

Degree	Type	Year
2502445 Veterinary Medicine	OB	4

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Students must have passed the 3rd year course "Surgery and Anesthesiology".

It is convenient that students have attended the courses Pathology, Exploratory Methods, Pharmacology, and Reproduction, as well as the lectures during the first semester of the 4th-grade course "Small Animal Medicine and Surgery I".

Objectives and Contextualisation

Small Animal Medicine and Surgery II is a compulsory course of fourth grade, and it comprises all the practical activities related to the theory contents of the course "Small Animal Medicine and Surgery I".

This course introduces the student to the basis of the diseases of small animals, their treatment -medical or surgical-, the follow-up and prognosis, and to the management of critical patients. It also introduces students to the basics of clinical reproduction in small animals.

The main formative goals of the course are that students:

- Will be able to recognize and diagnose different lesions or clinical signs and their relationship with pathological processes.
- Will elaborate differential diagnosis lists based on the clinical signs and lesions observed in the animals.
- Will be able to elaborate a therapeutic plan, medical or surgical, for each clinical case.
- Will know the surgical techniques most commonly used in Veterinary Medicine.
- Will acquire the ability to recognize reproductive diseases, those derived from delivery and puerperium, and their treatment.
- Will know the basis of clinical pharmacology and its application in each case.
- Will know the basis of cytologic diagnosis and its application in small animal medicine.

Competences

- Analyse, synthesise and resolve problems and make decisions.
- Apply scientific method to professional practice, including medicine
- Apply the basic cures that guarantee the correct function of the reproduction cycle and the resolution of obstetric problems.
- Assess and undertake epidemiological studies and therapeutic and preventive programs in accordance with the standards of animal welfare, animal health and public health.
- Attend to emergencies and perform first aid in veterinary science.
- Collect, preserve and issue all types of samples with the corresponding report.
- Demonstrate knowledge and understanding of the general bases of medical and surgical treatments.
- Demonstrate knowledge of the rights and duties of the veterinarian, with a special focus on ethical principles
- Diagnose different individual and collective animal diseases, and know about prevention measures, with emphasis on zoonoses and notifiable disease.
- Diagnose the most common diseases using different general and instrumental techniques.
- Have basic knowledge of the profession, and in particular of the organisation and functions of professional practice.
- Make clinical records and accurate and complete clinical exploration of animals.
- Perform a necropsy, including a record of the injuries found, sample taking and storage and posterior transport.
- Perform basic analytical techniques and interpret the clinical, biological and chemical results, and interpret the results of tests generated by other laboratories.

- Perform the most common medical and surgical treatments of animals.
- Prescribe and dispense medicines correctly and responsibly in accordance with legislation, and ensure that the medicines and waste are stored and eliminated properly.
- Properly apply the principles of sterilisation of surgical equipment and the principles of surgical asepsis.
- Recognise ethical obligations in the exercise of responsibilities in terms of the profession and society.
- Recognise when euthanasia is necessary and perform it humanely by employing the appropriate method.
- Safely perform sedations and regional and general anaesthesia, and evaluate and control the pain.

Learning Outcomes

1. Administer fluid in emergency situations.
2. Analyse, synthesise and resolve problems and make decisions.
3. Apply scientific method to professional practice, including medicine
4. Apply the concepts acquired in terms of the recognition and handling of instruments, manipulation of tissues, haemostasis, drainage and sutures.
5. Apply to clinical practice the knowledge acquired from the subjects of Pathology and General Surgery.
6. Conduct a complete physical examination and detect disorders.
7. Conduct triage in an emergency.
8. Construct a basic emergency biochemical test and defend the interpretation
9. Correct and prevent disorders of the locomotor apparatus and of other sporadic diseases.
10. Correct, regulate and prevent the most frequent metabolic and nutritional diseases.
11. Define the problems found in physical examinations or in the clinical history of an animal.
12. Describe the etiology, etiopathogeny, diagnosis and treatment of the most frequent medical and surgical diseases in small, equine and livestock animals.
13. Describe the suitable methods of euthanasia for the different species of animal and applicable standards.
14. Diagnose and solve obstetric and post- delivery problems.
15. Dispense and administer fluid to hospitalised animals.
16. Identify and prevent problems related with handling of animals that negatively affect their health.
17. Identify and recognise the medical and surgical problems associated to the male and female reproduction apparatus in different animal species.
18. Identify congenital and acquired diseases that affect the proper absorption of foods.
19. Identify damaged organs or tissue and take samples for later study.
20. Identify disorders of the locomotor apparatus and especially those of members and hooves.
21. Identify neurological diseases and the most relevant ones that can sporadically affect the proper systemic functions of animals.
22. Identify the ethical values that govern the behavior of veterinarians in clinical practice to animals, their owners and referring veterinarians if any.
23. Identify the guidelines for vaccination and deworming applied to small animals, horses and exotic animals.
24. Identify the most frequent metabolic disorders.
25. Identify whether the quality of life of affected animals is good enough and, if it is not, identify euthanasia as an alternative humanitarian procedure.
26. Identify, treat and prevent problems that alter lactation and the functionality of the mammary gland.
27. Identify, treat and prevent the causes of infertility in male and females.
28. Identify, treat and prevent the causes that lead to anoestrus and alter normal cyclicity.
29. Identify, treat and prevent the problems that affect neonates.
30. Interpret and administer guidelines for the treatment of hospitalised animals.
31. Interpret basic pathological X-rays and echographies.
32. Monitor animals during surgical and/or anaesthetic recovery.
33. Objectively evaluate pain in sick animals.
34. Obtain blood and urine samples and process them for dispatch to a laboratory.
35. Perform a hemogram with emergency teams and defend the interpretation.
36. Perform an ovariohysterectomy and a castration of a male.
37. Perform cytology (surface masses, skin, ears...), fixation and staining, and defend the interpretation.
38. Practise positioning and perform X-rays in clinical cases.
39. Prepare an animal for an echography.

40. Produce a differential diagnosis and its diagnostic plan using the available complementary techniques.
41. Produce an anamnesis report in a real practical context.
42. Properly apply hormonal treatments to the regulation and normalisation of reproduction.
43. Properly apply to the operating theatre the concepts of asepsis-antisepsis, preparation of surgery and preparation of the surgical patient.
44. Properly calculate medicine doses.
45. Properly fill in application forms for biopathological and histopathological analyses of samples from pets.
46. Recognise pathological changes in X-rays and echographies of simple cases and interpret them properly.
47. Recognise personal limitations and know when to ask for professional advice and help.
48. Recognise the limitations of medicine and the general state of sick animals.
49. Recognise when a necropsy should be recommended in different species.
50. Recognize ethical values for decision-making in medical or surgical treatment or any clinical procedure within existing rights of animals and their owners.
51. Work with chemotherapy agents.

Content

The learning process of the contents of the course is made through an integrative approach that includes assistance to practical activities (Clinical Rotations) in different Services/ Areas: Servei de Medicina Interna.

Soft Tissue Surgery Service.

Orthopedics Service.

Exotic Animals Medicine and Surgery Service.

Neurology Service.

Ophthalmology service.

Dermatology Service.

Reproduction and Obstetrics Service.

Intensive Care and Emergency Unit.

Diagnostic Imaging Service.

Pathology Service.

Clinical Pharmacology and Therapeutics Unit.

Most of the activities of the course will take place in the Hospital Clínic Veterinari (FHCV).

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Dermatology	4	0.16	2, 5, 3, 11, 12, 19, 16, 41
Diagnostic Imaging	10	0.4	2, 5, 3, 14, 40, 19, 21, 31, 34, 38, 39, 46, 47, 49

Exotic Pet Medicine	3	0.12	2, 5, 3, 11, 7, 40, 16, 25, 30, 34, 45, 6, 41, 47
General and Internal Medicine	40	1.6	1, 2, 5, 3, 44, 8, 11, 13, 12, 15, 7, 40, 35, 24, 18, 21, 23, 25, 30, 34, 45, 6, 41, 48, 47, 51
Pathologic Anatomy	6	0.24	2, 3, 37, 19, 45, 49
Reproduction	8.5	0.34	2, 5, 42, 3, 10, 14, 37, 16, 17, 29, 26, 28, 27
Specialties (Neurology, Ophthalmology, Orthopedics)	3	0.12	2, 5, 3, 11, 40, 16, 21, 25, 46, 47
Surgery	31	1.24	2, 5, 43, 3, 4, 12, 36, 17, 25, 47, 49
Therapeutics	17	0.68	2, 3, 44, 12
Type: Autonomous			
Self study	52.5	2.1	5, 44, 9, 11, 13, 12, 14, 40, 24, 16, 17, 20, 18, 21, 23, 29, 26, 28, 27, 30, 31, 34, 45, 6, 41, 46, 49

Teaching will take place in the Veterinary Teaching Hospital, in special labs, and in some lecture theaters. The proposed teaching methodology may experience some modifications depending on the restrictions to face-to-face activities enforced by health authorities.

Practical teaching:

Practical sessions are aimed to apply the knowledge that students have gained in the theory lectures of the course "MICAC I", as well as to develop the abilities to be able to: administer medications to small animal patients, obtain and process blood samples, assist in surgeries, etc.

The 122 hours are distributed as follows:

Medicine Block

- 20hs of clinical appointments in groups of 5 students.
- Students will assist with the regular appointments or emergencies that will arrive at the Hospital during 5 days. Students will stay with the responsible clinician each week and they will be able (with the clinician's assistance) to take the clinical history, perform the physical examination of patients, elaborate a differential diagnosis, and propose a diagnostic or therapeutic plan. The patient's owners will be present at the appointments.

ICU Block:

- 20hs in the ICU of the Veterinary Teaching Hospital in groups of 5 students.
- Students will perform the follow-up of hospitalized patients from all specialties (surgery, orthopedics, ophthalmology, neurology, internal medicine) and of all emergencies that might arrive and need critical care. Students will stay with the ICU clinician responsible for the Service each week, and they will discuss together the differentials, treatments, and care of all patients during the 5 days of the rotation. There will be 1h hour dedicated exclusively to neurology patients every day.

Surgery block:

- 25hs of surgical practice in groups of 5 students.
- Students will scrub in most of the surgeries performed and will assist the surgeon in performing each surgical procedure. Students are expected to assist during 5 consecutive days. In these practical sessions, students must have already acquired the concepts and abilities taught in the General Surgery course (to scrub and put surgical gloves and gowns on, to identify surgical instruments, to know the aseptic techniques, etc.).

- 4hs of Ovariohysterectomy (OHE) and castration in live cats, in groups of 5 students. Students will perform the surgical procedures in male or female shelter cats.
- 2hs of Exploratory Laparotomy performed in a cadaver, in groups of 10 students.

Therapeutics Block:

- 16hs of seminars in groups of 40-50 students.
- 1 hour of clinical case presentations, with special attention to the therapeutic aspects of each case, in groups of 4-5 students.

Pathology-Cytology Block:

- 2hs of wet lab practice ("Sample taking for Diagnosis") in groups of 10 students.
- 4hs of microscopic interpretation of cytology specimens, in groups of 20 students (microscopy lab). The students may bring with them samples obtained at the Dermatology Service for examination. They will also examine other cytologic specimens (skin, lymph node, bone marrow) of selected cases.

Diagnostic Imaging Block:

- 10hs of clinical rotation at the Diagnostic Imaging Service of the Teaching Hospital in groups of 10 students. In this rotation, students will actively participate in animal positioning and image processing and interpretation in all the diagnostic imaging modalities (radiology, ultrasound, MRI, CT), and will discuss the differentials for all images with the clinicians on clinics during the rotation.

Reproduction Block:

- 5hs of clinical rotation in groups of 5 students.
- 1,5 h Seminar Pregnancy and Delivery
- 2hs Seminar Newborn animals

Dermatology Block: students will assist with the dermatology appointments for 4hours one day in groups of 5 students. During this 4 h, students are expected to obtain samples for cytologic diagnosis in the Anatomic Pathology practice.

Exotic Pet Block: students will assist with the reviews of hospitalized patients or first appointments of the Exotic Pets Service for 3 hours during 1 day.

Specialties Block (Neurology, Ophthalmology, Orthopedics): students will assist with one of the three specialty appointments, so that each student will perform 3h of one of the three specialties. Groups of 5 students.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Dermatology	4%	0	0	5, 3, 11, 40, 37, 19, 16
Diagnostic Imaging	10%	0	0	2, 5, 3, 14, 40, 19, 21, 31, 34, 38, 39, 46, 47, 49
Exotic Pet Medicine	3%	0	0	2, 5, 3, 11, 7, 25, 47
Medicine (ICU)	15%	0	0	1, 2, 3, 44, 12, 15, 7, 16, 30, 34, 45

Medicine Appointments	15%	0	0	1, 2, 5, 3, 44, 8, 11, 13, 12, 15, 7, 40, 35, 24, 22, 18, 21, 23, 25, 30, 34, 45, 6, 41, 48, 50, 47, 51
Ovariohysterectomy	5%	0	0	4, 36
Pathologic Anatomy	5%	0	0	2, 3, 37, 19, 45, 49
Reproduction	10%	0	0	2, 5, 42, 3, 10, 14, 37, 16, 17, 29, 26, 28, 27
Specialties (Neurology, Ophthalmology, Orthopedics)	3%	0	0	3, 11, 12, 40, 16, 31
Surgery	15%	0	0	2, 5, 43, 3, 4, 9, 10, 12, 36, 17, 20, 25, 32, 47, 49, 33
Therapeutics	15%	0	0	2, 3, 44, 12

Evaluation of clinical rotations in the Hospital and of Clinical Cases Seminars:

Assistance to all practical sessions and rotations IS COMPULSORY. Assistance to all the programmed activities is an essential requirement to pass the course. Lack of assistance will need to be justified and then made up for in another session if it is possible.

In order to pass the clinical rotations and seminar sessions, all students must obtain a score of 5 in each one of them.

Specific and Transverse Competencies will be evaluated through specific forms for Hospital Teaching, that will be common to all the course blocks, and that will evaluate:

- Punctuality
- Initiative
- Knowledge and application of this knowledge to clinical situations
- Ability to obtain a clinical history, oral communication skills in different situations and with different people (colloquial vs. professional language)
- Ability to perform a physical examination of patients, sample taking, drug administration
- Team workability and cooperation
- Self-learning, eagerness to improve/learn
- Clinical judgment, common sense

In addition, in some blocks there will be written evaluation tests that will be scored over 10:

- Pathology-Cytology Block: at the end of the last session, there will be a written short answer test about the techniques of sample taking, microscopic interpretation, and so on.
- Exotic Pet Medicine, Imaging and Reproduction Blocks: there will be a short questionnaire after the seminars.
- Therapeutics Block: Multiple choice test + micropresentation (80% + 20%, respectively)

The final score will be the ponderated mean of all scores from all blocks. The specific percentage of the total score for each block will be:

- Medicine: 30% (15% appointments, 15% ICU).

- Surgery: 15% cirurgies i 5% pràctica ovariohisterectomies
- Therapeutics: 15%
- Anatomic Pathology: 5%
- Dermatology: 4%
- Diagnostic Imaging: 10%
- Reproduction: 10%
- Specialties 3%
- Exotic Pets: 3%

To pass the course, each student must obtain a minimum global score of 5 in ALL blocks. Students who fail to pass one block or part will have a second chance test. If after the second chance tests, one student still has a "fail" in one or in more blocks, they will get a "fail" for the whole course. At the end of the academic year, a global score of the course for each student will be published.

The proposed evaluation may undergo some modification depending on the development of the subject during the academic year.

This subject doesn't have unic evaluation. It will be considered non-evaluable when more than 30% of the scheduled activities have not been attended.

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Software

Specific software is not needed.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	annual	morning-mixed
(PAUL) Classroom practices	2	Catalan/Spanish	annual	morning-mixed
(PAUL) Classroom practices	3	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	1	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	2	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	3	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	4	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	5	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	6	Catalan/Spanish	annual	morning-mixed
(SEM) Seminars	1	Catalan/Spanish	annual	morning-mixed
(SEM) Seminars	2	Catalan/Spanish	annual	morning-mixed
(SEM) Seminars	3	Catalan/Spanish	annual	morning-mixed
(SEM) Seminars	4	Catalan/Spanish	annual	morning-mixed
(SEM) Seminars	5	Catalan/Spanish	annual	morning-mixed
(SEM) Seminars	6	Catalan/Spanish	annual	morning-mixed