

Degree	Type	Year
2500000 Sociocultural Gender Studies	OT	3

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Students must have passed all first- and second-year credits.

Students must be able to read academic and other types of texts in English to pass the subject.

Objectives and Contextualisation

The objective of this course is to study and analyse the gender system in Japan, South Korea and China, a system structuring society based on unequal relations between men and women, an inequality that takes multiple forms both in its manifestation and in its assumption. We will study the impact of gender in the political, economic and social fields from a sociohistorical perspective, focusing on the social position of women.

Competences

- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Interpret and explain the history of gender relations, the significance of differences and the processes of generating inequalities in a context of globalization.
- Interpret gender inequalities in relation to sexuality, class, ethnicity and territory based on the concepts and approaches of sociocultural analysis.
- Propose and analyze the results of gender policies and plans of equality and equity in institutions, companies, public, private and non-governmental organizations.

Learning Outcomes

1. Analyze the impact of the application of social policies with a gender perspective.
2. Define the concepts necessary to understand the social structure in terms of gender.
3. Identify the mechanisms of gender inequality and its reproduction in non-western societies.
4. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
5. Relate the most current debates around the different gender approaches with the social and historical context in which they arise.
6. Use the specific technical vocabulary and own interpretation of the required disciplines.

Content

The content of the course will focus on studying the societies of Japan, South Korea and China from a gender perspective. Gender is an analytical category that refers to a system that structures a society along unequal relations between men and women. This inequality manifests and assumes multiple and diverse forms because the gender variable is transversal to the social articulations. Therefore, our approach to East Asian society will also take into account other social aspects and a socio-historical perspective. Thus, we will be able to study the social situation of women and gender relations in each of the three countries, as well as the points of connection and similarity between them.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes and text analysis	50	2	
Type: Supervised			
Practice	10	0.4	
Type: Autonomous			
Independent work and study	75	3	

To achieve the established objectives, this subject involves both lectures and practical classes. Students must keep abreast of the news and information published on the Virtual Campus / Moodle.

All activity deadlines will be indicated on the virtual campus and must be strictly respected.

Students' workload consists mainly of lectures, debates and discussions, watching documentaries, documentation searches, reading assignments, written assignments and an exam.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practice work	35%	12	0.48	4, 6
two evaluation tests	35% (x2)	3	0.12	1, 2, 3, 4, 5, 6

Students must provide evidence of their progress by completing tasks and tests. Task deadlines will be indicated prior to submission on the virtual campus.

1) Practice work: 25% of the final note

2) two evaluation tests :35% (x2) of the final note

Assessment criteria will focus on the group's ability to analyse gender social signs based on the application of knowledge acquired during the study process. Importance will be attached to the theoretical development of arguments put forward, the evidence of ability in social analysis, the articulation of well-structured individual argument founded on accuracy and critical ability, and the accurate use of bibliographical sources.

Single assessment

1) Practice work: 25% of the final note

2) Two evaluation tests :35% (x2) of the final note

Related matters

The above information on assessment, assessment activities and their weighting is merely a guide. The subject's lecturer will provide full information when teaching begins.

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities. Students must arrange reviews in agreement with the lecturer.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, personation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalised.

More information:

<http://www.uab.cat/web/study-abroad/undergraduate/academic-information/evaluation/what-is-it-about-13456700>

Bibliography

The obligatory and complementary bibliography will be specified in the program

Software

No software is used in this course

Language list

Name	Group	Language	Semester	Turn
(TE) Theory	1	Spanish	second semester	morning-mixed
(TE) Theory	2	Spanish	second semester	morning-mixed