

Degree	Type	Year
2503710 Geography, Environmental Management and Spatial Planning	OT	4

## Contact

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## Teachers

Esteve Dot Jutglà

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

There are no specific requirements to take this course.

## Objectives and Contextualisation

This course offers a critical approach to local and territorial development from the reality that imposes for the territory. The course has three main objectives: 1) to critically examine the concept

## Learning Outcomes

1. CM22 (Competence) Conduct an original research project based on the mandatory reading of basic texts on theories in local development and practical experiences.
2. CM23 (Competence) Develop proposals for action and intervention in the territory that address socio-demographic and environmental problems.
3. KM36 (Knowledge) List the theoretical and conceptual approaches related to housing, mobility, local and territorial development.
4. SM27 (Skill) Apply spatial, environmental and urban policy management tools in an exercise related to spatial and environmental planning.

## Content

- 1) The current challenges of local development: environmental, social, and economic crisis.
- 2) The concept of local development. Origins, evolution, and new formulation.
- 3) The Community Economies in the Anthropocene era. Case studies and experiences.
- 4) The policies and strategic lines of urban development of the last decades.
- 5) Local development linked to tourism: experiences, opportunities, and deficiencies.
- 6) Local development linked to the knowledge economy and the smart city: experiences, opportunities, and shortcomings.
- 7) Local development and climate change.
- 8) The role of the public sector in local development.
- 9) Local development and sustainability.
- 10) DLT and policy making. The programs PADL and AODL.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Field Trips	8	0.32	CM23
Practicum	9	0.36	CM23, SM27
Theoretical Classes	31.5	1.26	KM36
Type: Supervised			
Practical exercises and research project	20	0.8	
Tutorial	5	0.2	CM22
Type: Autonomous			
Project	40	1.6	CM22, CM23
Readings	20	0.8	CM22
Study	15	0.6	CM22

Theoretical classes will be complemented with fieldwork on real research projects, which will allow students to reflect on the problems and difficulties posed by local development.

Students will have to build in parallel to the teaching sessions an original research project as part of the training process in this subject. It will be compulsory to read a series of basic texts on theories in local development and practical experiences.

The learning process and acquisition of skills will be supervised by the teacher through individual and/or group tutorials. The teachers of the subject will be available to students to resolve doubts and follow the evolution of the aforementioned process of learning and acquisition of skills.

At the beginning of the course, the teacher will explain the protocol of measures and good practices for field trips.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class activity and case studies	10	0	0	CM22, CM23, KM36, SM27
Class activity and individual case studies	20	0	0	KM36, SM27
Fieldwork report	10	0	0	CM22, CM23, KM36, SM27
Term paper	20	0	0	CM22, CM23, KM36, SM27
Test	40	1.5	0.06	CM23, KM36

The evaluation of the subject will be based on the continuous evaluation of the process of acquiring knowledge a

- a. Final exam (40% grade)
  - b. Field work report (10%)
  - c. Attendance in class, discussion and participation in the tasks proposed
  - d. Preparation of research project and presentation in class (20%)
  - e. Completion of mandatory practical exercises. These must be done in class
- The final exam must be passed in order to have the right to have the rest of the course. Field trip is mandatory.

When it is considered that the student has not been able to provide enough evidence of learning, plagiarism will be considered.

The copying or plagiarism of material, both in the case of assignments and presentations, is prohibited. Remember that work that reproduces all or a large part of another colleague's work is plagiarism. Unique assessment

This subject does not provide for the single assessment system.

## Bibliography

Additional bibliography will be added during the course.

Optional bibliography:

ALBURQUERQUE, Francisco (2013) "Economía del Desarrollo y Desarrollo Territorial"

<http://www.delalburquerque.es/images/subidas/E%20Desarrollo%20y%20Desarrollo%20Territorial%203.0.pdf>

BLAKELY Eduard J. and BRADSHAW, Ted K. (2003) Planning Local Economic Development. London: Sage Publications.

CASELLAS, Antònia (2018) "Nous Reptes, Reflexions i Propostes per un Desenvolupament Local Sostenible" Col.lecció Eines. Elements d'Innovació i Estratègia. Diputació de Barcelona. 21p.  
<https://www1.diba.cat/llicencia/pdf/60118.pdf>

CASELLAS, Antònia (2014) "Desenvolupament local i territori. Del creixement indiscriminat a la viabilitat social i econòmica" Diputació de Barcelona. Àrea de Desenvolupament Econòmic Ocupació.  
<http://www1.diba.cat/llicencia/pdf/54052.pdf>

CASELLAS, A. (2010). La geografía crítica y el discurso de la sostenibilidad: perspectivas y acciones. DAG 56/3, 575-583.

ESTELA, Oriol (2020) Repensar las agencias de desarrollo económico local en la crisis de la covid-19. Asamblea general de Redel.

GIBSON-GRAHAM Julie Katherine, CAMERON, Jenny and HEALY, Stephan (2017) Retomenos la economía. Una guía ética para transformar nuestras comunidades. Bogotá: Editorial Pontificia Universidad Javeriana

GIBSON-GRAHAM Julie Katherine and ROELVINK, Gerda (2010) "An Economic Ethics for the Anthropocene". Antipode, 41(s1), p. 320-346.

POLI, Corrado (2010) "Sustainable Development: from Fallacy to Fraud", Human Geography. A new Radical Journal, Vol. 3 ,2, p. 63-82.

Others:

1. Pallares-Barbera, M. & Salom-Carrasco, J., 2022. RETOS GLOBALES: EL DESARROLLO LOCAL. In GEOGRAFÍA ECONÓMICA. Fundamentos, agentes y procesos. Valencia (Spain). Valencia (Spain): Tirant Humanidades, pp. 463-476.
2. Alonso Logroño, P., et al., 2022. GEOGRAFÍA ECONÓMICA. Fundamentos, agentes y procesos, Valencia (Spain): Tirant Humanidades.
3. Pallares-Barbera, M. & Sánchez-Hernández, J.L., 2022. Nuevas fronteras en el espacio económico. Economía social y economías alternativas. New frontiers in economic space. Social economy and alternative economies. Documents d'Anàlisi Geogràfica, 68 (3) , pp. 505-518.
4. Dot, E. & Pallares-Barbera, M., 2017. [The economic reactivation of the surroundings of Can Batlló \(Barcelona\) based on the social economy. La reactivación económica del entorno de Can Batlló \(Barcelona\) a partir de la economía social.](https://doi.org/10.15366/ntc.2017) <https://doi.org/10.15366/ntc.2017>. XXV Congreso de la Asociación de Geógrafos Españoles, 1, pp. 1035-1044.
5. Pallares-Barbera, M. & Jutglà, E.D., 2017. [Urban transitions: Replacing traditional work practices in traditional workspaces](#) . In *Urban Studies Foundation Seminar Series: Reconceptualising Urban Landscapes of Work. 20-21 April*. University of Portsmouth.
6. Dot, E. & Pallares-Barbera, M., 2016. [Espacios económicos emergentes en Barcelona a partir de la economía social. El Poblenou y Sants, 2008-2015](#). VII Jornadas de Geografía Económica, 6-8 de Julio. Asociación de Geógrafos Españoles, Grupo de Geografía Económica, 1, pp. 57-63.
7. Dot, E. & Pallares-Barbera, M., 2016. [Espacios económicos emergentes en Barcelona a partir de la economía social. El Poblenou y Sants, 2008-2015](#). In VII Jornadas del Grupo de Trabajo de Geografía Económica. Asociación de Geógrafos Españoles. Universidad de Santiago de Compostela. Universidad de Santiago de Compostela, pp. 1-6.
8. Dot-Jutglà, E. & Pallares-Barbera, M., 2015. [Patrimonio industrial, revitalización económica y compacidad urbana en el Poblenou22 @Barcelona ¿un nuevo modelo Barcelona?](#). Boletín de la Asociación de Geógrafos Españoles, 69, pp. 9-35.
9. Pallares-Barbera, M. & Vera, A., 2015. [El Berguedà un medi innovador resilient: passat, present i futur](#). Revista Erol, Depósito legal: B-17569-1982, ISSN: 02 12-445, 125, pp. 32-35.
10. Pallares-Barbera, M., 2010. [How to change in difficult times? Advantages and disadvantages in the competitive Barcelona and symbolic economy \(Com canviar quan els canvis són difícils? Avantatges i desavantatges de la Barcelona competitiva des de l'economia simbòlica\)](#). Treballs de la Societat Catalana de Geografia, 69, pp. 229-245.
11. Tulla, A., Pallares-Barbera, M. & Vera, A., 2009. [Naturbanization and Local Development in the mountain areas of the Catalan Pyrenees](#). In *Naturbanization. New identities and processes for*

- rural-natural areas*. Leiden, Netherlands: 265. Leiden, Netherlands: 265: Taylor & Francis Group, Publishers, pp. 75-92.
12. Pallares-Barbera, M., et al., 2007. [ACTIVIDADES ECONÓMICAS Y NATURBANIZACIÓN EN EL ENTORNO DE LOS PARQUES NATURALES DEL "CADÍ- MOIXERÓ" Y DEL "ALT PIRINEU" \(PIRINEO CATALÁN\)](#). In *Espacios Naturales protegidos / Les espaces naturels protégés*. Baeza (Seville). Baeza (Seville): Asociación de Geógrafos Españoles, pp. 543.
  13. Pallares-Barbera, M., Tulla, A.F. & Vera, A., 2004. [Spatial loyalty and territorial embeddedness in the multi-sector clustering of the Berguedà region in Catalonia \(Spain\)](#). *Geoforum*, 35 (5), pp. 635-649.
  14. Pallares-Barbera, M., 2004. [Innovation, networks and flows in the study of the territory \(Innovación, redes y flujos en el estudio del territorio\)](#). *Treballs de la Societat Catalana de Geografia*, 57, pp. 159-180.
  15. Tulla, A., Vera, A. & Pallares-Barbera, M., 2003. [Local development, socioeconomic and natural externalities in mountain areas. ISBN: 80-86377-09-1](#). In *Regional Geography and its applications*. Brno (Txeck Republic). Brno (Txeck Republic): Academy of Sciences of the Czech Republic. Institute of Geonics, pp. 178-185.
  16. Pallares-Barbera, M. & Vera, A., 2001. [Economic spaces and industrial innovative milieus in the region of Berguedà \(Spain\) \(Espais econòmics i milieus innovatius industrials a la comarca del Berguedà\)](#). *Documents d'Anàlisi Geogràfica*, 38, pp. 33-53.
  17. Pallares-Barbera, M., et al., 2000. [Industrial embeddedness and innovative milieu in the Berguedà County \(Spain\). \(Incrustación industrial y medio innovador en la comarca del Berguedà\)](#). In *Innovación, pequeña empresa y desarrollo local en España*. Madrid. Madrid: Civitas, pp. 195-210.

## Software

none

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(PCAM) Field practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed