

History of Greece

Code: 104210
ECTS Credits: 6

2024/2025

Degree	Type	Year
2503702 Ancient Studies	OB	2

Contact

Name: Ignacio Borja Antela Bernardez

Email: borja.antela@uab.cat

Teachers

Marc Mendoza Sanahuja

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Previous knowledge concerning Ancient Greek history is not required. General knowledge about Antiquity is recommended.

Objectives and Contextualisation

The subject will be focused on the political and social evolutionary processes of Greek antiquity, with emphasis on the Classical and Hellenistic period. A primary objective is to introduce some of the most relevant historiographical debates about the historical milestones of Greek Civilization. In this sense, the advent of Hellenism will become paradigmatic. Finally, the subject also aims to show the situation of slaves and women in order to connect with other subjects proposed by this degree.

At the end of the course, the student must be able to analyze, process and interpret any type of additional material in order to demonstrate a starting level of the basic analytic tools of historical research.

Competences

- Apply the main methods, techniques and instruments of historical analysis.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Explain the main historiographic debates on antiquity.
2. Identifying the specific methods of history and their relationship with the analysis of particular facts.
3. Submitting works in accordance with both individual and small group demands and personal styles.

Content

The subject presents a double aspect (theoretical and practical) with the intention of providing the necessary contents and skills to the student for an adequate knowledge of the history of ancient Greece and its historiographical problems. Basically, the contents are divided into 6 blocks.

1. Introduction and protohistoric Greece.

- What is Greece, what is being Greek? Historical introduction to the idea of Greek civilization.
- The Minoan and Mycenaean world.
- The Dark Age and Homeric society.
- The formation of the polis
- Archaic colonization.

2. Archaic Greece.

- The Archaic tyranny.
- Towards the classical era: the political models of Sparta and Athens.
- Brief story of Lydia, Media and Persia.

3. Classical Greece.

- Wars against the Persians. Historiography and Herodotus in context.
- Athenian imperialism.
- The Peloponnese War and the contributions of Thucydides.
- From Spartan imperialism to the hegemony of Thebes (Greek federalism, 4th century BC)
- Brief history of Sicily and Magna Greece. The Carthaginians.
- The rise of Macedonia: the political and military reforms of Philip II of Macedonia
- Alexander the Great: conquest and the idea of a universal empire.

4. Hellenism

- Diadochi
- The world of the Hellenism

- The Hellenistic kingdoms
- The Greek leagues
- The Irruption of Rome

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	50	2	1, 2
Type: Supervised			
Exam - Second Part	28	1.12	1, 2
Test exam - First part	28	1.12	1, 3
Type: Autonomous			
Audiovisual content	38	1.52	1, 2, 3

The aim of the subject is to introduce the student to the critical analysis of the primary sources and modern bibliography about the History of Greece. Regarding this, we considered compulsory to attend the theoretical lessons and participate in the class activities. Likewise, the theoretical contents must be understood by working in independent activities helped by the pertinent tutorials.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Audiovisual content	30%	2	0.08	3
Exam - Second Part	30%	1	0.04	1, 2
Participation and attendance	10%	1	0.04	1, 2
Test exam - First part	30%	2	0.08	1, 2

The evaluation will consist of a series of tests, which can be face-to-face or virtual:

- Search and comment on primary sources. Based on a proposed topic, students, through a blog format, must

post a minimum of texts extracted from primary evidence, on the history of ancient Greece, with the obligation to submit further comments to the excerpts published by the rest of the class members (30% of the final grade).

- Historiographical debate. Based on a proposed topic and a series of readings, students must participate in a virtual debate through a minimum of interventions of evaluable content and critical character where they comment on the interpretive problems of the proposed topic (30% of the final note).

- Presentation of a thematic research. It is planned to carry out early research on a topic of the culture and history of ancient Greece, with a minimum of 6 pages and including the basic methodology of academic research in ancient history (bibliography, citation, notes) - (40% of the final grade).

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Students will obtain a "Not assessed/Not submitted" course grade unless they have submitted more than 30% of the assessment items.

UNIQUE ASSESSMENT

In relation to the UNIQUE assessment option, a competency-based written test will be carried out with the aim of testing the competency skills of the students who choose this type of assessment format (within the *specific period established for this type of assessment). All the specific materials that may be considered necessary may be used for the written competency test, but it will not be possible to leave the classroom during the test. The test will take place on the date established by the faculty.

Bibliography

Antela Bernárdez, Borja 2009: *Pèricles no hi és*, Barcelona: Editorial UOC.

-2018: *Hellenismus. Ensayo de historiografía*, Zaragoza: Libros Pórtico.

Antela Bernárdez, B. & Mendoza, M. (eds). *Filipo II de Macedonia*. Sevilla: Universidad de Sevilla.

Bugh, G. (ed.), *The Cambridge Companion to the Hellenistic World*, Cambridge, 2006.

Canfora, L., *Ideologías de los estudios clásicos*, Madrid, Akal, 1991.

- Domínguez Monedero, A., *La Polis y la expansión colonial griega*, Barcelona, Síntesis, 1991.
- , *Solón y Atenas*, Madrid, Alianza, 1999.
- Eckstein, A., *Mediterranean Anarchy, Interstate War and the Rise of Rome*, Berkeley, 2006.
- Finley, Moses I. *El mundo de Odiseo*, México, FCE, 1961.
- 1977: *Uso y abuso de la historia*, Barcelona: Crítica.
- , *Economía y sociedad en la antigua Grecia*, Barcelona, Crítica, 1984.
- (ed.), *Estudios sobre Historia Antigua*, Akal, Madrid, 1981.
- Fornis, César 2016: *Esparta. La historia, el cosmos y la leyenda de los antiguos espartanos*, Sevilla: Editorial Universidad de Sevilla.
- Glötz, G., *La cité grecque*, París, Albin Michel, 1968.
- Gómez Espelosín, Francisco Javier 2001: *Historia de Grecia antigua*, Madrid: Akal.
- Jaeger, Werner 2017 (1938): *Demóstenes*, México: Fondo de Cultura Económica.
- Martínez Lacy, Ricardo 2012 (2004): *Historiadores e historiografía de la antigüedad clásica*, México: Fondo de Cultura Económica.
- Millar, F., *Rome the Greek World, and the East, I*, Chapel Hill, The University of North Carolina Press, 2002.
- Moreno Leoni, Álvaro 2017: *Entre Roma y el Mundo griego. Memoria, autorrepresentación y didáctica del poder en las Historias de Polibio*, Córdoba: Editorial Brujas.
- Mossé, C., *Les institutions politiques grecques*, París, Armand Colin, 1967.
- *Historia de una democracia: Atenas*, Madrid, Akal, 1987.
- Oliva, P., *Esparta y sus problemas sociales*, Madrid, Akal, 1983.
- Parker, V., *A History of Greece 1300 to 30 BC*, Oxford, 2014.
- Plácido, D., *Introducción al Mundo Antiguo: problemas teóricos y metodológicos*, Madrid, 1993.
- 1997: *La sociedad ateniense. La evolución social en Atenas durante la guerra del Peloponeso*, Barcelona: Crítica
- 2012: *La crisis de la ciudad clásica y el nacimiento del mundo helenístico*, Buenos Aires: Miño y Dávila.
- Pomeroy, S. et alii, *La Antigua Grecia*, Barcelona, Crítica, 2001.
- Sancho Rocher, Laura 2012: *Democracia e imperialismo marítimo: Atenas, siglos V-IV a.C. Fuentes y cuestiones historiográficas*, Madrid: Liceus.
- Scheidel, W. et alii (eds.), *The Cambridge Economic History of the Greco-Roman World*, Cambridge, 2007.
- Shelmerdine, C. (ed.), *The Cambridge Companion to the Aegean Bronze Age*, Cambridge, 2008.
- Sinclair, Robert Keith 1999: *Democracia y participación en Atenas*, Madrid: Alianza.
- Snodgrass, A., *Archaic Greece: The Age of Experiment*, Londres, 1980.
- Ste. Croix, G.E.M., *La lucha de clases en el mundo griego antiguo*, Barcelona, Crítica, 1988.

Struve, V.V., *Historia de la Antigua Grecia*, Madrid, Akal Textos, 1979.

Valdés Guía, Miriam 2012: *La formación de Atenas: gestación, nacimiento y desarrollo de una polis (1200/1100-600 a.C.)*, Zaragoza: Libros Pórtico.

Vlachos, G.C., *Les sociétés politiques homériques*, Paris, PUF, 1974.

VV.AA., *Historia del mundo clásico a través de sus textos (2 vols.)*, Madrid, Alianza, 1999.

Zaragoza, Joana; Fortea, Gemma (ed.) 2012: *Gynaiques, mulieres. Mirades sobre la dona a Grècia i a Roma*, Tarragona: Arola Editors.

Software

Concerning Software, during the term we use the facilities and software resources available at the UAB's campus online.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed