

Degree	Type	Year
2500786 Law	OB	3

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

For attending this course previous enrollment in Constitutional Law, Civil Law and Criminal Law is recommended during 1st and 2nd years of the Degree of Law; all these courses offer basic training in relation to the legal system and without them the contents of Procedural Law I cannot be properly understood nor analysed.

This field will be taught fully from the ODS perspective.

Group 01:

Theory: Prof. Núria Reynal (catalan)

Seminar 11: Prof. Lluís Rodríguez (catalan)

Seminar 12: To be determinated

Seminar 13: Prof. Núria Reynal (catalan)

Group 02:

Theory: Prof. Francisco Ramos (spanish)

Seminar 21: Prof. Arantza Líbano (spanish)

Seminar 22: To be determined

Seminar 23: Prof. Francisco Ramos (spanish)

Group 51:

Theory: Prof. Arantza Líbano (spanish)

Seminar 511: Prof. Cristina Riba (catalan)

Seminar 512: Prof. Lluís Rodríguez (catalan)

Seminar 513: Prof. Arantza Líbano (spanish)

Group 70:

Theory: Prof. Núria Reynal (catalan)

Seminar 70: Prof. Lluís Rodríguez (catalan)

Seminar 71: Prof. Núria Reynal (catalan)

Objectives and Contextualisation

Main objective of this course is a good knowledge and understanding of the basic elements of the process system

Competences

- Acquiring the basic knowledge from the several legal dogmas and presenting them in public.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Drawing up legal texts (contracts, judgements, sentences, writs, rulings, wills, legislation...).
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Memorising and utilising legal terminology.
- Working in multidisciplinary and interdisciplinary fields.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Learning Outcomes

1. Defining the basic procedural concepts.
2. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
3. Distinguishing the procedural and non-procedural documents of the several procedural fields.
4. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
5. Identifying the arisen procedural problems and looking for a solution for them in the several sources and resources studied.
6. Identifying the procedural issues presented in every practical case.
7. Managing the sources and resources needed in order to find the solutions to the practical cases.
8. Relating the basic procedural concepts to the rest of legal disciplines.
9. Using the legal procedural language.
10. Working in multidisciplinary and interdisciplinary fields.

11. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Content

Lesson 1: Functions of the process. Sources of the procedural law.

Lesson 2: Constitutional guarantees of the proceeding.

Lesson 3: Jurisdictional organisation.

Lesson 4: The procedural acts.

Lesson 5: Criminal prosecution systems. Object of the criminal trial.

Lesson 6: Criminal jurisdiction and competence.

Lesson 7: Parties in the criminal process.

Lesson 8: Ordinary criminal trials.

Lesson 9: Criminal investigation.

Lesson 10: Criminal precautionary measures.

Lesson 11: The trial stage.

Lesson 12: Conclusion of the criminal trial. Judgement. Appeals in criminal trial. Execution.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
master classes	22	0.88	1, 2, 4, 5, 8, 9, 10, 11
seminars	22	0.88	1, 2, 3, 4, 5, 6, 7, 8, 9, 11
Type: Autonomous			
assessment	5	0.2	1, 2, 4, 6, 9
students personal work	86	3.44	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11

Students learning process in this course is organised around three types of activities:

1. DIRECTED ACTIVITIES

Directed activities are performed in classroom during class-hours under the direction of lecturers. They are divided into two typologies:

a) Master classes: In these sessions lecturers, based on the applicable Law, will explain different contents of the course. It is necessary that all students have an updated compilation of procedural normative.

b) Seminars: In these sessions, students, alone or in groups, will carry out activities in the classroom, under the direction of lecturers. This activities may consist in case resolutions, analysis and discussion of court judgements, drafting of legal briefs, oral presentation, etc. Attendance at seminars, except in some case of justified reason, will be compulsory for students.

2.SUPERVISED ACTIVITIES

They mainly consist in tutoring sessions between students and lecturers, when necessary for the support of the learning process.

3.AUTONOMOUS ACTIVITIES

In these activities students, alone or in group, organise their time and effort autonomously.

Autonomous activities include, among others, search and study of bibliography, elaboration of drafts or summaries, search of case-law and preparation of scored activities afterwards in classroom corrected.

