced in advanced). These activities represent 40% of the final grade. They are optional although... (see conditions to pass the subject).
2. An oral presentation represents 20% of the final grade. It is optional although... (see conditions to pass the subject).
3. A written task which represents 40% of the final grade. It combines the search for specific information and a critical essay based on this information, and on theoretical content from both the topics explained in class and the oral presentations. This task is compulsory.

The student will have to achieve the following conditions to pass the subject:

1. A minimum of 50% of the final essay will be required. Otherwise, the student will have to attend the final evaluation. **WARNING:** this essay is compulsory so not doing it means that the student cannot pass the subject in any ulterior opportunity (they will not be allowed to take the final evaluation nor the re-evaluation).
2. The first two activities are optional. However, not to submit means that these partial grades won't be added to the final grade. On the final evaluation, only 1 activity that hasn't been done before can then be delivered.
3. The oral presentation is also optional. However, not to do it means that this partial grade won't be added to the final grade. It also means that there won't be an ulterior opportunity to do it. The oral presentation must be done during the teaching calendar.
4. Finally, all the delivered activities must use the basic skills required in a Bachelor's Degree (like oral communication or the abilities to synthesize, to argue an opinion, to properly write, to prepare formal presentations and properly cite bibliographical references). Therefore, the professor will have the final say on the evaluation and will value whether the activity meets these basic requirements.

Warning: The official calendar published by the establishment includes two different dates: one for the final evaluation and another for the re-evaluation. The final evaluation allows to retake the written task (essay) and submit one of the optional activities (except the oral presentation).

Regarding the re-evaluation exam (and following UAB regulations), it is important to remember that:

1. The professor will decide of the modality, which in this case it will be an exam.
2. Only those students whose final evaluation is equal or greater than 3.5 and below 5 will be able to access to the re-evaluation. It is not a mean to improve the final grade.
3. The final grade of the student attending the re-evaluation will not exceed 5 in the record.

## 2. SINGLE EVALUATION

The SINGLE evaluation of Regional Tourism Policies is based on the following system:

1. A book review, equivalent to 40% of the final grade, about a book chosen from a list that will be provided on the first day of class. This review will be delivered in Moodle on the day of the final exam.
2. A written test on theoretical knowledge, equivalent to 60% of the final grade. It will take place on the day of the final exam.

The recovery of the subject by single evaluation will be the same as that of the rest of the students: In order to take the re-evaluation, it will be necessary to have obtained at least a 3.5 in the final grade of the single evaluation.

*The grade for the subject will be NOT EVALUABLE when the student attends less than half of the assessment activities and/or does not attend the final exam.*

## **Bibliography**

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## Software

Moodle is needed to properly follow the subject and have the activities graded. The student will need to use text processors and slide presentations softwares.

## Language list

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Name	Group	Language	Semester	Turn
(TE) Theory	1	English	second semester	morning-mixed
(TE) Theory	2	English	second semester	morning-mixed

PROVISIONAL