

Degree	Type	Year
2500244 East Asian Studies	OB	3

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

None.

This course mainly uses Catalan and, secondarily, Spanish as vehicular language.

## Objectives and Contextualisation

The aim of this subject is to introduce students to fundamental encyclopedic knowledge of issues related to two of the main languages of East Asia: Chinese, Japanese, and Korean. On successfully completing this subject, students will be able to:

- Assimilate and understand the principles that govern language variation in East Asian languages.
- Identify, analyse, differentiate, summarise and explain the principles that govern language variation in Chinese, Japanese, and Korean.
- Determine the values, beliefs and ideologies expressed in oral and written texts in Chinese, Japanese, and Korean.
- Apply linguistic, cultural and thematic knowledge to the analysis and comprehension of written texts in Chinese, Japanese, and Korean.
- Apply knowledge of the values, beliefs and ideologies of East Asia to understand and appreciate written texts in Chinese, Japanese, and Korean.
- Develop a critical way of thinking and reasoning, and communicate effectively, both in their own languages and a third language.

- Develop autonomous learning strategies.

## Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Identifying, analysing, differentiating, summarising and explaining the principles of linguistic variation in the languages of East Asia.
- Knowing and comprehending the principles of the linguistic variation in the languages of East Asia.
- Working in teams in an international, multilingual and multicultural context.

## Learning Outcomes

1. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
2. Developing self-learning strategies.
3. Ensuring the quality of one's own work.
4. Identifying, analysing, differentiating, summarising and explaining the principles of linguistic variation in the languages of East Asia.
5. Identifying, differentiating and using the different linguistic genres.
6. Recognizing the various dialects.
7. Working in teams in an international, multilingual and multicultural context.

## Content

The course is structured in three parts: China, Japan, and Korea.

China:

- Diachronic and synchronic view of Chinese writing
- The origins and evolution of Standard Chinese in the different Chinese communities
- Introduction to contemporary Standard Chinese
- The languages of China
- The current sociolinguistic situation in the different Chinese communities
- Chinese and scientific and technical progress
- Our interactions with Chinese
- Chinese and its linguistic neighbours

Japan:

- History of the formation of the Japanese language
- Some features of the contemporary Japanese language
- Languages in Japan
- Language ideologies of Japan
- Sociolinguistic issues of the Japanese language
- Language policies of Japan
- Diversity of the Japanese language
- Japanese among other languages of the world

Korea:

- History of Korean language formation
- Characteristics of contemporary Korean language and writing
- Sociolinguistic issues
- Language policies

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Critical discourse analysis	4	0.16	2, 1, 4, 5, 6, 7, 3
In-class debate	3	0.12	2, 1, 4, 5, 6, 7, 3
Magistral lessons	45.5	1.82	2, 1, 4, 5, 6, 7, 3
Type: Supervised			
Recommended readings	10.5	0.42	2, 1, 4, 5, 6, 7, 3
Type: Autonomous			
Preparation of exercises proposed by the lecturers	16	0.64	2, 1, 4, 3
Recommended readings	18	0.72	2, 1, 4, 5, 6, 7, 3
Reviewing of already taught contents	50	2	2, 1, 4, 5, 6, 7, 3

The course consists of two parts, one on Japan and the other on China, with 13 sessions each (including assessment), 2 sessions devoted to Korea, plus a final session for an overall assessment of all the course's content, including the three parts.

Training activities are divided into directed, supervised, autonomous, and assessment activities. In the time spent on directed activities, the lecturers will explain the most important content of each unit, based on reading materials previously recommended to students. This will be the ideal time to clarify any general doubts.

### Activities

Learning activities are organised into three categories based on the degree of student autonomy involved:

- Directed activities: carried out according to a set timetable and in the presence of a lecturer (lectures, critical discussions on reading materials, debates on the issues examined in class).
- Supervised activities: carried out under the supervision of a lecturer or tutor (recommended readings, critical discussions on reading materials, debates on the issues examined in class).
- Autonomous activities: carried out by students without supervision, requiring them to organise their own time and work, either in groups or individually (preparing new materials, reviewing previous materials, reading recommended texts).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final test comprising the three parts (Korea, Japan and China)	40%	1	0.04	2, 1, 4, 5, 6, 3
Test with open questions about the Chinese part	30%	1	0.04	2, 1, 4, 5, 6, 7, 3
Test with open questions about the Japanese part	30%	1	0.04	2, 1, 4, 5, 6, 7, 3

#### Continuous assessment

Students must provide evidence of their progress by completing various tasks and tests. These activities are detailed in the table of this Study Guide.

#### Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

#### Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity, or a single assignment to cover a number of such activities. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for. In case of retaking, maximum grade will be 5 (Pass).

#### Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

#### Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the student involved will be given a final mark of "0" for the subject. Assessment activities in which irregularities have occurred (e.g. plagiarism, copying, impersonation) are excluded from recovery.

#### Single assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the faculty and send a copy to the teacher responsible for the subject, for the record.

A single assessment will be carried out in person on one day during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, teaching staff will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

Single assessment activities

The final grade for the subject will be calculated according to the following percentages:

- Exam covering China: 30%
- Exam covering Japan: 30%
- Test including the three parts (China, Japan and Korea): 40%

Grade revision and resit procedures for the subject are the same as those for continual assessment. See the section above in this study guide.

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## Software

No specific software will be used.

## Language list

Name	Group	Language	Semester	Turn
(TE) Theory	1	Catalan	second semester	morning-mixed