

Degree	Type	Year
2501925 Food Science and Technology	FB	1

Contact

Name: Joaquin Castella Espuny

Email: joaquim.castella@uab.cat

Teachers

Maria Lourdes Abarca Salat

Francisco Javier Cabañes Saenz

Joaquin Castella Espuny

Gemma Castella Gomez

David Ferrer Bermejo

Ana Maria Ortuño Romero

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no official prerequisites, but students are advised to review the basic concepts of Biology and Chemistry.

Objectives and Contextualisation

This is a compulsory first-year subject. Students will acquire the knowledge and practical skills of Microbiology and Parasitology.

Student will also acquire a knowledge of the fundamentals of the taxonomy and the bases of bacteria, fungi and viruses.

The specific training objectives are:

-To introduce the basic concepts of Microbiology and Parasitology.

-To provide knowledge of microbiological and parasitological techniques and methods.

-To know and differentiate the main types of microorganisms and parasites.

-To recognize and understand the role of microorganisms and parasites across many aspects (causative agents

These objectives are complemented with the subject "Experimentation in the laboratory". This subject is taught in the same semester and course. Its objectives are reflected in the respective teaching guide.

Competences

- Analyse, summarise, resolve problems and make professional decisions.
- Apply knowledge of the basic sciences to food science and technology.
- Apply the scientific method to resolving problems.
- Communicate effectively with both professional and non-professional audiences, orally and in writing, in the first language and/or in English.
- Search for, manage and interpret information from different sources.
- Use IT resources for communication, the search for information within the field of study, data processing and calculations.

Learning Outcomes

1. Analyse, summarise, resolve problems and make professional decisions.
2. Apply and interpret the results of basic microbiological techniques.
3. Apply the scientific method to resolving problems.
4. Communicate effectively with both professional and non-professional audiences, orally and in writing, in the first language and/or in English.
5. Describe the methods for diagnosing and identifying parasites and their forms of propagation.
6. Interpret the diversity, physiology, metabolism and genetic bases that regulate the functions of microorganisms.
7. Interpret the principles behind the taxonomy and the systematics of bacteria, fungi, viruses and parasites.
8. Present the biology and physiology of the parasites of interest in nutrition.
9. Recognise the relationship between the microorganism or parasite and the host, and the virulence and mechanisms of pathogenicity.
10. Search for, manage and interpret information from different sources.
11. Use IT resources for communication, the search for information within the field of study, data processing and calculations.

Content

This subject is organized into two modules: Microbiology and Parasitology.

Module Microbiology: this module is structured into the following sections:

Section a. Introduction to Microbiology: Definition and brief history. Prokaryotic and eukaryotic microorganisms. Viruses and subviral agents. Microscopy: principles and types. Observation of microorganisms: techniques.

Section b. Microbial nutrition: Oxygen function. Nutritional types. Growth, isolation and conservation of microorganisms. Bacterial morphology: structure and function.

Section c. Bacterial genetics. Mutations. Genetic transfer: Transformation, transduction and conjugation. Plasmids. Transposons. Genetic recombination. Recombinant DNA technology. Applications and interest in Veterinary. Bacterial genomics. Regulation of gene expression.

Section d. Microbial metabolism: Fermentation, respiration and photosynthesis. Microbial growth. Measurement r

Section e. Microbial-host interactions. Mechanisms of pathogenicity and microbial structures in relation to pathogenicity. Control of microbial growth.

Section f. Systematic bacteriology. Introduction to bacterial taxonomy. Proteobacteria. Other Gram-negative bacteria (spirochetes, chlamydia and non-spore forming anaerobes). Low G+C Gram-positive bacteria. Mycoplasma. High G+C Gram-positive bacteria. Main groups and/or species of medical, industrial, biotechnological and ecological interest.

Section g. Mycology. Introduction to fungal taxonomy. Characteristics of filamentous fungi and yeasts. Techniques. Main groups and/or species of medical, industrial, biotechnological and ecological interest. Mycotoxins.

Section h. Virology. Characteristics of viruses and classification. Study techniques. DNA viruses. RNA viruses. Other viruses. Subviral agents

Module Parasitology: this module is structured into the following sections:

Section a. Generalities. Concept of parasitism. Concept of Parasitology. Types of hosts. Types of parasites. Biological life-cycles. Host-parasite interactions. Introduction to taxonomy, morphology and biology of the main groups of parasites.

Section b. Medically important Protozoa. Morphology, biology and identification.

Section c. Medically important Trematodes. Morphology, biology and identification.

Section d. Medically important Cestodes. Morphology, biology and identification.

Section e. Medically important Nematodes. Morphology, biology and identification.

Section f. Parasitic Arthropods. Mains groups and species of mites and insects. Morphology, biology and identification

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	46	1.84	3, 2, 5, 8, 6, 7, 9
Seminars	5	0.2	1, 3, 2, 10, 4, 5, 8, 6, 7, 9
Type: Supervised			
Tutorials	3	0.12	3, 2, 6, 7, 9
Type: Autonomous			
Cases/Problem Solving, reports	6.5	0.26	1, 3, 2, 4, 5, 8, 6, 7, 9

Reading	9	0.36	
Study	75	3	1, 3, 2, 4, 5, 8, 6, 7, 9

This subject applies the following methodology:

- Lectures: these lectures allow the acquisition of the basic scientific-technical knowledge of the subject; this knowledge must be complemented with a fuller study of the topics covered.
- Tutorials: these are informative sessions on the content, development and objectives of the different activities. In tutorials students have the opportunity to clarify any doubts about the course.
- Seminars: this activity aims to encourage group work, as well as to enhance the ability to synthesize, communicate and argue for a scientific topic. All necessary material for this activity will be provided in advance. Students will discuss their content in small groups in the classroom. The session will end with an assessment of the acquired knowledge.

All teaching materials used during the course will be posted on the Campus Virtual platform. Before each session, students will find the presentations used in class by the teacher. These will include essential notes, debating questions, cases and the specific recommended scientific references and textbooks. Guides for practical sessions will also be included; students should print them in order to follow the laboratory practical sessions.

Additional information: These objectives are complemented with the subject "Experimentation in the laboratory". This subject is taught in the same semester and course. Its objectives are reflected in the respective teaching guide. The teaching material used during the laboratory sessions will be posted on the Campus Virtual platform. Students will be issued with a Manual of Laboratory-Practical Sessions at the beginning of the course. This Manual should be printed out on the first day of the course in order to facilitate effective following of all laboratory sessions.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group Self-learning activity (Microbiology)	25% of the module	2	0.08	1, 3, 2, 4, 6, 7, 9
Written test (Microbiology)	75% of the module	1.5	0.06	2, 6, 7, 9
Written test (Parasitology)	100% of the module	2	0.08	10, 5, 8, 7, 9, 11

Assessment is individual and continuous through different activities.

- Module Microbiology (60% of the overall grade of the subject)

- Self-learning activity in small groups (Maximum score: 25 points of the module grade): Students will work in small groups on a subject proposed by the teacher; all necessary material for this activity will be provided in advance. Assessment for the session is at both group and individual level. Each group will be scheduled for a specific session.

- Written test (Maximum score: 75 points. of the module grade): on finishing all the teaching and training activities and on the date specified in the course program, students will take a written test on course content. For an average grade for assessment activities to be applicable, the minimum score obtained in the written test must be at least 35.

- To pass the module of Microbiology, a global score of at least 50 points/100 is required.

- Students who do not meet the minimum score of the written test (35 points), will be able to retake it on the date scheduled for subject reassessment.

- Repeater students will not have to repeat the self-study and group work activity and will be able to sit a single final exam. With this option, the marks obtained in the previous year or in other courses of this activity will not be considered. The final mark will be the one you get in the exam and you will have to obtain a 5 out of 10 to pass the Microbiology module.

- Module Parasitology (40% of the overall grade of the subject)

- Written test: on finishing all the teaching and training activities and on the date specified in the course program, students will take a written test on course content.

- To pass the module Parasitology a mark of at least 5 points/10 is required.

- Students who do not meet the minimum score of the written test, will be able to retake it on the date scheduled for subject reassessment.

In the final assessment of the subject, it will be considered Non-assessable when the student has not taken the two global written tests corresponding to the two modules of the subject.

Single assessment

- Module Microbiology

Students who choose to take the single assessment, if they take the self-study and group work activity, may be assessed for this activity on the day the comprehensive written exam of the Microbiology module is held. The assessment and weight on the final mark for this activity will be the same as for the continuous assessment.

The same recovery system as for continuous assessment will be applied. The same non-assessable criteria as for continuous assessment will be applied. The review of the final grade follows the same procedure as for continuous assessment.

- Module Parasitology

The single assessment will consist of a global written exam. The evaluation and weight on the final grade of this activity will be the same as the continuous evaluation. The single assessment test will take place on the same day, time and place as the overall written exam of the module.

The same recovery system as for continuous assessment will be applied. The same non-assessable criteria as for continuous assessment will be applied. The review of the final grade follows the same procedure as for continuous assessment.

Bibliography

Microbiology Textbooks

- Madigan MT, Martinko JM, Dunlap PV, Clark DP. 2015. 14a ed. "Brock Biología de los microorganismos". Pearson Educación.

https://www-ingebook-com.are.uab.cat/ib/NPcd/IB_BooksVis?cod_primaria=1000187&codigo_libro=5850

- Willey JM, Sandman KM, Wood D. 2020. 11a ed. "Prescott's Microbiology". McGraw-Hill Higher Education.

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Parasitology Textbooks

- Heinz Mehlhorn. 2023. Ed. 2. Human Parasites: Diagnosis, Treatment, Prevention. Springer Nature.

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- Heinz Mehlhorn. 2016. Ed. 1. Animal Parasites: Diagnosis, Treatment, Prevention. Springer Nature. Springer Nature.

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Software

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Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(SEM) Seminars	1	Catalan	second semester	morning-mixed
(SEM) Seminars	2	Catalan	second semester	morning-mixed
(SEM) Seminars	3	Catalan	second semester	morning-mixed
(SEM) Seminars	4	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed