

Degree	Type	Year
2503710 Geography, Environmental Management and Spatial Planning	OB	2

Contact

Name: Xavier Rodríguez Soriano

Email: xavier.rodriguez.soriano@uab.cat

Teachers

Deisiane Delfino Dos Santos

Xavier Rodríguez Soriano

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites

Objectives and Contextualisation

Any human activity takes place in a physical space. This statement may seem obvious and yet we tend not to fully understand its implications. The United Nations has long recognized that the 21st century is and will be the century of cities, of urban environments where more than half of the world's population will meet. Urban environments in which one in four people lives in informal conditions, that is, in spaces that have not undergone an urbanization process (supply of basic services, such as water or energy, public facilities of education and health, access by safe, accessible and walkable streets, etc.). Urban environments that are currently responsible for 70% of CO2 emissions on a planetary scale. Urban environments that are the main focus of the challenges we have to face in the near future, and at the same time its main lever for change. Urban environments whose impact goes far beyond the recognized urban footprint.

Planning is an exercise in ordering all the elements that make up a territory. Planning that must be understood as an expression of the will of a society to organize itself in the territory it inhabits: identifying the areas to be protected or preserved for environmental, cultural, identity or economic reasons; pointing out the areas where the urban settlements meet and establishing the rules and conditions that define them; accommodating the roads, corridors and channels through which exchange flows of all kinds must occur within the system.

All these issues are the object of physical and normative planning that is specified in three modalities: regional, urban and sectoral planning.

The objectives of this course are aimed at understanding the three ways of intervening on the territory and that are specific to any exercise in spatial planning:

- Legislate - Introduce the main concepts, tools and content of spatial planning for both modalities: regional and urban (city).
- Plan - Deconstruct and analyze the process of formulation of regional and urban planning and how and by whom the decisions are taken.
- Deploy (implementation) - Understand the processes of approval and implementation of regional and urban planning in Catalonia mainly and in other European and Latin American realities, in general.

In short, this course is about understanding the reasoning for regional and urban planning, to become familiar with the basic concepts and elements that make them up and the instruments or technical tools used to shape and specify them. Delve into the implications of an apparently trivial statement that any human activity takes place in a physical space and, finally, contribute to build up criteria to the personal and individual position that we all have of what happens and affects our most immediate physical environment.

This knowledge will be achieved through theoretical classes, the preparation by the students of presentations related to current issues and topics (global agendas (SDG and Urban Agenda, deployment of the energy transition, new interventions in public space, etc.), and with a work on a practical case of planning process in a particular municipality.

Learning Outcomes

1. CM06 (Competence) Carry out team work that promotes commitment to the team, the habit of collaboration and joint problem-solving skills.
2. CM11 (Competence) Organise information on a territorial study in a clear, explanatory and synthetic way.
3. KM13 (Knowledge) Identify the main theoretical proposals for spatial planning (concepts, elements, criteria and instruments).
4. KM15 (Knowledge) Distinguish the different urban and regional planning proposals drawn up using different disciplines.
5. SM01 (Skill) Analyse the relationship between society and territory applying the conceptual and theoretical framework of human geography.

Content

The subject's course will be taught according to the following agenda:

Block 1: Planning in Theory.

- Current context for planning: objectives, criteria, challenges and debates.
- Modalities of spatial planning:
- Regional planning: concepts, elements, criteria and instruments.
- Urban planning: concepts, elements, criteria and instruments.
- New approaches and debates: on decision-making processes (participation) and on instruments and tools.

Block 2: Planning in practice.

- From planning towards implementation (management).
- Case study:
Implementation of the plan (constraints and uncertainties).

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Debates	4	0.16	CM06, SM01
Oral exposition by the students (study cases)	12	0.48	CM06, CM11, SM01
Theoretical sessions	30	1.2	CM06, CM11, KM13, KM15, SM01
Type: Supervised			
Teamwork (study cases)	25	1	CM06, KM15, SM01
Type: Autonomous			
Information search	15	0.6	CM06, CM11
Personal study	35	1.4	CM06, CM11, KM13, KM15, SM01
Readings	21	0.84	KM13, KM15, SM01
Tutorial	4	0.16	CM06, CM11, KM13, KM15, SM01

The course aims to approach and to show simultaneously the two dimensions embedded in planning: the theoretical and the practical. To make this double look possible there would be two kinds of sessions:

- theoretical sessions, accompanied by readings that the student must prepare in advance to comment in class. This part will allow introducing a common and shared base knowledge for the whole group, a basic bibliography of reference and the state of the art of the most current debates.
- workshop sessions, based on the study of specific cases which will be announced and distributed at the beginning of the course). These cases will be presented in class by the teacher and the students - by groups of 3 - along the course to monitor and build up the final report.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in class	10%	0	0	CM06, CM11, KM13, KM15, SM01
Group case study work	40%	0	0	CM06, CM11, KM13, KM15, SM01

Presentations and written individual work documents	50%	4	0.16	CM06, CM11, KM13, KM15, SM01
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Continuous assessment

The course's final grade will essentially be based on the following three components:

- *Written individual work documents that represent 50% of the final grade.*

Maximum 4 writing exercises would be proposed along the course (a summary of reading articles, a short essay regarding an ongoing debate or an issue raised in class, a small intervention on a specific concept discussed in class, etc.). Written quality, ability to concretise and synthesize arguments and argumentation capacity will be valued.

- *Group case study work that represents 40% of the final grade.*

At the beginning of the course, a case study would be proposed for each group (groups of 3 students) and an outline of the contents that will be developed and worked throughout the whole period. The presentations in class of the different parts of the research paper and the partial deliveries will build the final grade. All group members must demonstrate equal work and commitment towards the teamwork. The quality and rigor of the contents will be valued as well as the quality of the presentation, the language used and the graphics.

- *Attendance and active participation in class that represents 10% of the final grade.*

Have participated regularly in the debates and activities proposed in the classes.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Single assessment

Single assessment means a single assessment date but not a single assessment activity.

Written individual work documents that represent 50% of the final grade.

Case study work that represents 40% of the final grade.

Theoretical test (10%)

Qualification's requirements:

- Having passed written individual work documents with a minimum average grade of 5.
- Have submitted the case study work with a minimum grade of 5.

Both previous grades will not average between them to pass the subject. Therefore, you must have a minimum grade of 5 in both jobs (individual documents and case work in groups).

- Have participated regularly in the classes.

Grade's review:

- The exams and works to review the final grade would be indicated in due time.
- To qualify for review, you must have participated in the evaluation tests and delivered the materials of the practices in the manner that will be indicated in due time.
- The maximum grade that can be obtained in the review process is 5.

Not eligible students:

In case a student does not submit at least one individual essay or the case study work.

Plagiarism

The copying or plagiarism of material, both in the case of works and in the case of exams, constitute a crime that will be sanctioned with a zero to the activity. In the case of recidivism, the entire subject will be suspended. Let's remember that a "copy" is considered a work that reproduces all or most of the work of one or the other company / a. "Plagiarism" is the fact of presenting all or part of a text of an author as its own, without mentioning the sources, be on paper or in digital format. See UAB documentation on "plagiarism" at: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html.

Bibliography

Patrick Geddes." Ciudades en evolución". Krk Ediciones.

Romà Pujadas, Jaume Font; "Ordenación y planificación territorial". Editorial Síntesis.

Manuel Benabent Fernández; "Introducción a la teoría de la planificación territorial". Secretariado de Publicaciones. Universidad de Sevilla.

Juli Esteban Noguera; "Elementos de Ordenación Urbana". Edicions UPC. Universitat Politècnica de Catalunya.

Peter Hall; "Urban and Regional Planning". Routledge.

Peter Hall; "Ciudades del mañana. Historia del urbanismo en el siglo XX". Ediciones del Serbal,

Patsy Healey; "Collaborative Planning: shaping places in Fragmented societies". Palgrave-MacMillan.

Scott Campell, Susan Fainstein (ed.); "Planning Theory". Blackwell Publishers.

Manuel de Solà-Morales; "Las formas de crecimiento urbano". Laboratori d'Urbanisme. Edicions UPC.

Oriol Clos (ed); "Manuel de Solà-Morales. Miradas sobre la ciudad". Editorial Acantilado.

Françoise Choay; "El urbanismo : utopias y realidades". Editorial Lumen.

Articles and complementary readings for the class debates will be proposed at the beginning of the course.

Software

No specific programari is described beyond the objectives, content and methodology described.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed

PROVISIONAL