

Degree	Type	Year
2503710 Geography, Environmental Management and Spatial Planning	FB	2

Contact

Name: Ana Ortiz Guitart
Email: anna.ortiz@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites.

Objectives and Contextualisation

The objectives of the subject are:

- To give an overview of what social and cultural geography is and what have been the main contributions of this subdiscipline.
- To show different ways of studying territories taking into account social and cultural variables.
- To explore how different dimensions of people's social and cultural identities vary across space and also influence how these spaces are used.
- Develop understanding of contemporary social and cultural issues.
- To introduce how geographers approach social and cultural issues.

It is also an objective of this subject to learn to cite using bibliographical sources.

Learning Outcomes

1. CM01 (Competence) Propose problems and possible solutions based on the analysis of the concept of the city, as a spatial synthesis resulting from the evolution of the demographic, economic, environmental, cultural and political dynamics of contemporary societies.
2. CM02 (Competence) Compile knowledge related to specialized topics in human geography for use in conveying information that includes a gender perspective.
3. KM03 (Knowledge) Describe the spatial relationships of the physical, economic, social and cultural diversity of territories at different scales,.
4. SM02 (Skill) Interpret a current event related to human geography from the point of view of the environment, physical, economic, social and cultural diversity.

Content

- Introduction to social and cultural geographies
- Geography of gender
- Geography of sexualities
- Geographies of childhood
- Geographies of youth
- Geographies of the elderly
- Geographies of (dis)abilities
- Black geographies
- Geographies of well-being and health
- Geographies of emotions
- Geographies of social and environmental justice

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes in the classroom + Classroom exercises	47	1.88	CM02, KM03, SM02
Type: Supervised			
Practices and group work	20	0.8	CM01, KM03, SM02
Tutorship	5	0.2	CM01
Type: Autonomous			
Library course	3	0.12	
Personal study + compulsory readings	72	2.88	CM02, KM03, SM02

There will be lectures, classroom practice and exhibition of the work done by students in the classroom.

The training activities include:

- Autonomous activities: individual reading and comprehension of texts (according to the compulsory readings); and group work.
- Directed activities: presentation by the teacher and active participation by the students in the theoretical sessions and in the activities of understanding the concepts developed in the classroom.
- Supervised activities: small group presentations (3/4 people) of the readings, group work and debate during the practical sessions.

In order to learn how to cite correctly, it is mandatory to take the APA information sources and citations review course organized by the UAB library service.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Classroom exercises	30%	0	0	KM03, SM02
Group presentation of a compulsory reading and stimulation of the debate	20%	0	0	CM02, KM03
Individual examination	20%	3	0.12	CM02, KM03
Work in group	30%	0	0	CM01, KM03, SM02

CONTINUOUS ASSESSMENT

The course will be assessed on a continuous basis.

The evaluation includes 5 activities:

- Group presentation of a compulsory reading and dynamisation of the debate (20%).
- Group work (30%)
- Individual classroom practice (30%): Practical 1 (15%) + Practical 2 (15%)
- Individual exam (20%)

In order to pass the subject, it is mandatory to have completed the APA information sources and citations review course organized by the UAB library service (present certificate).

In the activities that require the use of bibliographic sources, the application of the knowledge acquired in the review course on information sources and APA citations organized by the UAB library service will be assessed.

It is important to bear in mind the basic academic rules on how to cite and avoid plagiarism (<https://www.uab.cat/doc/GuiaCitesiPlagiEstudiants>).

When each assessment activity is carried out, the teacher will inform the students (Moodle) of the procedure and the date for revising the marks.

SINGLE EVALUATION

The single assessment includes 3 activities:

- Critical commentary of a compulsory reading (20%).
- Individual classroom practicals (40%): Practical 1 (20%) + Practical 2 (20%)

- Individual exam (40%)

REEVALUATION

There will be reevaluation of all those activities that have not passed the 5. The recovery of the exam will be in the form of an exam. The recovery of the rest of the activities will consist of redoing the evidence. The activity related to the group presentation of a compulsory reading and the group work will not be recovered. The recovered activities will be graded between 0 and 5.

REVIEWING GRADES

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place

NOT ASSESSED/NOT SUBMITTED

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

PLAGIARISM

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Bibliography

Documents d'Anàlisi Geogràfica

Social & Cultural Geography

Children's Geographies

Gender, Place and Culture

Environment and Planning D: Society and Space

Smith, Susan J.; Pain, Rachel; Marston, Sallie A. & Jones III, John Paul (eds.) (2009). *The SAGE Handbook of Social Geographies*, London: Sage.

*A more detailed bibliography will be provided for each topic.

Software

Word, excel, powerpoint (or free software choices).

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed

