UAB
Universitat Autònoma de Barcelona

Field Studies in Social and Cultural Anthropology II

Code: 101262
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500256 Social and Cultural Anthropology	OB	3

Contact

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Teachers

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(External) Per determinar

Teaching groups languages

You can view this information at the end of this document.

Prerequisites

Field practices in social and cultural anthropology II

In accordance with the 2009 Curriculum, approved by the Ministry, students must take the following subjects in the established order: Second year, first semester, Field Practices in Social and Cultural Anthropology I; second semester, Epistemology and Methods of Research in Social and Cultural Anthropology; third year, first semester, Research Techniques in Social and Cultural Anthropology; second semester, Field Practices in Social and Cultural Anthropology II.

Objectives and Contextualisation

Objectives

The subject Field Practices in Social and Cultural Anthropology II - hereinafter Field II -, is the fourth of a four-itinerary that is developed throughout two years of studies - second and third years of the Bachelor. This itinerary ends with the Final Project (TFG), in the fourth year.

The objectives of the course are:

- Acquire and complete, through the continuation of a prospective fieldwork initiated in Field I, a direct knowledge of the advantages, potentialities, limitations and risks of classical fieldwork in ethnography.

- Learn how to design tools for collecting information and the use of the various techniques that must be applied and which constitute field work.

- To collect through these techniques the information necessary for the testing of a hypothesis developed methodologically and technically throughout the sequence. This information will be analyzed in the Final Project.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Producing cultural diversity materials that could have a critical impact on the common sense conceptions.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use digital tools and critically interpret specific documentary sources.
- Using the procedures, techniques and instrumental resources to the fulfilment of ethnographic fieldwork.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Adopting a holistic perspective to the research problem's statement and analysing human institutions within wider cultural configurations.
3. Analysing a contemporary fact from an anthropological perspective.
4. Analysing data critically from anthropological investigations and reports.
5. Applying the current ethical codes to the ethnographic fieldwork.
6. Carry out ethical use of the information especially when it is of a personal nature.
7. Carrying out an individual work that specifies the work plan and timing of activities.
8. Critically analyse the principles, values and procedures that govern the exercise of the profession.
9. Establishing reliable ethnological relationships with subjects that encourage the production and trustworthiness of data.
10. Explain the explicit or implicit code of practice of one's own area of knowledge.
11. Explaining the work's results narratively in accordance with the critical standards of discipline and bearing in mind the different target audiences.
12. Obtaining and recording ethnographic data by applying the different collection and analysis techniques, specially by using qualitative procedures and the practice of the participant observation.
13. Operationalizing theoretical concepts and testing explanations of the sociocultural phenomena.
14. Propose projects and actions that incorporate the gender perspective.
15. Selecting the appropriate techniques for each research design.
16. Solving problems autonomously.
17. Using suitable terminology when drawing up an academic text.

Content

Contents

The objectives of the course will be gradually achieved with the successive elaboration of the data collection tools of each technique used, following the technical design of the research, and the application of these. In the end, you will have a clear awareness of what has been done, to a large extent, thanks to the reflection work that is required to evaluate the subject.

The following aspects will be worked:

- Participant observation (access, ethnological relation, ethical and methodological issues) and Elaboration of the field diary.
- Design and application of Qualitative interviews. Preparation of the instruments for collecting data from the operationalization carried out and the review of them (several versions).
- Application of other techniques (such as focus groups) if its necessary, and critical analysis of the application of all techniques and the results obtained.
- Articulation of the techniques and joint assessment of the information obtained and first systematization of the collected information.
- Elaboration of a research report following a guide provided

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Type: Directed	0	0	
Type: Supervised			
Type: Supervised	34	1.36	2, 3, 7, 9, 13, 15, 17
Type: Autonomous			
Type: Autonomous	66	2.64	1, 5, 9, 11, 12, 16

This subject is evaluated continuously and with the permanent supervision of teachers. Students must have solved all the fieldwork planned for the development of the subject, to have the right to present the final work and be evaluated. The teaching methodology and assessment proposed in the guide may be subject to some modifications depending on the restrictions on attendance imposed by the health authorities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final work: elaboration of the ethnographic report with the data,	30%	15	0.6	1, 2, 3, 4, 5, 6, 7, 8, 9,

collected in the fieldwork				11, 12, 13, 15, 16, 17
Supervision and work process sessions.	50%	25	1	1, 2, 3, 4, 5, 7, 9, 11, 12, 13, 15, 16, 17
Mandatory supervision sessions and the individual work process.	20%	10	0.4	4, 5, 6, 8, 9, 10, 12, 13, 14, 15

This subject is evaluated continuously and with the permanent supervision of the teaching staff during the mandatory face-to-face tutorials (6). The lack of three of these tutorials will be considered "not evaluable". The tutorials cannot be recoverable. Mandatory supervision sessions (10%) and the individual work process (10%) will be evaluated; with the delivery of all the results demanded in the 6 tutorials (50%) and the final report (30%): Total 100%.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

This subject/module does not incorporate single assessment

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Software

Word processor (Word type).

Language list

Information on the teaching languages can be checked on the CONTENTS section of the guide.