

Degree	Type	Year
2501925 Food Science and Technology	OB	2

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

The objectives of the course are:

- To know the basic foundations of Social and Cultural Anthropology.
- To know the basic fundamentals of Food Anthropology.
- To know the methods and research techniques characteristic of the Anthropology of food.
- To know the different conditions of human food.
- To know the sociocultural bases of the eating behavior of human beings.
- To know and understand the diversity of cultures and food systems.
- To know the processes of change and adaptation of human eating behavior.
- To understand the factors involved in different situations in the current social and cultural context related to eating behavior.
- Identify and analyze the different axes of power involved in the planetary food distribution

Sustainable Development Goals (SDGs)

Faced with the challenges facing different societies, in 2015 the United Nations (UN) set 17 goals for sustainable development (SDGs), which are broken down into 169 goals. The SDGs address issues affecting different areas, from poverty eradication to the preservation of marine life. These are the goals that must be achieved by the year 2030, and that challenge the whole of society.

The SDGs included in this subject are as follows:

SDG 1: Ending Poverty

ODS 2: Zero hunger

SDG 3: Good Health and well-being

SDG 5: Gender equality

SDG 8: Decent work and economic growth

SDG 10: Reducing inequalities

SDG 11: Sustainable cities and communities

SDG 12: Responsible consumption and production

SDG 13: Climate action

SDG 14: Life below water

SDG 15: Life on Land

SDG 16: Peace and Justice Strong Institutions

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Analyse, summarise, resolve problems and make professional decisions.
- Communicate effectively with both professional and non-professional audiences, orally and in writing, in the first language and/or in English.
- Develop individual learning strategies and planning and organisation skills.
- Display knowledge of the history and anthropology of nutrition and the underlying psychological and sociological causes of dietary behaviour.
- Search for, manage and interpret information from different sources.
- Show sensitivity to environmental, sanitary and social issues.
- Stay abreast of new knowledge, adapt to new situations and develop creativity.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Take the initiative and display an entrepreneurial spirit.

Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Analyse, summarise, resolve problems and make professional decisions.
3. Communicate effectively with both professional and non-professional audiences, orally and in writing, in the first language and/or in English.
4. Develop individual learning strategies and planning and organisation skills.
5. Identify the cultural causes of food preferences and aversions.
6. Know the time periods and places that correspond to the various dietary cultures.
7. Relate the availability of food resources and successive technological advances to the various dietary patterns.
8. Search for, manage and interpret information from different sources.
9. Show sensitivity to environmental, sanitary and social issues.
10. Stay abreast of new knowledge, adapt to new situations and develop creativity
11. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

12. Take the initiative and display an entrepreneurial spirit.

Content

Topic 1. Introduction to Social and Cultural Anthropology and Anthropology of Food.

Topic 2. Food, cultural diversity and belief systems.

Topic 3. Food and socioeconomical constraints

Topic 4. Food and politics

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Analysis of documents and audiovisual materials	8	0.32	2, 8, 3, 9, 4, 5, 10, 6, 12, 7
Lectures	17	0.68	8, 3, 4, 5, 10, 6, 7
Type: Supervised			
Tutorial and monitoring of individual or group work	2	0.08	2, 9, 4, 12
Type: Autonomous			
Information research, reading, viewing	20	0.8	2, 8, 3, 9, 4, 5, 10, 6, 12, 7
Personal study and works production	24	0.96	8, 4, 5, 6, 7

The methodology of the course will be organized into different types of sessions. Specifically:

- Master classes on the theoretical content of the course, at which different audiovisual media (ppt, multimedia material...) will be used.
- Reflexion activities (at full group and/or small groups) on case studies related to the course's agenda.
- Reflection activities (at full group and/or small groups) on basic readings related to the course's agenda.

The dynamics of the course will be participatory and the reflexive and critical implication of the students are expected.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group research exercise	25%	1	0.04	1, 11, 2, 8, 3, 9, 4, 5, 10, 6, 12, 7
Individual exam	50%	2	0.08	1, 11, 2, 8, 3, 9, 4, 5, 10, 6, 7
Individual exercises	25%	1	0.04	1, 11, 2, 8, 3, 9, 4, 10, 6, 7

The evaluation of the subject will be continued and will be carried out from three different modules:

Module 1: Individual examination on the contents treated in the course [50%].

At the beginning of the course, a document will be uploaded to the Moodle in which the specific date of the exam and the materials needed for its preparation will be explained.

Module 2: Individual exercises of analysis of ethnographic and theoretical material [25%]

By monitoring the performance and participation in proposed class activities about a set of theoretical and ethnographic material (in books, articles, audiovisual, etc.) this module evaluates the students involvement throughout the course.

The activities will be adapted to the dynamics of the course which will be explained in the due course.

The student must answer in a reasoned way several questions about a set of material involved on the course.

Module 3: Oral group work [25%].

The students will be divided into groups and will have to realize a research paper on one of the topics proposed by the teacher.

At the beginning of the course, a document will be uploaded to the Moodle of the subject in which the instructions for completion, the evaluation criteria, as well as the format and date of delivery will be explained.

Due to their nature, the activities in this module will not be able to be re-evaluated.

Procedure for reviewing grades

At the time of carrying out each evaluation activity, the teacher will inform the students through the Moodle about the procedure and the date of revision of the grades.

Conditions for "Not Evaluable"

A student will be considered non-assessable if he / she has participated in assessment activities that represent $\leq 15\%$ of the final grade.

Conditions for reevaluation

- To be authorized to present to the reevaluation, the student has to have been evaluated previously in a group of activities that represent a minimum of two thirds of the final qualification of the course.
- Modules 1 and 2 of the subject are reevaluable.
- Module 3 of the subject will not be re-evaluated.
- The student will have to present to the reevaluation if:

- The final grade of the subject, calculated according to the weighting explained, is less than 5.
- Regardless of the overall calculation, if any of the activities corresponding to modules 1 or 2 are graded with less than 3.

Necessary conditions for passing the subject

- The subject will be considered passed when the final grade, calculated according to the weighting explained, is equal to or greater than 5.
- The final mark of the subject will be Failed if, regardless of the final calculation, the mark of any of the modules 1 or 2 obtained after the recovery is inferior to 3.

Other general evaluation considerations

- In the Moodle of the subject will be available from the beginning of the course the necessary information relative to the materials, conditions of realization, format, dates of delivery and criteria of evaluation of the evaluative activities collected in the modules 1, 2, and 3.
- Evidence of evaluation delivered after the deadline or that does not conform to the format standards that will appear in the Moodle of the subject will not be accepted.
- In the event that the tests cannot be carried out in person, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB virtual tools. Homework, activities and class participation will be done through forums, wikis and / or discussion of exercises through Teams, etc. The teacher will ensure that the student can access it or offer alternative means, which are available to them.

Plagiarism considerations

- Each exercise must be the original result of the work of the student or group. You may not copy other sources (such as academic papers, publications, web pages, etc.) without properly citing the authorship.
- Use of IA is not allowed.
- In the event that the student commits any irregularity that could lead to a significant variation in the qualification of an evaluation act, he / she will be qualified with 0 this evaluation act, regardless of the disciplinary process that may be instructed. In the event of several irregularities in the assessment acts of the same subject, the final grade for this subject will be 0.

Single evaluation

This subject offers the possibility of single evaluation to those students who request it within the deadlines established by the Faculty.

In accordance with the regulations established by the UAB, the Single Evaluation implies give up the Continuous Evaluation and implies the delivery, on a single date, of sufficient evaluative evidence to certify that the student has acquired the skills and learning results established in the course.

The level for each of the tests will be the same as in the case of the Continuous Evaluation.

Specifically, in this subject, the student must carry out:

- Individual examination on the contents treated in the course (50%). The test will have a similar structure to examen at Continuous Evaluation, but the specific content will be adapted to the Single Evaluation.

- Practical exercise of analysis on ethnographic and theoretical material (25%). The test will consist of an individual essay on bibliographic and ethnographic material related to the course.

- Individual written work (25%). Throughout the course, the student must carry out an individual research project on a topic proposed by the teacher. The work will have a similar structure to the one that will be carried out by the students who have followed the Continuous Assessment, but the specific characteristics will be adapted to the possibilities of doing it individually. The delivery date will coincide with the completion of other activities Single Evaluation.

The date of delivery and completion of the evaluable exercises corresponding to the Single Evaluation will coincide in day and time with that of the final exam of the subject.

Regarding reevaluation, it will be governed by the following conditions:

- The student has to have been evaluated previously on the Single Evaluation.

- The student will have to present to the reevaluation if:

- The final grade of the subject, calculated according to the weighting explained, is less than 5.
- Regardless of the overall calculation, if any of the activities corresponding to modules 1, 2 or 3 are graded with less than 3.

- In the event that the failed exercise is the exam, the student must do it again on the stipulated date.

- In the event that the failed exercise is an individual work, the student must present it again incorporating the corrections indicated by the teacher.

- The Single Evaluation date will coincide in day and time with that established for the Continuous Evaluation reevaluation.

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Software

There is no especific software for this course.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed