

**Foreign language II (German)**

Code: 103571  
ECTS Credits: 6

**2024/2025**

Degree	Type	Year
2502758 Humanities	FB	1

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Foreign Language German I passed.

## Objectives and Contextualisation

Learning Targets: Basic training in description and use of German

## Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

## Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Interpreting the meaning of unknown words thanks to its context.
6. Making predictions and inferences about the content of a text.
7. Producing a written text that is grammatically and lexically correct.
8. Producing an oral text that is grammatically and lexically correct.

## Content

Language training is based on speaking, writing, listening and reading, the four basic language skills. Our goal is moreover to provide a current and actual knowledge of the central role that German plays within the EU and to highlight its historical role as a vehicle for culture expression in key moments of the evolution of Western culture.

### SYLLABUS (English)

#### Grammar:

- Preposition with dative case
- Article with dative case
- Possessive article: accusative case
- Regular verbal conjugation / direct inquires / main clauses and their conjunctions
- Adjectives with "sein" (+ sehr/zu); preposition "in" with accusative; prepositions of change (Wechselpräpositionen) with dative
- Past: Perfekt, Participle II: regular / irregular verbs. (Perfect (all types) with "haben" and with "sein")
- Connectors: "und", "oder", "aber"
- Questions: "Welcher?", "Welches?", "Welche?"; Demonstrative / definite article: "dieser", "diese", "dieses"
- Participle II: separable and non-separable verbs. The noun and the adjective in nominative / The adjective / The negation word "kein"
- Possessives / Verb "sein" / Verbs with vowel change and separable verbs / Verbal position
- Personal pronoun with dative
- Imperative ("Aufforderungssätze")
- Modal verbs: "sollen", "müssen", "nicht dürfen", "dürfen"
- Imperfect of "haben", "sein" of the modal verbs.
- Pronoun "man", questions with: "Wer?", "Wen?", "Wem?", "Was?"...
- Time adverbs: "zuerst", "dann", "später", "zum Schluss"

#### Situations and Topics:

- Presentation; asking people
- Contacts, appointment
- Text Comprehension
- Living; apartments; houses ("Meine Wohnung")
- Work
- Clothes, mode
- Sanity, illness

- Holiday
- Narration of ancient and of recent events.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with active participation - Attendance is obligatory	40	1.6	7, 8, 3, 4, 5, 1, 6, 2
Evaluation: partial and global exam	15	0.6	7, 8, 3, 4, 5, 1, 6, 2
Type: Supervised			
Práctica oral, situaciones simuladas	25	1	7, 8, 3, 4, 5, 1, 6, 2
Type: Autonomous			
Writing basic level texts, grammar exercises, consulting manuals, online vocabulary exercises, questionnaire from movies	40	1.6	7, 8, 3, 4, 5, 1, 6, 2

The student acquires the theoretical knowledge of the basic grammar of German and reinforces them with practical exercises in class and at home in a progression supervised by the teachers:  
Oral communication is practiced, on the basis of theoretical grammar, through simple communication situations that progressively acquire a greater degree of difficulty.

Listening is practiced in class through the reading of texts appropriate to the level by the teacher and of recordings.

In order to exercise reading comprehension, reading strategies on written texts of the corresponding level are worked on in class.

The exercise of written communication is done through essays, written dialogues, etc. that the student will have to elaborate regularly at home, at the teacher's direction, and that this will correct.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final exam of the different skills	50%	3	0.12	7, 8, 3, 4, 5, 1, 6, 2
Partial exams	25%	3	0.12	7, 8, 3, 4, 5, 1, 6, 2

Texts written at home	10%	16	0.64	7, 8, 3, 4, 5, 1, 6, 2
Vocabulary Quizlet	10%	8	0.32	7, 8, 6, 2
active participation	5%	0	0	3, 1

## Assessment

### I.) Continuous assessment (= 50% of final grade)

a) The continuous assessment consists of following parts: vocabulary, partial examinations, essays and active participation.

b) There will be two partial exams, after lessons 8 and 10, which consist of the following parts: oral comprehension, written comprehension, grammar and vocabulary. Both exams must be passed with a minimum score of 5 out of 10.

c) You must have a vocabulary notebook following the teacher's instructions which must be handed in at the end of each lesson, with a minimum of 70%. The results will be evaluated with a grade from 7 to 10.

d) At the end of the lesson, it is compulsory to have completed the corresponding Quizlet exercises, with a minimum of 70%. The results will be evaluated with a score from 7 to 10.

e) There will be three essays, two at home and one in class.

f) The grade of the continuous assessment consists of the following parts: Vocabulary (Quizlet and vocabulary notebook) 15% + essays - 15% + two partial exams (20%)

g) The final exam can only be taken if all the activities of the continuous assessment, which are obligatory, have been carried out.

### II.) Final exam (= 50% of final grade)

1) All German language skills will be assessed: grammar, oral and written comprehension, oral and written expression.

2) In order to pass the final exam, each part of the final exam must be passed separately.

3) You must pass the final exam with a minimum score of 5 out of 10.

4) The subject is passed with a score of 5 out of 10 to the final grade, composed by the sum of the grades of the final exam and the continuous assessment.

5) Re-assesment is only for students who have passed at least 60% of the tasks and have obtained a minimum score of 3.5 out of 10 in the final exam and the continuous assessment.

6) The re-assesment thus consists of the suspended parts up to a maximum of 40% of the tasks of the continuous evaluation and the final exam.

7) Students will obtain a Not assessed/Not submitted course grade unless they have submitted all the assessment items.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

### Score review process

On carrying out each assessment activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

This subject/module does not incorporate single assessment.

## PLAGIARISM

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

## Bibliography

Classbook:

Dengler, Stefanie et al., *Netzwerk neu A1.2: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios und Videos*, Klett, Stuttgart, 2019 (ISBN 978-3-12-607155-0).

Dictionaries:

Wörterbuch Deutsch-Spanisch ("Diccionario Moderno", 1 vol.), Langenscheidt.

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

<https://de.pons.com/übersetzung/deutsch-spanisch>

<https://es.langenscheidt.com/aleman-espanol/>

<http://www.multilingue.cat>

Books for consultation and reinforcement of grammar exercises (in the Humanities Library):

Reimann, Monika, *Grundstufen-Grammatik für DaF*, Hueber, Ismaning, 2000.

Castell, Andreu, *Gramática de la lengua alemana*, Idiomas, Madrid, 2002.

Web links:

<http://www.langenscheidt.de>

<http://www.hueber.de>

<https://www.goethe.de/ins/es/ca/sta/bcn/kur.html>

<https://www.goethe.de/de/spr/ueb.html>

<https://www.dw.com/de/deutsch-lernen/deutsch-xxl/s-12376>

[http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03\\_1.php](http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03_1.php)

<http://www.curso-de-aleman.de/>

<http://www.homepage.bnv-bamberg.de/deutsch-interaktiv/>

<http://deutsch.lingo4u.de/>

<https://www.aufgaben.schubert-verlag.de/>

<https://www.grammatiktraining.de/uebungen.html>

<http://www.tivi.de/fernsehen/logo/start/index.html>

<https://www.deutsch-perfekt.com/deutsch-ueben>

## Software

Without

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	German	second semester	morning-mixed
(TE) Theory	1	German	second semester	afternoon