

| Degree | Type | Year |
|----------------------------|------|------|
| 2500244 East Asian Studies | OB | 2 |

Contact

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Teachers

Maria del Roser Alvarez Klee

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Students must be able to read and understand academic texts in English. It is advisable, though not mandatory, to have passed the first-year "Introduction to Economics" course.

Objectives and Contextualisation

On successfully completing this subject, students will be able to:

- Understand economic texts from general economics magazines and newspapers with particular reference to East Asia.
- Understand the position and role of East Asia in the world economy.
- Understand the political economics of the different patterns of growth and development of the countries of East Asia.
- Submit a report on a specific economic aspect of a country in East Asia.

Competences

- Describing and analysing in a contrastive way the systems of business organization, administration, and management in East Asia.

- Designing and managing projects.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Following the characteristic code of ethics of the professional practice.
- Knowing and understanding the social relations, protocol and negotiation in the decision making process in East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
- Knowing, comprehending, describing, analysing and assessing the structures and economic processes of East Asia and its inclusion in the global economy.
- Promoting the sustainable development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be flexible and capable of adapting to new circumstances.
- Working in interdisciplinary and intercultural groups.
- Working in teams in an international, multilingual and multicultural context.

Learning Outcomes

1. Assessing the obtained results in the search information process in order to update the knowledge about political sciences, economy and sociology.
2. Describing and analysing in a contrastive way the systems of business organization, administration, and management in East Asia.
3. Designing and managing projects.
4. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
5. Developing self-learning strategies.
6. Ensuring the quality of one's own work.
7. Following the characteristic code of ethics of the professional practice.
8. Knowing and understanding the social relations, protocol and negotiation in the decision making process in East Asia.
9. Knowing, comprehending, describing, analysing and assessing the structures and economic processes of East Asia and its inclusion in the global economy.
10. Promoting the sustainable development.
11. Respecting the diversity and plurality of ideas, people and situations.
12. Students must be flexible and capable of adapting to new circumstances.
13. Using different tools for specific purposes in the fields of political sciences, economy and sociology.
14. Using the specific terminology of political sciences, economy and sociology.
15. Working in interdisciplinary and intercultural groups.
16. Working in teams in an international, multilingual and multicultural context.

Content

Topic 1: Economic environment of East Asia: globalisation and regional integration

Topic 2: Japan: the Meiji Restoration. Imperialism and war economy

Topic 3: Japan: the Japanese economic miracle and the lost decades

Topic 4: The four Asian tigers: South Korea, Taiwan, Hong Kong and Singapore

Topic 5: China: planned economy. Economic reform and development

Topic 6: China and the global economy. Trade, investment and external projection

Activities and Methodology

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|-------------------------------|
| Type: Directed | | | |
| Lectures, theoretical and practical exercises, presentations and discussions. | 50 | 2 | 1, 9, 2, 13, 14 |
| Type: Supervised | | | |
| Exercises, compulsory reading assignments. | 34 | 1.36 | 7, 4, 3, 11, 12, 16, 15, 6 |
| Type: Autonomous | | | |
| Reading assignments and written essays. | 45 | 1.8 | 7, 5, 4, 3, 11, 12, 16, 15, 6 |

1. Directed activities:

- Lectures on general topics. To achieve the established objectives, this subject mainly involves lectures.
- Theoretical and practical exercises, in groups or individually.
- Discussions on the subject matter of lectures, based on previous reading or explanations.
- Presentations in class.

2. Supervised activities:

- Exercises at home, compulsory reading assignments.

3. Autonomous activities:

- Reading and written work, individually or in groups.
- Written summary of classes, comments on texts, articles, books, etc.

Students must keep abreast of the news and information published on the Virtual Campus / Moodle.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|--------------------------------|-----------|-------|------|-------------------------------|
| Individual or group assignment | 20% | 17 | 0.68 | 7, 5, 4, 3, 11, 12, 16, 15, 6 |

| | | | | |
|-----------------|-----|---|------|------------------------|
| Midterm exam I | 40% | 2 | 0.08 | 1, 8, 9, 2, 10, 13, 14 |
| Midterm exam II | 40% | 2 | 0.08 | 1, 8, 9, 2, 10, 13, 14 |

Continuous assessment

Students must provide evidence of their progress by completing various tasks and tests. These activities are detailed in the table at the end of this section of the Study Guide.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for. In case of retaking, maximum grade will be 5 (Pass [JM11](#)).

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the student involved will be given a final mark of "0" for the subject. Assessment activities in which irregularities have occurred (e.g. plagiarism, copying, impersonation) are excluded from recovery.

Single assessment

Single assessment will include a minimum of three assessment activities of different typology, as stated in the evaluation guidelines.

Bibliography

International economics : theory and policy / Paul R. Krugman, Maurice Obstfeld / Pearson / 2018 (electronic document and book on paper available in the Biblioteca de Ciències Socials)

El Nuevo orden internacional en Asia-Pacífico / coordinadores Pablo Bustelo, Fernando Delage / Piramide / 2002 (book on paper available in the Biblioteca de Ciències Socials)

Software

No specific software will be used.

Language list

| Name | Group | Language | Semester | Turn |
|-------------|-------|----------|----------------|---------------|
| (TE) Theory | 1 | English | first semester | morning-mixed |