

Degree	Type	Year
2500002 Accounting and Finances	OT	4

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

None

## Objectives and Contextualisation

This subject analyzes the financial advice of individuals and families up to the date of retirement, post-retirement management can be done by taking PENSION PLANS AND PLANNING OF RETIREMENT.

The profile and functions of the financial advisor and the different stages of financial planning linked to the life cycle of the people who request advice are analyzed.

The tolerance of each client to the financial risk and the combination of the assets that adapt to said risk are analyzed.

Diversification techniques are explained and insurance and other financial products that help in this process are studied. A brief introduction is made to the Pension Plans and the Guaranteed Savings Plans and their usefulness within the Planning process.

Another key objective of this subject will be to learn about the functioning of a large company through a simulator or business game.

## Competences

- Behaving in an ethical and professional way while carrying out the accounting or financial advisory services entrusted.
- Communicating in oral and written form in Catalan, Spanish and English, in order to be able to summarise and present the carried out project in both forms.
- Demonstrating a comprehension of the principles, structure, organisation and inner workings of companies and organisations.
- Efficiently searching information, discriminating irrelevant information.
- Planning and conducting the accounting organization of a company or group of companies.
- Students must be able to adapt to changing environments.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Calculating the maximum potential loss in an active risk management strategy.
2. Communicating in oral and written form in Catalan, Spanish and English, in order to be able to summarise and present the carried out project in both forms.
3. Designing strategies and selecting appropriate products for the different risk profiles.
4. Efficiently searching information, discriminating irrelevant information.
5. Identifying concrete financial transactions and financial systems used in the setting of prices.
6. Identifying the risk profiles of the people and families being advised.
7. Presenting a specific financial planning for a concrete client.
8. Students must be able to adapt to changing environments.
9. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
10. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

## Content

### Topic 1. What do we want?

- 1) Global vision of the subject
- 2) What is financial planning?
  - a) Concept
  - b) Scope of financial planning: financial needs
    - Consumption needs
    - Investment needs
    - Forecasting needs
    - Protection needs
  - c) When do we need it?: typology of the individual investor
    - People in the accumulation phase
    - People in the consolidation phase
    - People in the protection phase.

### Topic 2. The client and financial advice

- 1) Product banking vs. customer banking.
- 2) Characteristics of personal banking.
  - a) Analysis of the clients.

- b) Typology of the Personal Banking investor.
- 3) Characteristics of Private Banking.
- 4) Services to offer:
  - a) Corredoria.
  - b) Financial advice.
  - c) Discretionary management.
  - d) Financial Planning.
  - e) Family Office.

Topic 3. Establishing the client-planner relationship

- 1) Profile of the Advisor / Planner: Qualities and functions.
- 2) Explain topics and concepts related to financial planning processes to develop a broad plan appropriate to the individual client.
- 3) Phases of financial planning
  - a) Analysis
  - b) Decision
  - c) Execution
  - d) Follow-up
- 4) Explain the services provided, the planning process, the "life cycle method" and the required documentation.

Topic 4. Compilation of client data and determination of objectives and expectations

- 1) Introduction about the applicable legislation
- 2) Obtain information from the client through an interview / questionnaire about financial resources and obligations.
- 3) Basic principles of financial planning: the definition of the investment profile
  - a) The availability of personal assets: Liquidity
    - Immediate liquidity: practical example
    - future liquidity
  - b) Adjust the resources to the objectives: the time horizon
  - c) Can I assume to lose money?: binomial profitability-risk
    - Profitability: a practical example
    - The insomnia threshold: risk aversion
    - How to optimize the profitability-risk binomial: the diversification of investments
    - Inflation and periodic income: the minimum return
  - d) Keys for tax optimization
    - Qualification Time horizon of the rents
    - progressivity
    - tax rate
    - Integration and compensation of income
    - Conclusions.
- 4) Determine the client's personal and financial goals, needs and priorities.
- 5) Know the values, attitudes and expectations of the client.
- 6) Determine the level of tolerance to the client's risk.

Topic 5. Determination of the economic-financial status of the client

- 1) General
  - a) Current financial status
  - b) Attitudes and expectations
  - c) Current / expected capital needs
  - d) Risk tolerance
  - e) Exposure to risk
  - f) Risk management
- 2) Special needs
  - a) Planning a terminal illness
  - b) Considerations of divorce / remarriage

- c) Needs of the dependent adult
- d) Needs of minors with disabilities
- e) Educational and philanthropic needs
- 3) Risk management
  - a) Life insurance needs and current coverage
  - b) Disability insurance needs and current coverage
  - c) Health insurance needs and current coverage
  - d) Long-term care insurance needs and current coverage
  - e) Ownership insurance needs and current coverage
- 4) Taxation
  - a) Statement to the Treasury
  - b) Current tax strategies
  - c) State of compliance with taxes
- 5) Investments
  - a) Current investments
  - b) Current investment strategies and policies
- 6) Retirement
  - a) Tax statement of the current retirement plan
  - b) Current retirement plans
  - c) Social benefits
  - d) Retirement strategies
- 7) Benefits for the worker
  - a) Benefits available to the worker
  - b) Current participation in worker's benefits
- 8) Succession planning
  - a) Document characteristic of succession planning
  - b) Succession planning strategies
  - c) Exposure to inheritance taxes

Topic 6. Development and presentation of a financial plan based on the life cycle

- 1) Development and preparation of a financial plan tailored to meet the objectives and goals of the client:
  - a) Design of basic portfolios according to the different objectives of the client
  - b) Portfolio management: readjustments and rebalances.
- 2) Presentation and review of the plan with the client

Topic 7. The decision: instruments of financial planning

- 1. Traditional banking products: deposits and bank accounts
- 2. Fixed income: bonds, bonds and Treasury bills
- 3. the actions
  - a) Sale of shares
  - b) Dividends
- 1. Investment funds
- 2. Pension plans
- 3. Savingslife insurance (retirement plans) and unit linked
- 4. Transitory regime of reductions applicable to insurance contracts
- 5. Derived products

a) Futures

b) Options

Topic 8. Application of the financial plan

- 1) Advise the client when applying the recommendations
- 2) Coordinate if necessary with other professionals (eg accountants, lawyers, real estate agents, investment advisors, and insurance agents)

Item 9. Control of the financial plan

- 1) Control and evaluate the validity of recommendations
- 2) Review the progression of the plan with the client
- 3) Discuss and evaluate changes in the client's personal circumstances.
- 4) Review and evaluate tax laws and economic circumstances
- 5) Make recommendations to adapt to new or changing circumstances
- 6) Collaborate with the client to ensure that the plan meets the objectives and goals: review everything necessary
- 7) Basic tips on financial planning

#### Topic 10. Financial planning software and electronic services

Applications to support the tasks of advice and financial planning, as well as electronic information services, relevant to professional tasks.

#### Topic 11. The comprehensive management of a multinational industrial company through simulation.

- Introduction to simulation
- Introduction to the company to be managed
- Development of a strategic plan
- Preparation of a final management report
- Simulation workshop, where the student will have to make decisions related to all areas of the company to achieve maximum benefit under competitive conditions with the other companies managed by their peers.

This subject will be taught on Monday and Wednesday. On Mondays the theoretical framework of topics 1 to 10 will be taught and on Wednesdays simulation

### **Activities and Methodology**

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Resolution of exercises	17	0.68	4, 1, 3, 6, 5, 7, 10, 9, 8, 2
Theoretical classes	32.5	1.3	4, 1, 3, 6, 5, 7, 10, 9, 8, 2
Type: Supervised			
tutorship	18	0.72	4, 1, 3, 6, 5, 7, 10, 9, 8, 2
Type: Autonomous			
Resolution of assumptions	20	0.8	4, 1, 3, 6, 5, 7, 10, 9, 8, 2
Search of documentation	13	0.52	1, 3, 6, 5, 7, 10, 9, 2
study	44.5	1.78	

Half of the credits will be theory and the other half practical. The theoretical part will be exposed through lectures. The teachers will present the topics encouraging the participation of the students using questions and comments. The exposition of the topics will not be limited to its direct content but will also include the analysis of the applied reasoning methods. Some topics, due to their relevance, will be developed in two parts: the first will deal with the content and the second with the methodology.

The practical part will include a simulation workshop or business game. The students, divided into teams, will manage a company in the automotive sector under competitive conditions among themselves. The use of simulators in teaching is highly recommended to put acquired knowledge into practice, as well as to develop certain skills such as analytical abilities, decision-making, and teamwork.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40	2	0.08	4, 1, 3, 6, 5, 7, 10, 9, 8, 2
First continuous assessment test	30	1.5	0.06	4, 1, 3, 6, 7, 9, 8, 2
Simulation	30	1.5	0.06	4, 1, 3, 6, 5, 7, 10, 9, 8, 2

***This subject does not offer the option for comprehensive evaluation.***

The evaluation consists of two components:

Continuous assessment (60% of the grade).

- 30% will be the grade obtained from a partial exam on the initial topics.
- 30% will be the grade for a simulation or business game assignment.

The part of the subject related to the simulation will be evaluated;

Test on simulation materials (5%)

When it is considered that the student has not been able to provide sufficient evidence for the evaluation of this s

Strategic plan (20%)

NET result of the simulation (50%). The Net is calculated from the interest of the student.

Final management report (25%)

This grade will have a weight of 30% in the final grade for the subject.  
In case of failing and having to go for reassessment, this part of the subject

b) Final exam (40% of the grade).

The final grade will be at least the weighted average of the continuous assessment exercises (60%) and the final exam. The average will be calculated as long as a minimum score of 3.5 has been obtained in each evaluation component

Schedule of evaluation activities

The dates of the different evaluation tests (partial exams, exercises in the classroom, delivery of works, ...) will be announced well in advance during the semester.

The date of the final exam of the subject is scheduled in the exam calendar of the Faculty.

"The programming of the evaluation tests can not be modified, unless there is an exceptional and duly justified reason why an evaluation act can not be carried out, in this case, the persons responsible for the qualifications, after consulting the teaching staff and to the affected student body, they will propose a new program within the corresponding academic period. " Section 1 of Article 115. Calendar of evaluation activities (UAB Academic Regulations)

The students of the Faculty of Economics and Business who in accordance with the previous paragraph need to change an evaluation date must present the request by filling in the document Request reprogramming test [https://eformularis.uab.cat/group/deganat\\_feie/nou-reprogramacio-de-proves](https://eformularis.uab.cat/group/deganat_feie/nou-reprogramacio-de-proves)

Procedure for review of qualifications

Coinciding with the final exam will be announced the day and the medium in which the final grades will be published. In the same way, the procedure, place, date and time of the review of exams in accordance with the regulations of the University will be informed.

Recovery Process

"To participate in the recovery process the students must have been previously evaluated in a set of activities that represent a minimum of two thirds of the total grade of the subject or module." Section 3 of Article 112 ter. The recovery (UAB Academic Regulations). The students must have obtained an average grade of the subject between 3.5 and 4.9.

The date of this test will be scheduled in the exam calendar of the Faculty. The student who presents himself and passes it will pass the subject with a grade of 5. Otherwise, he will keep the same grade.

Irregularities in evaluation acts

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of various irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ". Section 10 of Article 116. Results of the evaluation. (UAB Academic Regulations)

The proposed evaluation activities may undergo some changes according to the restrictions imposed by the health authorities on on-campus courses.

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## Software

We will use part of the spreadsheet, tax simulation programs and other management programs

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	101	Catalan/Spanish	first semester	morning-mixed
(TE) Theory	10	Spanish	first semester	morning-mixed