

Tandem (Speaking)

Code: 101546
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500244 East Asian Studies	OT	4

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is recommended that students have passed previous Chinese courses (i.e. Chinese I, II, III, IV, V & VI).

Objectives and Contextualisation

The main objective of the subject is to practice and improve oral skills in Chinese: listening comprehension, speaking, and oral interaction. As secondary goals, it is expected that students expand their vocabulary in Chinese, incorporate expressions used in colloquial speech, and be able to express themselves in various situations corresponding to an intermediate level of Mandarin Chinese (B1, B2)

Competences

- Apply knowledge of East Asian culture in order to be able to communicate.
- Produce oral texts in one of the languages of East Asia.
- Respecting the diversity and plurality of ideas, people and situations.
- Solving problems of intercultural communication.
- Understand oral texts in one of the languages of East Asia.
- Working in teams in an international, multilingual and multicultural context.

Learning Outcomes

1. Apply knowledge of lexis, morphosyntax, texts, rhetoric and linguistic variation.
2. Apply strategies to produce oral texts for different contexts and for specific communicative purposes.
3. Apply strategies to understand oral texts from various different contexts.
4. Apply strategies towards acquiring knowledge of East Asian culture in order to be able to communicate.
5. Deal with interferences between the working languages.
6. Identify the need to activate knowledge of East Asian culture in order to be able to communicate.
7. Integrate cultural knowledge to solve problems in communication.
8. Possess knowledge of East Asian culture in order to be able to communicate.
9. Produce oral texts for different contexts and for specific communicative purposes.
10. Produce oral texts that are appropriate to the context and linguistically correct.

11. Respecting the diversity and plurality of ideas, people and situations.
12. Solving problems of intercultural communication.
13. Understand the communicative intent and the meaning of oral texts from various different contexts.
14. Working in teams in an international, multilingual and multicultural context.

Content

1. Advanced thematic vocabulary based on current news, popular topics in Chinese social media, or everyday situations in a Chinese-speaking country.
2. Idiomatic and colloquial phrases.
3. Practice of oral expression, with attention to pronunciation and intonation, debate skills, and discussion abilities.
4. Intercultural communication: expressions of courtesy, ways to ask and provide information, behavioural norms, etc., in various Chinese cultural contexts.
5. Listening comprehension based on current topics or everyday situations.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom practice (vocabulary, expressions, listening comprehension, etc.)	14	0.56	1, 3, 2, 4, 13, 6, 7, 10, 9, 5, 12, 11, 8, 14
Debates	10	0.4	1, 3, 2, 4, 13, 6, 7, 10, 9, 5, 12, 11, 8, 14
Role-plays	10	0.4	3, 2, 4, 13, 6, 7, 10, 9, 5, 12, 11, 8, 14
Type: Supervised			
Oral practice with digital tools	25	1	3, 2, 10, 9, 5
Type: Autonomous			
Autonomous work (vocabulary study, preparation of assignments, etc.)	50	2	1, 3, 2, 4, 13, 6, 7, 10, 9, 5, 12, 8
Listening comprehension activities	25	1	3, 4, 13, 6, 7

A communicative approach will be employed: this approach focuses on the ability to communicate in the language rather than on grammatical accuracy or pronunciation. Based on this methodology, different types of activities will be conducted depending on the topic covered in each session:

- Debates based on video viewing or listening to audio materials (e.g., podcasts)
- Role-plays on specific topics
- Group conversations
- Activities to practice vocabulary and colloquial expressions
- Oral presentations in Chinese by students

- Technology in the classroom: the use of technological tools will be incorporated to enhance oral expression. For example, language learning applications, voice recording and playback software for improving pronunciation, and even interactive language games
- Autonomous practice: students will be encouraged to practice autonomously, using resources such as language exchange programs, encounters with native speakers, watching movies, or listening to music in Chinese

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral exam	40%	2	0.08	1, 3, 2, 4, 13, 6, 7, 10, 9, 5, 12, 11, 8, 14
Oral presentations	30%	2	0.08	1, 3, 2, 4, 13, 6, 7, 10, 9, 5, 12, 11, 8, 14
Participation in classroom activities	30%	12	0.48	1, 3, 2, 4, 13, 6, 7, 10, 9, 5, 12, 11, 8, 14

Continuous assessment

Students must provide evidence of their progress by completing various tasks and tests. These activities are detailed in the table at the end of this section of the Study Guide.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for. In case of retaking, maximum grade will be 5 (Pass).

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the student involved will be given a final mark of "0" for the subject. Assessment activities in which irregularities have occurred (e.g. plagiarism, copying, impersonation) are excluded from recovery.

Single assessment

This subject is not suitable for single assessment.

Bibliography

Authentic materials (news, blogs, videos, podcasts, etc.) will be shared via Moodle. The following are only supplementary references:

- Kan Qian (2007). *Colloquial Chinese 2. The Next Step in Language Learning*. Routledge.
- Kubler, Cornelius C.; Wang Yang (2013). *Intermediate spoken Chinese practice essentials : a wealth of activities to enhance your spoken Mandarin*. Clarendon, Vermont: Tuttle.
- Li Yuanman; Ren Xuemei; Jin Shunian (1997). *Gaoji Hanyu Kouyu (高级汉语口语). Advanced Spoken Chinese*. Beijing: Beijing Daxue Chubanshe
- Liu Xun (刘珣). (2009). *Tiyan Hanyu (体验汉语) [Vivir el chino]*. Higher Education Press.

Software

Not required.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Chinese	first semester	morning-mixed