

| Degree                     | Type | Year |
|----------------------------|------|------|
| 2500244 East Asian Studies | OB   | 3    |

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Students must have passed all first- and second-year credits: knowledge acquired in basic subjects about geography, anthropology, history, politics and ICT, and in the specific East Asian compulsory courses on thought, premodern history and economy, are the basis required to study gender analysis in East Asian society.

Students must be able to read academic and other types of texts in English to pass the subject.

## Objectives and Contextualisation

The objective of this course is to study and analyse the gender system in Japan, South Korea and China, a system structuring society based on unequal relations between men and women, an inequality that takes multiple forms both in its manifestation and in its assumption. We will study the impact of gender in the political, economic and social fields from a sociohistorical perspective, focusing on the social position of women.

## Competences

- Comparing and critically assessing the different social environments in the field of East Asia.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Know and understand the characteristics of society and social processes in East Asia.
- Knowing and comprehending the gender inequality mechanisms and the propagation of that inequality in the societies of East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
- Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
- Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- Solving conflict situations.

- Students must be flexible and capable of adapting to new circumstances.

## Learning Outcomes

1. Assessing the obtained results in the search information process in order to update the knowledge about political sciences, economy and sociology.
2. Comparing and critically assessing the different social environments in the field of East Asia.
3. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
4. Developing self-learning strategies.
5. Ensuring the quality of one's own work.
6. Know and understand the characteristics of society and social processes in East Asia.
7. Knowing and comprehending the gender inequality mechanisms and the propagation of that inequality in the societies of East Asia.
8. Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
9. Respecting the diversity and plurality of ideas, people and situations.
10. Respecting the gender equality.
11. Solving conflict situations.
12. Students must be flexible and capable of adapting to new circumstances.
13. Using different tools for specific purposes in the fields of political sciences, economy and sociology.
14. Using the specific terminology of political sciences, economy and sociology.

## Content

The content of the course will focus on studying the societies of Japan, South Korea and China from a gender perspective. Gender is an analytical category that refers to a system that structures a society along unequal relations between men and women. This inequality manifests and assumes multiple and diverse forms because the gender variable is transversal to the social articulations. Therefore, our approach to East Asian society will also take into account other social aspects and a socio-historical perspective. Thus, we will be able to study the social situation of women and gender relations in each of the three countries, as well as the points of connection and similarity between them.

## Activities and Methodology

| Title                                 | Hours | ECTS | Learning Outcomes                             |
|---------------------------------------|-------|------|---|
| Type: Directed                        |       |      |   |
| Theoretical classes and text analysis | 50    | 2    | 1, 2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 13, 14, 5 |
| Type: Supervised                      |       |      |   |
| Practice                              | 19.4  | 0.78 | 2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 5            |
| Type: Autonomous                      |       |      |   |
| Independent work and study            | 75    | 3    | 2, 7, 8, 4, 3, 9, 10, 5                       |

To achieve the established objectives, this subject involves both lectures and practical classes. Students must keep abreast of the news and information published on the Virtual Campus / Moodle.

All activity deadlines will be indicated on the virtual campus and must be strictly respected.

Students' workload consists mainly of lectures, debates and discussions, watching documentaries, documentation searches, reading assignments, written assignments and an exam.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

| Title         | Weighting       | Hours | ECTS | Learning Outcomes                             |
|---------------|-----------------|-------|------|---|
| Practice work | 30%             | 3     | 0.12 | 1, 2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 13, 14, 5 |
| Two tests     | 70% (35% + 35%) | 2.6   | 0.1  | 1, 2, 7, 6, 8, 4, 3, 11, 9, 10, 12, 13, 14, 5 |

#### Continuous assessment

Students must provide evidence of their progress by completing tasks and tests. These activities are detailed in the table at the end of this section of the Study Guide. Task deadlines will be indicated prior to submission on the virtual campus.

- 1) Practice work: 30% of the final grade
- 2) Two tests: 70% (35% + 35%) of the final grade

Assessment criteria will focus on the group's ability to analyse gender social signs based on the application of knowledge acquired during the study process. Importance will be attached to the theoretical development of arguments put forward, the evidence of ability in social analysis, the articulation of well-structured individual argument founded on accuracy and critical ability, and the accurate use of bibliographical sources.

#### Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

#### Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

#### Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

#### Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

More information:

<http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-13456700>

#### Single assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the faculty and send a copy to the teacher responsible for the subject, for the record.

Single assessment will be carried out in person on one day during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, teaching staff will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

#### Single assessment activities

The final grade for the subject will be calculated according to the following percentages:

- 1) Practice work: 25% of the final note.
- 2) Two evaluation tests :35% (x2) of the final note

Grade revision and resit procedures for the subject are the same as those for continual assessment. See the section above in this study guide.

## Bibliography

#### Basic bibliography

Kendall, Laurel (Ed.). (2002). *Under construction: The gendering of modernity, class, and consumption in the Republic of Korea*. University of Hawaii Press

Liu, Lydia. H, Karl, Rebecca. E., & Ko, Dorothy (Edas.) (2013). *The birth of Chinese feminism: Essential texts in transnational theory*. Columbia University Press

Saito, Akemi (2006) *Mujeres japonesas entre el liberalismo y el totalitarismo (1868-1945)*, Atenea, Málaga

Sáiz López, Amelia (2001). *Utopía y Género. Las mujeres chinas en el siglo XX*. Edicions Bellaterra, Barcelona

Sáiz López, Amelia (2021). "Relaciones entre feminismo, Estudios de mujeres y género en Asia Oriental. Coincidencias, consecuencias y reacciones", en Joaquín Beltrán Antolín, (ed.) *Asia Oriental. Transnacionalismo, sociedad y cultura*. Edicions Bellaterra, pp., 23-44.

Ueno, Chizuko. (2004). *Nationalism and gender*. ISBS.

The complementary bibliography will be specified in the syllabus.

## Software

No software is used in this course.

## Language list

| Name        | Group | Language | Semester        | Turn          |
|-------------|-------|----------|-----------------|---------------|
| (TE) Theory | 1     | Spanish  | second semester | morning-mixed |
| (TE) Theory | 2     | Spanish  | second semester | morning-mixed |