In this course most of the autonomous activities are connected to the following-up of theoretical classes, elaboration of practical activities and preparation for the exam.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
exam theory and/or practic	50%	5	0.2	1, 2, 4, 8, 9
group practical activities	25%	5	0.2	2, 3, 5, 6, 7, 8, 9, 10, 11
individual practical activities	25%	5	0.2	2, 3, 5, 6, 7, 8, 9, 10, 11

CONTINUOUS ASSESSMENT MODEL:

-There will be 3 scored activities, distributed throughout the course.

-At the beginning of the course, the lecturer of each group will indicate the specific date for these scored activities.

-The 3 scored activities are stated below and have the following weighting in the final grade:

1) group practical activities and participation: 25%

2) two individual practical activities: 25%

3) theoretical and/or practical exam: 50%

-The final grade of the course will be the average grade of the different activities. The mark obtained at the exam must reach, at least, 5 points in order to average with the other marks.

-Students will be assessed as long as they have completed a set of activities whose weight is equivalent to a minimum of 2/3 of the total mark. If the value of the activities carried out does not reach this limit, the lecturer may consider the student as not evaluable.

REEVALUATION:

-Students who do not pass the continuous assessment may be eligible for the reevaluation-exam.

-Practical activities will not be re-evaluated.

-For the reevaluation-exam students must at least have a 3 (out of 10) in the average grade of the course.

SINGLE EVALUATION MODEL:

Students will be assessed on the basis of a unique evaluation. This evaluation will include three types of activities:

a) Theoretical exam (50%). The format will be multiple choice. Duration: 60 minutes.

b) Case paper (25%): The question(s) formulated in the case paper will have to be answered. The student can use the Ley de Enjuiciamiento Criminal and the Llei Orgànica del Poder Judicial in this activity. Duration: 60 minutes.

c) Oral presentation (25%) before a University Tribunal: Two sections or subsections of the programme will be offered and the student must select one to present it orally. The student will be given a maximum of 10 minutes to prepare the presentation; next, the student will make the oral defence (5 minutes), and, finally, the student will answer the questions arisen by teaching staff.

To pass the course, the student needs a minimum score of 2,5 points in the exam, 1,25 points in the oral presentation and 1,25 points in the case paper.

Only failed activity will be subject to re-evaluation.

The same rule of not evaluable will be applied as for continuous assessment.

REVIEWING PROCESS:

-After the elaboration and qualification of every scored activity, lecturers will set a date to review the activity for those students that are interested.

FRAUDULENT CONDUCT:

Students who cheat or try to cheat an exam will have a 0 as a grade. Students who submit a paper or practical in which there is evidence of plagiarism will have a 0 as a grade and will receive a warning. In case of repetition, the students will fail the subject.

Bibliography

MANDATORY BIBLIOGRAPHY:

* CACHÓN, Manuel (2021), *Introducción al enjuiciamiento civil*, Atelier, Barcelona.

* RAMOS, Francisco (2022), *Enjuiciamiento criminal. 13ª lectura constitucional*, Atelier, Barcelona (available in UAB digital library).

* NAVARRO, Carmen (2017), *Las recientes reformas de la ejecución de la pena privativa de libertad*, Justicia 2, 275-318.

RECOMMENDED BIBLIOGRAPHY:

* ARMENTA, Teresa (2021), *Lecciones de Derecho Procesal Penal*, Marcial Pons, Madrid.

* CERVELLÓ, Vicenta (2016), *Derecho penitenciario, Tirant lo blanch*, Valencia (available in UAB digital library).

*CORTES, Valentín/MORENO, Víctor (2021), *Derecho procesal penal*, Tirant lo blanch, Valencia (available in UAB digital library).

* GIMENO SENDRA, Vicente (2019), *Derecho procesal penal*, Dykinson, Madrid (available in UAB digital library).

* MONTERO AROCA, Juan et al (2018), *Derecho jurisdiccional*, vol.III (Proceso penal), Tirant lo blanch, Valencia (available in UAB digital library).

* NAVARRO, Carmen(2019), *Ejecución de la pena privativa de libertad*, Juruà, Porto (available in UAB digital library).

Software

No specific software is used

Language list

Name	Group	Language	Semester	Turn
(TE) Theory	1	Catalan	first semester	morning-mixed
(TE) Theory	2	Spanish	first semester	morning-mixed
(TE) Theory	51	Spanish	first semester	afternoon
(TE) Theory	70	Catalan	first semester	morning-mixed