

Degree	Type	Year
2500003 Business and Information Technology	OB	3

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

In order to be able to successfully follow and complete the course it is recommended that a student has passed the following subject: Business Economics.

Objectives and Contextualisation

The objective of this course is to teach and practice the skills and techniques used in the strategic management of organizations in order to enable a student to productively participate in the process of business strategy formulation.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Analysing, diagnosing, supporting and taking decisions in terms of organisational structure and business management.
- Capacity for working in teams.
- Demonstrating a comprehension of the principles, structure, organisation and inner workings of companies and organisations.
- Identifying, analysing and solving complex problems and situations related to company organisations.
- Students must be capable of adapting to new situations and new knowledge that may lead to new analysis and different stances.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Learning Outcomes

1. Analyze the different models of management of companies and organizations.
2. Communicate using language that is not sexist.
3. Consider how gender stereotypes and roles impinge on the exercise of the profession.
4. Defining the process of analysis, formulation and implementation of strategies in a company.
5. Demonstrating a comprehension of the individual and collective human behaviour in professional environments.
6. Develop critical thinking and reasoning.
7. Effectively analysing and formulating the strategy of a company.
8. Explain the explicit or implicit code of practice of one's own area of knowledge.
9. Managing a change process.
10. Propose projects and actions in accordance with the principles of ethical responsibility and respect for fundamental rights, diversity and democratic values.
11. Propose projects and actions that incorporate the gender perspective.
12. Students must be capable of adapting to new situations and new knowledge that may lead to new analysis and different stances.
13. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
14. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Content

Topic 1: Organizational Strategy: The concept of strategic management. Business strategy content. Strategy objectives and levels. Business units. The strategic process. Strategic thinking.

Topic 2: Mission and business objectives: Mission and business vision. The strategic objectives. The corporate responsibility of the company. Business ethics.

Topic 3: Strategic Diagnostics (I) - External analysis: External environment concept and its levels. Analysis of the environment. Analysis of the industry and the competition. Strategic groups. Segmentation of demand

Topic 4: Strategic Diagnostics (II) - Internal analysis: Functional analysis and strategic profile. Value chain. Experience curve. Analysis of resources and capabilities.

Topic 5: Business Strategy: The nature and sources of competitive advantage. Analysis of cost and differentiation competitive advantage. The strategic clock. Life cycle. Strategies for emerging, mature, and declining industries. Innovation strategy.

Topic 6: Corporate strategy: Directions of strategic development. Corporate strategies of diversification, vertical integration, internationalization, and cooperation. Management and management techniques of diversified businesses.

Topic 8: Formulating business strategy in practice: Strategy evaluation criteria and selection techniques. - Strategic planning.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Case studies	17	0.68	

Theoretical sessions	32.5	1.3
Type: Supervised		
Tutorials	15.5	0.62
Type: Autonomous		
Concept study	42	1.68
Search for information, preparation and resolution of cases	39.5	1.58

To achieve the objectives of this course the following teaching methods will be used:

1. Lectures with the use of ICT: In these sessions the professor will develop the main fundamental ideas and concepts of the topic and provide illustrative examples from the business world, where applicable.
2. Workshops focusing on exercises and case studies to better understand various theoretical concepts studied in the lectures.
3. Various support activities to familiarize students with the real-life business world - during the course students will perform research and read newspaper and journal articles related to the topics covered in the course.
4. Completion, delivery, and presentation of activities and / or practical projects developed by students working in groups.
5. Tutorial attendance: Professors will have scheduled office hours during which students may obtain help in resolving questions they encounter during the study of class material.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Course follow-up	30%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14
Final exam	40%	2	0.08	1, 4, 6, 7, 9
Mid-term exam	30%	1.5	0.06	1, 4, 6, 7, 9, 13, 14

The final grade of the subject will consist of the weighted average of three scores:

1. Course follow-up. The correct follow-up of the course requires the attendance in class and the accomplishment and delivery of the practical cases, as much those realized autonomously as those carried out to the laboratory practices, besides the realization of the activities programmed during the course by each of the topics. Throughout the course, all these aspects will be controlled and that will result in a score that will represent 30% of the final mark of the course.

2. Mid-term exam (see the exam calendar of the Faculty). At the middle of the course there will be a test about the contents of the first part of the course. This score will represent 30% of the final mark. Obtaining a rating of 4,9 or more allows students to pass this part of the syllabus.

3. Final exam (see the exam calendar of the Faculty). Students will be assessed based on the contents of the second part of the course, which can be passed if they obtain a grade of 4,9 or higher. In this case the mark of the exam will represent 40% of the final mark of the course. On the same date that this exam there will be an additional test for students who have not passed the evaluative activity cited in 2. Obtaining a rating of 4,9 or more allows students to pass this part of the subject.

To pass the subject, it is necessary to obtain a minimum grade of 4,9 in the weighted average of the three grades that form the course evaluation (see points 1, 2 and 3 above). In order to obtain this minimum grade of 4,9 in the overall weighted average it is necessary to have at least a grade of 4,9 both in the final examen and in the mid-term exam.

If the weighted average mentioned in the previous point is lower than 3,5, the student will have to repeat the subject next year. Otherwise the student can accomplish the recovery process described below (Retake Process).

A student is considered "Not evaluable" to the subject as long as he has not participated in any of the assessment activities. Therefore, it is considered that if a student does any part of the activities of course evaluation cited above, can no longer opt for a "Not evaluable".

Calendar of evaluation activities

The dates of the evaluation activities (exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The dates of the midterm and final exams are scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity." **Section 1 of Article 115. Calendar of evaluation activities (Academic Regulations UAB).** Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule

https://eformularis.uab.cat/group/deganat_feie/application-for-exams-reschedule

Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

Retake Process

"To be eligible to participate in the retake process, it is required for students to have been previously been evaluated for at least two thirds of the total evaluation activities of the subject." Section 3 of Article 112 ter. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have failed the course with a grade of at least 3,5.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the course. It is not possible to do the retake exam for only one part of the course, this is, in the retake exam all the topics from this course are included.

Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". **Section 10 of Article 116. Results of the evaluation. (UAB Academic Regulations).**

Comprehensive evaluation

By requesting the comprehensive evaluation the student waives the option of continuous evaluation.

The comprehensive evaluation must be requested at the Academic Management (Gestió acadèmica) of the Campus where the degree/master's degree is taught. The request must be filed according to the procedure and the deadline established by the administrative calendar of the Faculty of Economics and Business.

Attendance :

- Student attendance is mandatory on the day of the comprehensive assessment. The date will be the same as that of the final exam of the semester as per the evaluation calendar published by the Faculty of Economics and Business and approved by the Faculty's Teaching and Academic Affairs Committee. The duration of the comprehensive assessment must be specified in the characteristics of such activity.
- 100% of the evaluation evidences must be handed in by the student on the day of the comprehensive assessment.
- The evaluation evidences carried out in person by the student on the same day of the comprehensive assessment must have a minimum weight of 70%.

For the retake procedure, no distinction is made between students who have followed the continuous evaluation and those who have opted for the comprehensive evaluation. All will be re-assessed using the same test or evaluation evidence.

The review of the final qualification will follow the same procedure as for the continuous evaluation.

Bibliography

JOHNSON, G., SCHOLLES, K. y WHITTINGTON, R. (2006): *Dirección estratégica* (7ª ed.). Madrid: Pearson Prentice Hall.

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GUERRAS, L.A.; NAVAS, J.E. (2016): *La dirección estratégica de la empresa. Teoría y aplicaciones* (7ª ed.) Madrid: Thomson-Civitas.

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Software

Microsoft office

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	201	Catalan	first semester	morning-mixed
(TE) Theory	20	Catalan	first semester	morning-mixed

PROVISIONAL