

Degree	Type	Year
2502443 Psychology	OT	4

Contact

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Teachers

Marcos Pallarés i Añó

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is important to have good knowledge about neuronal physiology and physiology of the central nervous system human

Objectives and Contextualisation

Psychopharmacology is part of Psychobiology.

It is an optional subject of 6 credits that will be taught in the fourth year.

It is part of the optional mentions Child and Adolescent Clinical Psychology and in Adult Clinical Psychology.

The objectives of the subject are the knowledge of the basic neuropharmacology, the evaluation techniques of the preclinical and clinic psychopharmacology, main psychoactive drugs: therapeutic effects and side effects. Main consumed drugs: action mechanisms, addictive and neurotoxic potential, and treatments for addiction.

Competences

- Analyse scientific texts written in English.
- Distinguish between the design of research, procedures and techniques to evaluate hypotheses, contrast them and interpret the results.
- Identify and describe the processes and stages in psychological development through the life cycle.
- Identify, describe and relate the biology of human behaviour and psychological functions.

- Make systematic reviews of the different documentary sources in psychology to collect, order and classify research data and materials.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use different ICTs for different purposes.

Learning Outcomes

1. Analyse scientific texts written in English.
2. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
3. Analyse, synthesize and summarise information from scientific and professional texts.
4. Describe and relate the basic aspects of neuropharmacology.
5. Describe hormonal changes throughout the life cycle.
6. Describe how neurobiological changes throughout the life cycle affect the profile of psychotropic drugs.
7. Handle scientific documentation systems.
8. Identify and describe the main drugs, their effect on behaviour, neurobiological mechanisms for action and the main psychopharmacological treatments.
9. Identify and describe the main psychopharmaceuticals used in the treatment of the main psychopathological disorders in the area of behaviour and action mechanisms.
10. Identify and describe the procedures of preclinical and clinical evaluation of psychiatric drugs.
11. Plan a literature search or references, both computerized databases and libraries and newspaper archives.
12. Use different ICTs for different purposes.

Content

I: Basic Neuropharmacology.

II: Nicotine and methylxanthines.

III: Anxiolytics.

IV: Alcohol.

V: Antidepressants and antimanics.

VI: Psychostimulants: cocaine and amphetamines.

VII: Antipsychotic drugs.

VIII: Opiates.

IX: Cannabinoids and psychotomimetic drugs.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practices	6	0.24	4, 10

Seminars	6	0.24	4, 5, 6
Theoretical classes	24	0.96	6, 9
Type: Supervised			
Preparation of the subject	6	0.24	1, 3, 4, 5, 6
Preparation of work	6	0.24	1, 9, 10
Type: Autonomous			
Search for documentation	9	0.36	1, 7, 11, 12
Study and reading texts	75	3	1, 3
Writing work	15	0.6	3, 4

Lectures with ICT support and debate in a large group.

Search for documentation on a topic, oral and / or written presentation and evaluation period.

Practical sessions. Basically through the use of computer simulations and case studies.

Introduction of sessions in seminars, presentation of the text, assessment and discussion.

Tutorials to support the execution of a project.

Comprehensive reading of texts.

Individual or group work on the set of available material of classes, texts, magazines, etc.

Drawing up diagrams, conceptual maps and summaries.

Recensions, bibliographic studies (individual or in group) from a guide for its realization.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam 1	3,5	1.5	0.06	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Exam 2	3,5	1.5	0.06	1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
Presentation of a work	3	0	0	1, 2, 3, 7, 11, 12

There will be 2 face-to-face written exams. The exams will last 1.5 hours each, with a weight of 70% of the final grade. The first exam will take place in the middle of the semester, and the second, at the end, taking place during the respective assessment weeks scheduled in the Faculty of Psychology's calendar.

Group work will be done with a written and oral presentation in a power point conference format. The work (written + oral) will have a weight of 30% of the final grade. The oral presentation of the work will take place in the last weeks of the semester.

Passed subject:

The subject will be considered passed if the student has obtained, in the set of learning evidences, a total equal to or higher than 4,9 points.

Resit:

When, having completed the two written exams, the total points obtained in the continuous evaluation process do not reach 4,9 but are equal to or greater than 3,5, a written and face-to-face exam lasting 1,5 hours will be conducted. This exam will include the matter of the entire subject and passing it will provide the student with a final grade of 5.

Evaluable student:

An evaluable student is one who has completed evidence of learning with a weight equal to or greater than 4 points (40%), therefore, one who has completed one of the two written exams and the group work; failure to complete group work means that the student resigns 30% of the grade.

Unique evaluation:

THE UNIQUE EVALUATION IS REQUESTED TELEMATICALLY (E-FORM) IN THE SPECIFIC PERIOD (more information on the Faculty's website)

Students may request an unique evaluation, which will consist of a single test to be taken during the second week of evaluation, in which the 3 evidences of learning will be assessed. The test will last 3.5 hours: 1.5 hours for the first written exam (EV1), 1.5 hours for the second written exam (EV2) and 0.5 hours for the presentation of the work (EV3) and debate. The work in written format must be handed the assessment day.

TABLE OF UNIQUE EVALUATION ACTIVITIES

Name and description of the evidence	Weight	Duration in hours (of the face-to-face event)	Completion/d
Written exam (EV1)	35%	3,5 hours (1,5 EV1+1,5 EV2+0,5 EV3-oral presentation and debate)	Second period o
Written exam (EV2)	35%		
Written work and oral presentation oral (EV3)	30%		

Bibliography

Specific bibliography will be given in each topic. More generally, the following can be consulted

FUNDAMENTAL:

COLADO M, FARRÉ M, LEZA J, LIZASOAIN I. (Eds.) Drogodependencias. Madrid: Editorial Médica Panamericana (4a edición), 2023

SALAZAR M, PERALTA C, PASTOR FJ. (Eds.) Tratado de Psicofarmacología: Bases y aplicación clínica. Madrid: Editorial Médica Panamericana (2a edición), 2010

SCHATZBERG A, DEBATTISTA C. Masnual de Psicofarmacología clínica. Madrid: Editorial Amolca (8a edición), 2018

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STAHL, S.M. Psicofarmacologia esencial de Stahl: Bases neurocientíficas y aplicaciones prácticas. Madrid: Editorial Aula médica (5a edición), 2023

COMPLEMENTARY:

ADAN A, PRAT G. Psicofarmacología. Bases neurofuncionales y terapéuticas. Barcelona: Editorial Marge, 2020

FERNÁNDEZ-TERUEL A. Farmacología de la conducta: De los psicofármacos a las terapias psicológicas. Bellaterra: Servei de Publicacions UAB, 2008

GOLDBERG J, STAHL S. Psicofarmacología práctica: Trasladando los hallazgos de los estudios basados en la evidencia a la práctica clínica del mundo real. Madrid: Editorial Aula Médica (1a edición), 2023

NATIONAL INSTITUTE OF DRUG ABUSE (NIDA): Publications about addictive drugs (2023) in <https://nida.nih.gov/es/informacion-sobre-drogas/publicaciones>

Software

Language list

Name	Group	Language	Semester	Turn
(SEM) Seminars	111	Catalan	second semester	morning-mixed
(SEM) Seminars	112	Catalan	second semester	morning-mixed
(SEM) Seminars	113	Catalan	second semester	morning-mixed
(SEM) Seminars	114	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed