

Macroeconomics I

Code: 102384
ECTS Credits: 6

2024/2025

Degree	Type	Year
2501572 Business Administration and Management	OB	2
2501573 Economics	OB	2

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Introduction to Economics.
Math I.
Math II.
Statistics I.

Objectives and Contextualisation

This course proposes and discusses the main tools and instruments from both the theoretical and the empirical point of view, to be used in the analysis of the evolution of an economic system. Main themes of study are Production, and the distribution and allocation of income over time, and its relationship with other aggregate (macro-economic) variables of interest.

Competences

Business Administration and Management

- Apply mathematical instruments to synthesise complex economic-business situations.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Capacity for oral and written communication in Catalan, Spanish and English, which enables synthesis and oral and written presentation of the work carried out.
- Demonstrate an understanding of the basic and intermediate foundations of macroeconomics.
- Demonstrate initiative and work individually when the situation requires it.
- Demonstrate knowledge of the interrelationships between different economies, the role of national and international economies, their evolution and the consequences that may be produced for the company.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.

Economics

- Apply mathematical instruments to synthesise complex economic-business situations.
- Capacity for adapting to changing environments.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Demonstrate an understanding of the basic and intermediate foundations of macroeconomics.
- Demonstrate initiative and work individually when the situation requires it.
- Demonstrate knowledge of the interrelationships between different economies, the role of national and international economies, their evolution and the consequences that may be produced for the company.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Show motivation for carrying out quality work and sensitivity to the consequences for the environment and society.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

Learning Outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Calculate the steady state in the Solow model and determine equilibrium in the IS-LM and Mundell-Fleming models.
3. Capacity to adapt to changing environments.
4. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
5. Demonstrate initiative and work independently when required.
6. Demonstrate motivation regarding the quality of the work performed and sensitivity regarding the consequences on the environment and society.
7. Describe the determinants of economic growth and the international differences in income per capita.
8. Describe the determinants of economic growth and the international differences in income per capita.
9. Examine the effect of economic policies on macroeconomic variables and assess the effects of countercyclical policies.
10. Identify the elements of the gross domestic product and the national income.
11. Organise work, in terms of good time management and organisation and planning.
12. Propose way of evaluating projects and actions to improve sustainability.
13. Relate unemployment and inflation.
14. Select and generate the information needed for each problem, analyse it and make decisions based on this information.
15. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
16. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
17. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

18. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
19. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
20. Understand the determinants of job offers and job-seeking on an individual basis.
21. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

Content

1. Introduction.

1.1 Macroeconomic variables.

1.2 Gross domestic Product (GDP).

1.3 Inflation and the cost of living: GDP deflator and CPI.

1.4 The circular flow of income: Production, distribution and expenditure.

2. Growth and economic growth models.

2.1 Growth and growth accounting.

2.2 Capital accumulation, technological progress; Solow's model.

2.3 Empirical evidence: absolute and conditional convergence.

2.4 A simple model of endogenous growth.

3. The labor market.

3.1 Main variables.

3.2 A simple model of the natural rate of unemployment.

3.3 Frictional unemployment.

3.4 Structural unemployment.

4. Economic fluctuations.

4.1 Economic cycles.

4.2 The aggregate demand curve.

4.3 Aggregate supply in the short and long run.

5. The IS-LM model and the aggregate demand curve.

5.1 The Keynesian cross model.

5.2 Multipliers and fiscal policy.

5.3 The IS curve.

5.4 Financial assets, money market and the LM curve.

5.5 Effects of monetary and fiscal policies in the IS-LM model.

5.6 The aggregate demand curve.

6. Macroeconomics in an open economy.

6.1 Exchange rates and exchange rates regimes.

6.2 The Mundell-Fleming model.

6.3 Effects of fiscal and monetary policies in an small open economy.

6.4 The big open economy.

7. Issues in Macroeconomics.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exercices and group discussion.	17	0.68	2, 1, 4, 5, 7, 20, 9, 10, 11, 13, 14
Lectures	32.5	1.3	2, 1, 4, 5, 7, 20, 9, 10, 11, 13, 14
Type: Supervised			
Tutorials.	20	0.8	2, 4, 7, 20, 9, 10, 13
Type: Autonomous			
Readings	20	0.8	2, 1, 4, 5, 7, 20, 9, 10, 11, 13, 14
Study. Preparing excercises and group discussion.	55.5	2.22	2, 1, 4, 5, 7, 20, 9, 10, 11, 13, 14

The tipe of teaching methodology planned for the course is in-site teaching.

This subject combines lectures with ITC support and more applied sessions devoted to problem solving.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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Final examination	50 % of the final grade	2	0.08	2, 3, 1, 4, 5, 7, 8, 20, 9, 10, 6, 11, 12, 19, 18, 17, 15, 16, 13, 14, 21
Midterm exam	35% of the final grade.	1.5	0.06	2, 3, 1, 4, 5, 7, 8, 20, 9, 10, 6, 11, 12, 19, 18, 17, 15, 16, 13, 14, 21
Problem sets and other homeworks.	15% of the final grade.	1.5	0.06	2, 1, 4, 5, 7, 20, 9, 10, 11, 13, 14

Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity." Section 1 of Article 264. Calendar of evaluation activities (Academic Regulations UAB).

Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule: [e-Formulari per a la reprogramació de proves](#).

Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

Retake Process

"To be eligible to participate in the retake process, it is required for students to have been previously been evaluated for at least two thirds of the total evaluation activities of the subject." Section 2 of Article 261. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have achieved an average grade of the subject greater than or equal to 3.5 and less than 5.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the course.

Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 11 of Article 266. Results of the evaluation. (UAB Academic Regulations).

This subject does not offer the option for comprehensive evaluation.

Bibliography

It is preferable to use the original English textbooks:

Mankiw, N. G., Macroeconomics, 10th edition, 2019. New York: Worth Publishers.

Blanchard, O., A. Amighini y F. Giavazzi, Macroeconomics. A European Perspective, 3rd edition, 2017. New York: Pearson Education. Online edition:

<https://ebookcentral-proquest-com.are.uab.cat/lib/uab/reader.action?docID=5175087>

Software

Spread sheet and word processor.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	4	English	second semester	morning-mixed
(PAUL) Classroom practices	8	English	second semester	morning-mixed
(PAUL) Classroom practices	51	Catalan/Spanish	second semester	afternoon
(PAUL) Classroom practices	52	Catalan/Spanish	second semester	afternoon
(PAUL) Classroom practices	60	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	2	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	4	English	second semester	morning-mixed
(TE) Theory	8	English	second semester	morning-mixed
(TE) Theory	51	Catalan/Spanish	second semester	afternoon
(TE) Theory	52	Catalan/Spanish	second semester	afternoon
(TE) Theory	60	Catalan/Spanish	second semester	morning-mixed