

Degree	Type	Year
2500898 Telecommunication Systems Engineering	OB	3

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Advanced mathematics, specially in logarithmic calculation.

Deep understanding on the dB, dBm and dBw concept.

## Objectives and Contextualisation

To know the different transmitters and receivers architectures, the subsystems that constitute them, and to evaluate their properties and characteristics. Evaluate the quality of the subsystems in terms of noise, distortion and analysis of the signals. To know the official nomenclature used in the different frequency bands and their use. To apply the transmission equation in order to calculate the power balance and determine the noise parameters. To understand the performance and select electronic components in RF applications.

## Competences

- Apply the necessary legislation in the exercise of the telecommunications engineer's profession and use the compulsory specifications, regulations and standards.
- Communication
- Develop ethics and professionalism.
- Develop personal work habits.
- Develop thinking habits.
- Select and devise communication circuits, subsystems and systems that are guided or non-guided by electromagnetic, radiofrequency or optical means to fulfil certain specifications.
- Work in a team.

## Learning Outcomes

1. Assume social, ethical, professional and legal responsibility, if applicable, derived from professional exercise.
2. Communicate efficiently, orally and in writing, knowledge, results and skills, both professionally and to non-expert audiences.
3. Describe the principles for the management of the radio-electric spectrum and the allocation of frequencies.
4. Develop independent learning strategies.
5. Develop systemic thinking.
6. Develop the capacity for analysis and synthesis.
7. Select radiofrequency, microwave, broadcasting, radio-link and radio-determination circuits, subsystems and systems.
8. Work cooperatively.

## Content

Lesson 1. - Introduction

Lesson2. - Transmitters and Receivers Architectures

Lesson3. - RF Front-End - Noise

Lesson4. - RF Front-End - Non Linearities

Lesson5. - Frequency Synthesizers

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lab sessions	12	0.48	5, 6, 7, 8
Problems	12	0.48	1, 5, 6, 7
Theory Lessons	26	1.04	1, 3, 5, 6, 7
Type: Autonomous			
Study	85	3.4	1, 3, 4, 5, 6, 7, 8

A methodology based on theory lessons, problems resolution and lab sessions are used in this subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

## Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Deliverables	10%	1	0.04	2, 4, 5, 6, 7
Exam 2	30%	2	0.08	1, 3, 4, 5, 6, 7
Lab Sessions	40%	10	0.4	2, 4, 5, 6, 7, 8
Practical Case Solving	20%	2	0.08	1, 2, 3, 4, 5, 6, 7

(In case the subject is online, Exam 1 will be substituted by periodical exercises with the same average 20%).

1. - Final Mark=  $\text{MAX}(0.1 \cdot \text{Deliverables} + 0.2 \cdot \text{Ex.1} + 0.3 \cdot \text{Ex.2} + 0.4 \cdot \text{Lab}, 0.6 \cdot \text{Ex.2} + 0.4 \cdot \text{Lab})$

2. - Minimum mark required in Exam 2 to pass the subject = 4. In case the mark is not reaching the 4, a recuperation exam should be done.

3. - It will be that a student is attending the subject when he/she is evaluated in a Lab session or exam.

A synthesis exam will be implemented at the end of the course, in the provided calendar by the school, for those students that failed any of the 2 exams being the minimum mark 4 to pass the subject.

$$\text{NF} = 0,4 \cdot \text{prac} + 0,6 \cdot \text{Ex\_recup}$$

## Bibliography

ROHDE, U.L.; WHITAKER, J.; BUCHER, T.N. Communication receivers: principles and design. 2nd ed. McGraw-Hill, 1996

ROHDE, U.L.; RF/Microwave Circuit Design for Wireless Applications. McGraw-Hill, 2000

KRAUSS, H. L.; BOSTIAN, CH. W.; RAAB, F. H. Solid state radio engineering. John Wiley and Sons, 1980

DAVID M. POZAR; Microwave and RF Design of Wireless Systems. John Wiley & Sons, Inc. 2001

RICHARD J. CAMERON; CHANDRA M. KUDSIA; RAAFAT R. MANSOUR; Microwave filters for communication systems: Fundamentals, Design, and Applications. John Wiley & Sons, Inc. 2007

## Software

Agilent Design Software (ADS)

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	331	Catalan	first semester	morning-mixed

(PLAB) Practical laboratories	331	Catalan	first semester	morning-mixed
(PLAB) Practical laboratories	332	Catalan	first semester	morning-mixed
(PLAB) Practical laboratories	333	Catalan	first semester	morning-mixed
(TE) Theory	330	Catalan	first semester	morning-mixed

PROVISIONAL