

Degree	Type	Year
2500000 Sociocultural Gender Studies	OT	3

Contact

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Teaching groups languages

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Prerequisites

Those of the obligatory subjects of the degree in ESCG

Objectives and Contextualisation

The aims of the subject are:

- Present the main historical issues related to women's history in the Late Modern Period
- Provide the students with the key elements to place women in their own context and understand their social role
- Present and analyse the different stages of the process towards modernity in relationship with women's emancipation process and its characteristics
- Provide the students with useful sources in order to develop their cognitive skills regarding the relationships between genders and history

Competences

- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Interpreting and interrelating the conceptual bases of feminist theories.
- Interpret and explain the history of gender relations, the significance of differences and the processes of generating inequalities in a context of globalization.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Explain the historical links between feminism and other movements against inequality (afrodescendencia, LGBTI, etc.).
2. Make an inclusive use of language.
3. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
4. Recognize key periods in the history of feminism.
5. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
6. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
7. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
8. Use the specific technical vocabulary and own interpretation of the required disciplines.

Content

1. Introduction. The gender in the study of history
2. Enlightenment, liberalism and gender subordination.
3. Bourgeois and workers. The birth of feminisms
4. From the garçonne to the pin-up
5. Gender liberation movements
6. Feminisms from the "margins"

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars	1.3	0.05	
Theoretical classes	49.7	1.99	
Type: Supervised			
Tutorials	15	0.6	
Type: Autonomous			
Personal study	75	3	

The teaching methodology and the training activities can be diverse and will be evaluated according to the teacher's opinion. For Assistance to theoretical classes

- Assistance to seminars and practical sessions
- Comprehensive reading of texts
- Performing reviews, works and analytical comments
- Preparation and realization of oral presentations
- Personal study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exams	1 Exams (65%)	2.5	0.1	1, 4, 5, 6
Flipped class	1 Presentation 35%	4	0.16	2, 3, 5, 7, 8
Practices	1 Work (30%)	2.5	0.1	1, 2, 3, 6, 7

*The subject will be evaluated by two assessment models: Continuous assessment or Single assessment

- Continuous assessment

Assessment based on three learning evidences passed during the course:

- Flipped classroom in group: 35%

- Group work: 30%

- Writing exams: 35%

All the subject matter of the course contained in the explanations in class.

The timetable for the flipped classes and the group work will be agreed between the teacher and the students during the first two weeks of the course.

At the time of completion of each evaluation activity, the faculty will inform the students (Moodle) of the procedure and date of review of the grades.

- Single assessment

This assessment will take place on a single assessment date, this date will be confirmed by the teacher on the first day of class. The theoretical contents of the subject will be evaluated on the basis of three evidences: an individual work related to the subject of the course; reading of a monograph selected by the teacher; finally, a written test based on the theoretical contents of the subject:

- Individual work (35%)

- Test on the monograph (30%)

- Written test (35%)

Information about the work and the monograph will be provided by the teacher on the first day of class.

Recovery

- A student will be considered as "not evaluable" if he/she does not present the work and does not participate in the group flipped classroom.
- The recovery will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty.

- In no case may recovery be considered as a means of improving the qualification of students who have already passed the subject in the normal process of continuous assessment.
- Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5.
- The maximum note that can be obtained in the recovery is 5 (Approved).

The same assessment method for the continuous assessment and for the single assessment will be used

Revision

- The students will have the right to review the results of the tests carried out. the teacher will establish a specific tutoring schedule to proceed with the comment of the evaluation activities carried out
- In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. The copy of written sources (internet, books, works, etc.) and presented as original is a 0 in the grade of the exercise or written test. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

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Software

None

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed