

Degree	Type	Year
2500798 Primary Education	OB	3

## Contact

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## Teachers

Sara Martinez Funes

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

- To take this subject it is recommended to have passed PHYSICAL EDUCATION IN PRIMARY EDUCATION from 2nd course.
- In practical classes, it is necessary to wear appropriate clothing and footwear for the practice of physical activity.
- A good predisposition towards physical activity is required, regardless of previous experiences or limitations that each person may have.

## Objectives and Contextualisation

### Objectives and Contextualisation

This module takes place in the third year and is a continuation to the 5-credit module Physical Education in the Primary Stage, which the students took in the second year of their programme in teaching in primary education. The module has the following training goals:

- Understand the pedagogical principles of physical education (PE) that contribute to personal, cultural and social training.
- Develop a conception of education that values physical activity as essential for the integral formation of the person

- Achieve a basic understanding of the conceptual foundations of PE.
- Know the PE curriculum in primary education.
- Know procedures for teaching PE in primary education.
- Getting experience of the content of the course through practicing physical activity.
- Acquire further professional skills in primary education teaching in the field of physical education.

## Competences

- Acquiring resources to encourage lifelong participation in sports activities both inside and outside the school.
- Analyse and recognise one's own socio-emotional skills (in terms of strengths, potentialities and weaknesses), to develop those that they are necessary for professional development.
- Develop and evaluate contents of the curriculum by means of appropriate didactic resources and promote the corresponding skills in pupils.
- Foster reading and critical analysis of the texts in different scientific fields and cultural contents in the school curriculum.
- Manage information in relation to the professional field for decision making and the preparation of reports.
- Reflect on classroom experiences in order to innovate and improve teaching work. Acquire skills and habits for autonomous and cooperative learning and promote it among pupils.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Understand the principles that contribute to cultural, personal and social training in terms of physical education.
- Understand the school physical education curriculum.

## Learning Outcomes

1. Analyse and comment on PE texts related to primary education. Know how to write basic texts relating to the area.
2. Analyse and understand the components of the Department of Physical Education curriculum and meet the criteria to place them in the 3 cycles into which the stage is organized.
3. Assessing the benefits that practising physical activity has from a psychological, physical and social point of view.
4. Becoming initiated in the criteria and instruments for evaluating PE.
5. Identifying the different possibilities and modalities that are available, both in school and in extracurricular fields.
6. Identifying the educational content of PE activities and know how to carry them out and explain them.
7. Knowing how to select appropriate and relevant information when preparing the required work and presentations to the rest of the group.
8. Making progress in the command of teaching resources for developing the training content of PE at the primary education level, and identifying the different educational components involved in each activity.
9. Master communication skills in different teaching and learning activities.
10. Obtaining the PE resources that encourage inclusive education in contexts of diversity.
11. Propose viable projects and actions to boost social, economic and environmental benefits.
12. Self-assess and co-evaluate the results obtained in the development of the subject.
13. Understand personal differences that arise in PE activities as an aspect to be dealt with using educational criteria.
14. Understand the evolution of the main educational trends. Analyse from a critical perspective the styles and methods for teaching PE.
15. Understand the importance of physical activity and sport as social phenomena in the areas of education, economics, respect for health, etc.

## Content

### Contents

- Teaching methods and teaching strategies related to physical education.
- Content of physical education in primary education:
- Specific Motor Skills: conventional and alternative Sports Outdoor activities. Adapted sports.
- Physical activities in the natural environment
- Body expression and communication: Expression and dramatization, performances and motor creativity.
- Planning: Sequencing cycles. Unit Plan. Lesson Plan for Physical Education.
- Physical Education, interdisciplinarity and cross-disciplinary approach.
- Evaluation in Physical Education: objectives, criteria, instruments, methods and agents involved. EF reports

### Transnatura Project.

Transnatura is the title of the multidisciplinary project designed by the teaching teams of four of the subjects in 3rd year of the Degree in Primary Education. It consists of a two days trip and a night out in nature aimed at providing an intense and formative experience in the natural environment which, besides working specific objectives of each of the disciplines, it also facilitates the approach of transversal aspects such as sustainability, healthy living, coexistence and the relationship between school and nature, among others. Subjects involved: Didactics of Experimental Sciences, Learning and Development II, Visual Music Education and learning, Physical Education and its Didactics I.

The departure will be held in September or October for groups 21, 31, 41 and 71. Attendance is mandatory. In case someone is unable to attend it, he/she will have to prove the reason for missing it and perform a compensatory work previously agreed with the teaching team.

The activities carried out during the trip will be part of the continuous evaluation of the different subjects. At the beginning of the course each teacher will specify the learning evidences and the corresponding evaluation criteria.

With the information available in July 2024, we can announce that:

Departure dates: 21 and 22 October (groups 21 and 71) and 24 and 25 October (groups 31 and 41)

Meeting point: Vall de Núria (we are directly at the Cremallera station)

Price: 50/60 euros (includes Cremallera, dinner, bed, breakfast and lunch on the second day). During the 1st semester, the UAB opens a call for scholarships to finance the trip

Informative tutorial: Thursday 9 September at 1pm (morning groups) and 3pm (afternoon groups). In this tutorial you will have to make the payment.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Plenary lessons. Also use audiovisual resources: slides, videos, etc. Assistance in physical activities and sports such as: trips to a natural environment and trips to PE centres.	9	0.36	7
Seminars. There will be practical classes of physical education according to the different blocks of content for the Primary stage, with various educational methodologies. Work will be carried out in small groups under the guidance and tutoring of the teacher.	25	1	
Type: Supervised			
Monitoring of tasks and activities assigned. Control and monitoring of learning throughout the course.	16	0.64	
Type: Autonomous			
Analysis of written documents and/or digital, participation in the virtual forums of debate on the subject, elaboration of sessions of physical education and research activities of reflection and interdisciplinary information and other small tasks	50	2	7

### Methodology:

The subject will be developed combining different teaching-learning activities from the two types of sessions, practical and theoretical.

The practical sessions.

Will be developed in seminar format (small group of students), in the sports facilities of the faculty, in natural spaces and in the SAF. The practices will be carried out mainly from the proposals of the teachers, but the students will have the opportunity to schedule and teach parts of the session. The outings to practice physical activities in the natural environment will be encouraged. In these sessions it will be important the design and the teaching of physical activities directed by the students.

The theoretical sessions.

They will realize with all the group class fundamentally by means of exhibitions and of exercises proposed by the profesorado on the contents of the program. It will also enable the open and active participation of students through debates, individual or group exhibitions to share, for example, information on the conclusions of work or readings or other activities. Numerous questions and answers are expected, reflections and comments on topics of interest related to physical education in primary education, on its teaching and on other related topics.

All sessions, both theoretical and practical, will need of the participatory and cooperative attitude of the students, to achieve the maximum performance of the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
0. Individual: Attendance to 80% of the lessons; essential requirement to	0	0	0	9, 7

pass the module.

1. Individual: Written assignment , where you will collect all the work completed during the course.	40%	0	0	1, 2, 10, 15, 14, 9, 13, 6, 5, 4, 8, 11, 7, 3
2. Individual: Participation in the theoretical and practical classes, and in the groups of discussion/ the forums in the Virtual Campus. Self-assessment of the learning process.	20%	0	0	2, 12, 15, 14, 9, 7, 3
3. In group: Design and application of a lesson plan.	20%	0	0	2, 10, 12, 15, 14, 9, 13, 6, 5, 4, 8, 11, 7, 3
4. Group work in reduced format.	20%	0	0	1, 2, 10, 12, 15, 14, 9, 7

To pass this course, the student must display, in all activities, good general communicative competence, both orally and in writing, and good command of the vehicular language or languages indicated in the educational guide. All activities (individual and in group) will take into account linguistic correction, writing and the formal aspects of presentation. Students should be able to express themselves fluently and correctly, and have to show a high degree of understanding of academic texts. An activity may be returned (not evaluated) or failed if the teacher considers that it does not meet these requirements.

The evaluation will be carried out throughout the module, by means of the activities displayed in the grid above. Attendance to a minimum of 80% of classes is mandatory, the justifications only serve to explain the absence, in no case they are an exemption of the presence. Total or partial plagiarism in any of the evaluation activities, and/or copying in one of the tests, will result in a failure for the whole module.

Only group work in small groups (20%) and the individual knowledge written assignment in small groups (40%) will be recoverable.

#### Continuous Assessment

0. Attendance to 80% of the lessons (0%)

1. Written assignment, where you will collect all the work completed during the course. (40%). Delivery Date: 1st december 2024 (23:59h)

2. Participation in the theoretical and practical classes, and in the forums of the Campus Virtual. Self-assessment of the learning process. (20%)

3. Design and application of a lesson plan. (20%)

Delivery date: UN DIA AL SAF: 3rd november 2024 (23:59h)

Delivery date: TRANSNATURA: 15th october 2024 (Groups 21 and 41) i 17th october 2024 (Groups 31 and 71)

4. Group work in small groups + Oral presentation (20%).

Deliveries will be made during the development of the subject.

#### SINGLE EVALUATION

Evaluation dates: 10th of December 2024 ( Groups 21 & 41) or 12th of December 2024 (Groups 31 & 71)

0. Attendance to 80% of the lessons (0%)

1. Written assignment, where you will collect all the work completed during the course. (40%)

2. Participation in the theoretical and practical classes, and in the forums of the Campus Virtual.  
Self-assessment of the learning process. (20%)

3. Design and application of a lesson plan. (20%)

4. Group work in small groups + Oral presentation (if it is possible, in small groups of single evaluation members). (20%) In case there are not enough students in the model of single evaluation, the group work will be developed individually.

## RECOVERY SYSTEM

The recovery system will be a written exam.

Recovery evaluation: 28th of January 2025 (Groups 21 and 41) or 30th of January 2025 (Groups 31 and 71)

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Real decreto 157/2022 de 1.03.22 Ordenación enseñanzas mínimas de la Educación Primaria.

<https://www.boe.es/buscar/act.php?id=BOE-A-2022-3296>

Projecte de Decret XXX, de XXX, d'ordenació dels ensenyaments de l'educació bàsica (esborrany)

<https://projectes.xtec.cat/nou-curriculum/educacio-basica/#esborrany>

Real decreto 157/2022 de 1.03.22 Ordenación enseñanzas mínimas de la Educación Primaria.

## Software

Specific computer programs are no needed.

## Language list

Name	Group	Language	Semester	Turn
(SEM) Seminars	211	Catalan	first semester	morning-mixed
(SEM) Seminars	212	Catalan	first semester	morning-mixed
(SEM) Seminars	213	Catalan	first semester	morning-mixed

(SEM) Seminars	311	Catalan	first semester	morning-mixed
(SEM) Seminars	312	Catalan	first semester	morning-mixed
(SEM) Seminars	313	Catalan	first semester	morning-mixed
(SEM) Seminars	411	Catalan	first semester	afternoon
(SEM) Seminars	412	Catalan	first semester	afternoon
(SEM) Seminars	413	Catalan	first semester	afternoon
(SEM) Seminars	711	English	first semester	afternoon
(SEM) Seminars	712	English	first semester	afternoon
(SEM) Seminars	713	English	first semester	afternoon
(TE) Theory	21	Catalan	first semester	morning-mixed
(TE) Theory	31	Catalan	first semester	morning-mixed
(TE) Theory	41	Catalan	first semester	afternoon
(TE) Theory	71	English	first semester	afternoon

PROVISIO