

Degree	Type	Year
2500244 East Asian Studies	FB	1
2500244 East Asian Studies	OT	4

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Specifically, for this subject prior knowledge obtained through the following subject Language I: Modern Chinese course is recommended.

## Objectives and Contextualisation

The aim of this subject is to reinforce students' knowledge of the most basic elements of the Chinese language and to further develop the four communication skills acquired in the Language I: Modern Chinese course and reach CEFR's A1 level. It is important that students assimilate its content in order to keep on studying the language in the subsequent term and academic years. On successfully completing this subject, students will be able to:

- Demonstrate knowledge and understanding of Standard Chinese phonological, morphological, lexical, syntactic, semantic, and pragmatic structures.
- Demonstrate knowledge and understanding of the principles that govern language variation: traditional and simplified orthographies.
- Apply linguistic, cultural and thematic knowledge to communicate both orally and in writing in Standard Chinese about topics related to areas of the most immediate relevance.
- Apply strategies to solve comprehension problems related to areas of the most immediate relevance.
- Develop autonomous learning strategies.

## Competences

### East Asian Studies

- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Produce oral texts in one of the languages of East Asia.
- Solving problems of intercultural communication.
- Understand oral texts in one of the languages of East Asia.
- Understand texts written in one of the languages of East Asia.
- Write texts in one of the languages of East Asia.

## Learning Outcomes

1. Apply knowledge of lexis, morphosyntax, texts, rhetoric and linguistic variation.
2. Apply strategies to produce oral texts for different contexts and for specific communicative purposes.
3. Apply strategies to produce written texts for different contexts and for specific communicative purposes.
4. Apply strategies to understand oral texts from various different contexts.
5. Apply strategies to understand written texts from various different contexts.
6. Deal with interferences between the working languages.
7. Developing self-learning strategies.
8. Ensuring the quality of one's own work.
9. Produce oral texts for different contexts and for specific communicative purposes.
10. Produce oral texts that are appropriate to the context and linguistically correct.
11. Produce written texts for different contexts and for specific communicative purposes.
12. Produce written texts that are appropriate to the context and linguistically correct.
13. Solving problems of intercultural communication.
14. Understand the communicative intent and the meaning of oral texts from various different contexts.
15. Understand the communicative intent and the meaning of written texts from various different contexts.

## Content

The subject's content can be divided into the following types:

Phonological and graphic:

- pronunciation and distinction of Standard Chinese phonemes, syllables and tones
- Pinyin transcription system
- basic principles of writing: identification of the structure of Chinese characters, components (radicals, meaning and phonetic components), stroke order, number and type
- simplified and traditional orthography

Lexical and morphological:

- identification of common radicals
- identification and writing of a minimum of 450 basic Chinese characters
- understanding and usage of basic common vocabulary related to everyday life

Grammar:

- measure words
- time expression
- modal verbs 要, 想, 可以, 会 and 应该
- structural particle 的
- modal particles 了 and 吧
- aspectual particles 了 and 过

- adverbs and their combinations 不，也，都，很，真，最，只
- different types of interrogative sentences
- existential sentences
- pivotal sentences
- sentence order

Communicative and sociocultural:

- asking and telling the time
- shopping and currency
- describing places
- asking and explaining how to go somewhere and where something is
- describing routines
- describing preferences
- making plans and dating

Encyclopaedic and instrumental:

- basic knowledge about the Chinese language
- basic knowledge about certain aspects of Chinese culture

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exercise correction	20	0.8	1, 5, 4, 3, 2, 15, 14, 7, 12, 11, 10, 9, 6, 8
Master class	10	0.4	1, 7, 6, 8
Oral and written comprehension activities	30	1.2	1, 5, 4, 15, 14, 7, 6, 13, 8
Oral and written expression activities	30	1.2	1, 3, 2, 7, 12, 11, 10, 9, 6, 13, 8
Type: Supervised			
Exercise correction	30	1.2	1, 5, 4, 3, 2, 15, 7, 12, 11, 10, 9, 6, 13, 8
Oral and written comprehension activities preparation	15	0.6	1, 5, 4, 15, 14, 7, 6, 8
Written expression activities preparation	6	0.24	1, 3, 2, 7, 12, 11, 10, 9, 6, 8
Type: Autonomous			
Correction of vocabulary, grammar, characters, pinyin, etc. exercises	70	2.8	1, 5, 4, 3, 2, 15, 14, 7, 12, 11, 10, 9, 6, 8
Learnt content revision	20	0.8	7, 8
New content preparation	20	0.8	1, 5, 4, 3, 2, 15, 14, 7, 12, 11, 10, 9, 6, 8
Written comprehension activities realization	20	0.8	1, 5, 15, 7, 6, 8
Written expression activities realization	20	0.8	1, 3, 7, 12, 11, 6, 8

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Learning activities are organised into three categories based on the degree of student autonomy involved:

Directed activities (90 h): each unit's content will be explained and there will be exercises involving the four basic skills (reading, listening, writing and speaking), characters and pronunciation, grammar points, vocabulary, translation, revision of previous content, etc. These activities will be carried out individually or in pairs or larger groups.

Supervised activities (51 h): listening, speaking, characters and pronunciation exercises and correction of exercises.

Autonomous activities (150 h): calligraphy, pronunciation, study of characters and vocabulary, preparation and review of new content, correction of exercises, self-assessment.

To achieve the established objectives students must attend class regularly, study new content in advance, carry out exercises and review previous content.

Assessment activities consist of exams and the preparation of a portfolio.

To achieve the established objectives students must attend class regularly, study new content in advance, carry out exercises and review previous content.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral and written exams	70% (30% + 40%)	6	0.24	1, 5, 4, 3, 2, 15, 14, 7, 12, 11, 10, 9, 6, 13, 8
Portfolio	30%	3	0.12	1, 5, 4, 3, 2, 15, 14, 7, 12, 11, 10, 9, 6, 13, 8

#### CONTINUOUS ASSESSMENT

Students must provide evidence of their progress by completing tasks and tests. Task deadlines will be indicated in class. Assessment activities consist of:

##### Portfolio (30%)

- vocabulary tests
- written and oral exercises

##### Exams (70%)

There will be two exams, a mid-term exam (30%) and a final exam (40%) at the end of the semester, that will assess all the competences acquired.

In the case of retaking an exam (or retaking or compensating for any other assessment activity), the highest mark that can be obtained is 5/10.

##### Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

#### Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

#### Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Portfolio is excluded from the activities that can be retaken. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

#### Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

#### Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

More information:

<http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-13456700>

#### SINGLE ASSESSMENT

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the faculty and send a copy to the teacher responsible for the subject, for the record.

Single assessment will be carried out in person on one day during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, teaching staff will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

#### Single assessment activities

The final grade for the subject will be calculated according to the following percentages:

- Oral expression test: 30%
- Written expression test: 30%
- Test of other skills: 30%
- Portfolio with vocabulary exercises: 10%

Grade revision and resit procedures for the subject are the same as those for continuous assessment. See the section above in this study guide.

## Bibliography

Textbook:

Ding Anqi, Chen Xin, Jin Lili (2010) *Discover China: Student's book One + workbook*. Oxford: Macmillan Education; Beijing: Foreign Language Teaching and Research Press.

Both Student's book and workbook are necessary. The rest of exercises, activities and information related to this subject will be available on campus virtual or aula moodle.

Reference books:

▣ Álvarez, José Ramón. 2000. *La pronunciación del chino hablado (putonghua) para hispanohablantes*. Taipei: Lanbridge Press cop.

▣ Casas-Tost, Helena; Rovira-Esteva, Sara (Eds.). 2015. *Guia d'estil per al tractament de mots xinesos en català*. Generalitat de Catalunya. Departament de Cultura. Biblioteca tècnica de política lingüística, 2. ISBN: 978-84-393-9241-5. DOI: 10.2436/15.8040.02.1. En línia: <http://www.gencat.cat/lengua/BTPL/xines>.

Spanish version: <https://ddd.uab.cat/record/180644>

▣ López Calvo, Francisco; Zhao, Baoyan. 2013. *Guía esencial de la lengua china*. Madrid: Adeli Ediciones.

▣ Ross, Claudia; Sheng, Jing-Heng. 2006. *Modern Chinese grammar: a practical guide*. New York: Routledge.

▣ Yip, Po-ching; Rimmington, Don. 2014. *Gramática básica del chino*. Madrid: Adeli Ediciones.

▣ Yip, Po-ching; Rimmington, Don. 2015. *Gramática intermedia del chino*. Madrid: Adeli Ediciones.

Others:

▣ Rovira-Esteva, Sara. 2010. *Lengua y escritura chinas. Mitos y realidades*. Barcelona: Edicions Bellaterra.

▣ Vicente, Sergi. 2018. *Xina Fast Forward*. Barcelona: AraLlibres.

Online resources: [eChineseTools](https://dtieao.uab.cat/txicc/echinese/ca/) (<https://dtieao.uab.cat/txicc/echinese/ca/>) and [eChinesePlus](https://dtieao.uab.cat/gelea2lt/echineseplus/) (<https://dtieao.uab.cat/gelea2lt/echineseplus/>)

## Software

Apart from UAB's campus virtual, Socrative and Kahoot will be used.

## Language list



Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Chinese	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan/Spanish	second semester	morning-mixed