UAB
Universitat Autònoma de Barcelona

Safety Management

Code: 101879
ECTS Credits: 6

2024/2025

Degree	Type	Year
2502501 Prevention and Integral Safety and Security	OT	4

Contact

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Teachers

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(External) Diego José Calero Torta

Teaching groups languages

You can view this information at the end of this document.

Prerequisites

This subject does not have any pre-requierments

Objectives and Contextualisation

The general objective of the subject is to obtain the minimum knowledge required by a public safety officer at the local level, specified in the following specific objectives:
- Contextualize local public security management.
- Familiarize the student with the basic characteristics of the local police organizations and their functioning.
- Obtain a minimum knowledge of the management tools of the local police officer.
- Know the basic leadership skills necessary for the performance of the police leadership.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Be able to adapt to unexpected situations.
- Communicate information , ideas, problems and solutions to both specialised and non-specialised publics.
- Efficiently manage technology in security operations.

- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify, manage and resolve conflicts.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Analyse the situation and identify the points that are best.
3. Apply different management systems to public safety.
4. Apply the different concepts involved in the internal and external communication of an organisation.
5. Be able to adapt to unexpected situations.
6. Critically analyse the principles, values and procedures that govern professional practice.
7. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
8. Identify, manage and resolve conflicts.
9. Propose new methods or well-founded alternative solutions.
10. Propose projects and actions that incorporate the gender perspective.
11. Propose viable projects and actions that promote social, economic and environmental benefits.
12. Respond to problems applying knowledge to practice.
13. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
14. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
15. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
16. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
17. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
18. Take decision relating to the contingencies involved in managing risks in public systems.
19. Undertake collaborative management of private security plans.
20. Use the capacity for analysis and synthesis to solve problems.
21. Work in institutional and interprofessional networks.

Content

Public safety in local administration
Socioeconomic context
Public security concept. Dimensions of security

Public safety in local administration
Socioeconomic context
Public security concept. Dimensions of security

Public security from gender perspective
Public space and coexistence
The proximity police

Management of the security service
Organization of the police service
Technology applied to the security service
Incident management system

Ethical codes
Normative.
Control mechanisms.
The values

Exercise of directive functions. Tools for analysis, planning and definition of strategies in the field of security.
Work methodology to address security conflicts.

Competences for the exercise of leadership in the field of security.
Communication and interpersonal understanding
Teamwork
Decision making
Conflict management
Organization and job planification.

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Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20
Theoretical and practical classes with the participation of students	40	1.6	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
Type: Supervised			
Tutorials with the students	12	0.48	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
Type: Autonomous			
Resolution of practical cases Realization of works Personal study	94	3.76	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21

Teaching language: catalan.

Directed activities:
• Theoretical classes: master classes in full group
• Practical classes: resolution of cases with the active participation of the student

Autonomous activities:
• Resolution of practical cases: individual resolution of the exercises proposed by the teacher
• Rehearsal: readings programmed by the teacher
• Group work: practical cases worked in groups

Supervised activities:
• Individual work: work supervised by the teacher with special attention to its structure and conclusions.
• Presentation in the classroom.
• Group work: work supervised by the teacher with special attention to the methodology used.
• Debates and discussion forums

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes

Delivery of the work done individually or in groups (indicated in class)	40%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
Participation of students in class and exercises carried out in the classroom	10%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21
Written and / or oral tests that allow to value the knowledge acquired by the student	50%	0	0	1, 2, 3, 4, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20

Continuous evaluation

First test

It will be divided into four parts:

Two individual presentations of a prepared topic related to the world of public security. Individually the topic will be prepared and presented in a limited time. 30% of the grade (15% each presentation).

There will be a third part that will consist of making a critical review on a topic related to the management of complexity in the field of public security. 10% of the grade.

The active participation in the classes and the delivery of exercises to the classroom will account for 10% of the grade.

Second test

This part will consist of the elaboration of an action plan to manage a security problem at the local level and the oral defense of the plan. It represents 50% of the grade and has to show the knowledge achieved during the course, using the methodology of approach worked to the subject.

The grade to pass the continuous evaluation will be the result of the sum of the two tests. To pass the continuous evaluation this average must be 5 or higher.

Single Assessment

Students who opt for the single evaluation will carry out a final synthesis test of all the content of the subject (50%) and will deliver the work of the subject (50%)

The date for this test and the delivery of the work of the subject will be the same scheduled in the schedule for the last continuous evaluation exam.

The same recovery system shall apply as for continuous evaluation.

Evaluation of students in second call or more

Students who repeat the subject will have to take the scheduled tests and exams and deliver the work of the subject on the dates indicated in the Moodle classroom.

Recovery Exam

The student who does not pass the subject, who does not reach 5 (total) of 10, in accordance with the criteria established in the two previous sections may take a final exam provided that the student has been evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the subject.

In this exam, all the contents of the subject that have not been passed in the continuous evaluation will be re-evaluated.

In the case of passing the final exam, the subject will be approved with a maximum of 5, regardless of the grade obtained in the exam.

Not Evaluated
If you have not been evaluated of two thirds of the total grade of the subject for not having presented to the tests, you will obtain a qualification of Not Evaluated, without having the possibility of taking the final recovery exam.

Change of date of a test or exam

Students who need to change an evaluation date must submit the request by filling out the document found in the Moodle space of EPSI Tutoring.

Once the document has been completed, it must be sent to the teaching staff of the subject and to the coordination of the Degree.

Revision

At the time of carrying out each evaluation activity, the teaching staff will inform the students of the mechanisms for reviewing the qualifications.

For single assessment students, the review process will be the same.

Other considerations

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that may lead to a significant variation in the grade of an evaluation act, this evaluation act will be graded with a 0, regardless of the disciplinary process that may be instructed. In the event that several irregularities occur in the acts of evaluation of the same subject, the final grade of this subject will be 0 ".

If there are unexpected circumstances that prevent the normal developmentof the subject, the teaching staff may modify both the methodology and the evaluation of the subject.

If during the correction there are indications that an activity or work has been carried out with answers assisted by artificial intelligence, the teacher may complement the activity with a personal interview to corroborate the authorship of the text.

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Software

Moodle virtual classroom

Microsoft Teams

This course will use the basic software of the office 365 package.

Language list

Name	Group	Language	Semester	Turn
(TE) Theory	1	Catalan/Spanish	first semester	afternoon