

**Interdisciplinary Seminar**

Code: 105809  
ECTS Credits: 6

**2024/2025**

Degree	Type	Year
2500000 Sociocultural Gender Studies	OT	3

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

It is an optional subject without prerequisites.

## Objectives and Contextualisation

It is an optional subject in the area of knowledge of Sociology. It raises the main critical debates on gender relations. The main objective is to introduce elements of theoretical reflection and empirical analysis that help to understand the complexity of current debates from a gender perspective. The specific objectives are specified in the presentation of five approaches according to fields of sociological specialization:

Specific objective 1:

To analyse the crossroads between multiculturalism and feminism based on the tensions it raises in contexts of formal equality.

Specific objective 2:

To analyse the gender production of corporality and its discomforts, as well as the new forms of resistance and dissent to the hegemonic bodily mandates of the contemporary western patriarchy

Specific objective 3:

Analyze gender as a determinant in the physical and social construction of space

Specific objective 4:

To analyse the emergence and development of equality policies

To explore the main discussions about gender justice and citizenship

## Competences

- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Incorporate the non-androcentric perspective in the work carried out.
- Interpret gender inequalities in relation to sexuality, class, ethnicity and territory based on the concepts and approaches of sociocultural analysis.
- Propose and analyze the results of gender policies and plans of equality and equity in institutions, companies, public, private and non-governmental organizations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Analyze the impact of the application of social policies with a gender perspective.
2. Analyze theoretically ethnographic examples of cultural diversity in the fields of education, gender and inclusion-exclusion systems.
3. Distinguish the effects of the sex and gender variables in the empirical analyzes.
4. Make an inclusive use of language.
5. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
6. Relate the most current debates around the different gender approaches with the social and historical context in which they arise.
7. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
8. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
9. Use the specific technical vocabulary and own interpretation of the required disciplines.

## Content

Theme 1

Rethinking diversity and multiculturalism from gender

Gender, ethnicity/race, rights and citizenship: Current debates

Theme 2

The social and gender production of corporeality and discomfort

Corporal dissidences

Theme 3

Gender as determinant in the physical and social construction of space

Feminist criticism of the contemporary city

Ecofeminist proposals for rethinking the territory

Theme 4

Feminist movement versus institutional feminism

About policies: redistribution versus recognition

From theory to practice: gender mainstream or intersectionality?

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master lessons and seminars	45	1.8	
Type: Supervised			
Tutoring students and practices	30	1.2	
Type: Autonomous			
Reading articles, team work, presentation in seminars, papers	75	3	

The contents of the subject will be developed through the following activities:

- Master lessons
- Reading
- Debates, seminars, oral presentations and student participation
- Tutoring students

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

## Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group working theme 1	15	0	0	5, 7, 8, 9
Group working theme 2	15	0	0	5, 7, 8, 9
Group working theme 3	15	0	0	5, 7, 8, 9
Group working theme 4	15	0	0	5, 7, 8, 9
Individual paper	40	0	0	1, 2, 3, 4, 6

The evaluation model will be continued and will include six learning evidences:

- Individual paper (40%)
- Four brief group work according each theme of the subject, including attendance evaluation (10% each one + 5% attendance)

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place

In order to pass this subject, students must obtain an overall grade equal to or greater than 5, this grade resulting from the calculation of the grades obtained from the five learning evidences (the sum of the grades proportional to the percentages indicated for each learning evidence). Students obtaining a global average grade of less than 5 will be deemed to have failed the subject.

Conditions to be evaluated: Participate actively in the classes, as well as deliver and pass with an average final grade higher than 5 points the individual and group work.

It will be considered "Not assessable" when a person presents less than 2 evidence of learning, otherwise, the grade resulting from the proportional computation of the number of evidence of learning presented will be indicated.

In order to opt for re-assessment, students must have obtained a final overall grade of between 3.5 and 4.9 in this phase. In the re-assessment phase, students may have those evidences re-assessed that have previously been assessed as insufficient; these will be analogous to those submitted during the continuous assessment process.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

**FINAL EXAMINATION:** Delivery on a single date of the individual paper on one of the proposals formulated by the

**Plagiarism or copying:** if this is detected in any of the work submitted, the assessment grade for that work will be 0. If this occurs more than once, the subject as a whole will be awarded a Fail grade.

## Bibliography

The annotated bibliography of each theme will be listed at the beginning of the course

## Software

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## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed