

Translation B-A 2 (French-Spanish)

Code: 101337
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500249 Translation and Interpreting	OB	2

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Teaching groups languages

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Prerequisites

At the beginning of the course students should be able to:

- Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumentals, and the main contrastive problems encountered in this linguistic combination.
- Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.

Note for exchange students. Students taking this course should have Upper Intermediate / Advanced language skills in the language combination. See instructor for more specific details concerning eligibility.

Objectives and Contextualisation

The aim of this module is to consolidate the ability to solve translation problems in different nonspecialised texts written in standard language (narrative, descriptive, conceptual, argumentative and instructive).

At the end of the module, students should be able to:

- Show that they know and understand the basic methodological principles governing translation, its professional aspects, basic instrumental aspects and the main contrastive problems encountered in this language combination.
- Apply this knowledge to solving basic translation problems in a variety of non-specialised texts written in standard language.
- Assimilate knowledge to form opinions and make judgments regarding the translation of a variety of non-specialised texts.

Competences

- Learning in a strategic, independent and continuous manner.
- Producing written texts in language A in order to translate.
- Solving translation problems of non-specialised texts.

- Understanding written texts in a foreign language in order to translate.
- Using documentation resources in order to translate.
- Using technological resources in order to translate.

Learning Outcomes

1. Applying lexical, morphosyntactic, textual, rhetorical and linguistic variation related knowledge: Applying graphic, lexical, morphosyntactic, textual and linguistic variation related knowledge.
2. Applying technological resources in order to solve translation problems: Applying the basic technological resources in order to solve different types of translation problems of non-specialised written texts in standard language.
3. Applying the documentation resources in order to solve translation problems: Applying the documentation resources in order to translate different types of non-specialised written texts in standard dialect.
4. Appropriately following the different phases for the creation of a translation and carrying out the assigned tasks: Appropriately following the different phases for the translation of different types of basic (narrative and descriptive) non-specialised written texts in standard dialect.
5. Assessing the obtained results in the information retrieval process in order to translate: Assessing the obtained results in the information retrieval process in order to translate different types of non-specialised written texts in standard dialect.
6. Comprehending the communicative purpose and sense of written texts of several fields: Comprehending the communicative purpose and sense of different types of non-specialised written texts in standard dialect.
7. Finding the most appropriate translation solution in each case: Finding the most appropriate translation solution in each case.
8. Formulating the appropriate informative needs in order to translate: Formulating the appropriate informational needs in order to translate different types of non-specialised written texts in standard dialect.
9. Identifying the existing (digital and analogue) information sources in order to translate: Identifying the existing (digital and analogue) information sources in order to translate different types of non-specialised written texts in standard dialect.
10. Identifying the specific translation problems of non-specialised texts: Identifying the basic translation problems of different types of non-specialised written texts in standard dialect.
11. Implementing strategies in order to produce written texts of different fields and with specific communicative purposes: Implementing strategies in order to produce different kinds of non-specialised written texts in standard dialect.
12. Implementing strategies in order to understand written texts from different fields: Implementing strategies in order to comprehend different kinds of non-specialised written texts in standard dialect.
13. Learning in a strategic, independent and continuous manner: Questioning and widening the acquired knowledge.
14. Producing written texts from different fields and with specific communicative purposes: Producing different kinds of non-specialised written texts in standard dialect with specific communicative purposes.
15. Producing written texts that are appropriate to their context and possess linguistic correctness: Producing different kinds of non-specialised written texts in standard language that are appropriate to their context and possess linguistic correctness.
16. Solving interferences between the working languages: Solving interferences between the working languages.
17. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the basic technological resources needed to edit different types of non-specialised written texts in standard dialect.
18. Students must demonstrate they know the technological resources needed to translate: Students must demonstrate they know the technological resources needed to translate.
19. Successfully interrogating the documentation sources in order to translate: Successfully interrogating the documentation sources in order to translate different types of non-specialised written texts in standard dialect.
20. Using the appropriate strategies and techniques in order to solve translation problems: Using the fundamental strategies and techniques in order to solve basic translation problems of different types of non-specialised written texts in standard dialect.

Content

- The resolution of translation problems of non-specialized narrative genres in standard language: fragment of history book, brief biography, short story, etc.
- The resolution of translation problems of non-specialized descriptive genres in standard language: fragment of tourist guide, descriptions of houses, kitchens, etc. in decoration magazines, descriptions of characters or situations in novels, descriptions of entities (international organizations, associations of translators, etc.).
- The resolution of translation problems of non-specialized exhibition genres in standard language: query encyclopedia entry, essay fragment, etc.
- The resolution of translation problems of non-specialized argumentative genres in standard language: editorial on a current topic, opinion article on a current topic, formal complaint letter, etc.
- The resolution of translation problems of non-specialized instructional genres in standard language: medicine leaflet, frequently used instruction manual, advertising text, etc.
- Use of tools (technological and documentation) for the translation of non-specialized texts in standard language of different types: The same as first cours (initiation to translation) + Analogical dictionaries of synonyms and antonyms, of placements, of difficulty, etc. Encyclopedias Style books. Parallel texts.
- Use of general corpora. Forums and general blogs. Distribution lists.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Resolution of exercises	15	0.6	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 20
Translation activities	34	1.36	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Type: Supervised			
Debates and reflection activities on relevant aspects of translation	5	0.2	5, 6, 10, 12, 13, 19
Preparation of the self-evaluation	3	0.12	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Preparation of the student's portfolio; preparation of translations and works	10	0.4	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Type: Autonomous			
Expansion of knowledge	15	0.6	1, 2, 6, 9, 11, 12, 15, 16, 17, 18
Preparation of exercises	5	0.2	1, 2, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 19, 20
Preparation of translations and works	40	1.6	1, 2, 3, 4, 6, 7, 8, 9, 11, 12, 14, 15, 16, 20

The teaching methodology and the evaluation that are proposed may undergo some modification depending on the restrictions imposed by the health authorities.

To achieve the established objectives, this subject mainly involves practical classes.

Students must keep abreast of the news and information published on the Virtual Campus / Moodle or other virtual teaching platforms.

All activity deadlines will be indicated in the subject's schedule as well as in the Virtual Campus / Moodle

Learning activities are organised into three categories based on the degree of student autonomy involved:

- Directed activities: carried out according to a set timetable and, if possible, in the presence of a lecturer.
- Supervised activities: carried out under the supervision of a lecturer or tutor.
- Autonomous activities: carried out by students without supervision, requiring them to organise their own time and work (either in groups or individually).

The list that follows, shows various possible methodologies that will be specified and adapted to the circumstances in due course:

- Carrying out translation tasks
- Realization of translation projects
- Resolution of exercises
- Presentation of individual / group work
- Debates (in person or in forums)
- Cooperative learning techniques.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Annotated translation (homework)	30%	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Final exam (in class or on line)	35%	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 20
Portfolio or summary about learning progression	10%	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20
Translation with a report (on line)	25%	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

Continuous assessment

Students must provide evidence of their progress by completing various tasks and tests. Tasks and tests deadlines will be indicated in the course schedule on the first day of class. The information on assessment activities and their weighting is a guide. The subject's lecturer will provide full information when teaching begins.

Possible evaluation activities:

- Execution of real or simulated translation tasks, or tasks related to relevant aspects of translation.
- Translation projects.
- Reports on translations
- Newspapers / files / reflective reports on the learning process or on the process of drawing up translations.
- Portfolio.

Translations aspects to evaluate

- writing
- Documentation
- Understanding
- Lexical richness
- Grammatical and lexical accuracy
- Cohesion
- Lexical adaptation
- Presentation and punctuality
- Orthotypography
- Punctuation
- Absence of contradictions, false senses, nonsenses, additions, suppressions ...
- Resolution of extralinguistic elements.
- Student portfolio

Portfolio must contain all the following elements:

- Cover,
- Summary
- Introduction
- List of translations (assessable and non-assessable translations), followed by a brief comment on the main difficulties and on the thematic or pedagogical interest that the task has aroused (maximum 8 lines per task).
- Collection and justification of electronic, bibliographic and other resources.
- Final self-evaluation (maximum one page): the evolution is analyzed throughout the semester and an improvement plan is formulated for the future.

Careful structuring, expository accuracy, writing and argumentative rigor will be valued.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

Single assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the faculty and send a copy to the lecturer responsible for the subject, for the record.

Single assessment will be carried out in person on oneday during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, teaching staff will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

Single assessment activities

Single assessment will include a minimum of three assessment activities of different types, as stated in the assessment guidelines.

Grade revision and retake procedures for the subject are the same as those for continual assessment. See the section above in this Study Guide.

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Software

Just virtual platforms for teaching purposes: Moodle and Teams.

Word utilities for editing and correction of translation works

Language list

Name	Group	Language	Semester	Turn
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PROVISIONAL