

Work Placement

Code: 105822
ECTS Credits: 6

2024/2025

Degree	Type	Year
2500000 Sociocultural Gender Studies	OB	3

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Students wishing to enroll in the practicum must complete a preinscription with the faculty. Details concerning the preinscription will be available on the faculty website.

The student must have passed all first year subjects, and obtained a total number of 90 credits.

The student must be enrolled in the course before starting work with the collaborating institution.

The timetable for carrying out the internship must be compatible with the student's academic and training timetables in the University. The internship activities programme will be laid down according to the characteristics and availability of the collaborating institution.

Objectives and Contextualisation

The main objective of this course is for students to apply the interdisciplinary methodologies and knowledge acquired during their training to professional contexts in different fields, both in the workplace and in the cultural and academic field, thus favouring the acquisition of skills that prepare them for the exercise of professional activities.

As specific objectives, it is intended that the students:

- Join projects and/or teams of entities or institutions dedicated to the cause of gender equality and fighting inequalities based on sex or gender, in real work situations that affect people and real problems.
- Develop critical thinking and participate in the proposals and projects and/or intervention foreseen in the internship agreement.
- Rigorously rehearse interdisciplinary and interprofessional relationships.
- Make contributions destined to the development of advisory actions, information, orientation and attention to groups discriminated by reason of gender or sexuality.
- Collaborate in the planning, implementation, and evaluation of awareness-raising, training, and critical analysis activities related to equality between human beings (particularly those groups vulnerable to issues of sex, gender, and sexuality), from an intersectional perspective.
- Assess their participation process.

Competences

- Advise on socio-educational action processes to promote citizen participation in equality issues.
- Demonstrate ability to work autonomously, self-analysis and self-criticism.
- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Propose and analyze the results of gender policies and plans of equality and equity in institutions, companies, public, private and non-governmental organizations.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Work cooperatively and energize multidisciplinary and diverse teams, assuming and respecting the role and diversity of those who make them up.

Learning Outcomes

1. Analyze the impact of the application of social policies with a gender perspective.
2. Detect discriminatory behaviors and propose measures to avoid them.
3. Develop proposals in different contexts (school, family, work, community) and collectives, which promote gender equality and the prevention of gender violence.
4. Make an inclusive use of language.
5. Make valuations and corrections of your own work.
6. Participate in the dynamization of intervention projects.
7. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
8. Propose mechanisms to transform behaviors and attitudes.
9. Put into practice skills to work in a team: commitment to the team, habit of collaboration, ability to promote problem solving.
10. Search, select and manage information autonomously, both in structured sources (databases, bibliographies, specialized journals) and in information distributed on the network.
11. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Content

The External Internship is of 150 hours, of which 130 are hours of internship and the other 20 are hours of training and completion of the internship report. There is no specific and concrete content because it will depend on the center and the type of work to be carried out there.

The institutions in which to intern can be chosen by the student from among the entities, services or companies he/she knows or be assigned by the internship tutor according to the internship locations available in the internal database and the interest of the student.

Some of the internship locations available for the 2024-2025 school year include:

- Different City Councils and other public administration bodies
- NGOs in the field of intervention with women victims of male violence
- NGOs that work with international projects
- Companies
- Gender Consultancies
- Youth organizations
- Research groups of the Autonomous University.

Places for the External Internships will be assigned according to the students' future work interest.

Carrying out the External Internships and passing them guarantee:

- The student's contact, during the training period, with a work area of interest;
- Knowledge of the tasks associated with this area;
- The acquisition of work experience in a professional sector related to socio-cultural gender studies.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Autonomous			
Autonomous work	150	6	

The characteristics and methodology of independent work depend on the center where the internships are carried out.

The tutorials, individual or group, are based on explaining what the External Internships consist of, accompanying the process of reflection on professional practice, providing support in the process of assigning internships and monitoring their course, as well as the your final evaluation.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
External tutoring report	70%	0	0	5, 7, 9, 10
Internal tutoring report	10%	0	0	1, 2, 3, 4, 6, 8, 11
Work Placement Report	20%	0	0	1, 2, 3, 4, 6, 7, 8, 11

The external practices will be supervised by a professor, who will introduce the student to the person in charge of carrying out the supervision within the chosen institution. Once the internship stay is over, the teacher will evaluate the performance according to the student's report (delivered according to the established model) and the report of the supervisor of the institution (which also follows a model).

The following should be noted:

- Any student who has not completed 10% of the face-to-face hours established in the agreement will be rated as "Not evaluable".
- It will be classified as a "Fail" when the student has attended a 10% of the total hours, but has not completed the hours established in the agreement. This will also happen in the event that the student receives a negative evaluation.

- Given the heterogeneity of the evaluation of the practicum, and the optional nature of this qualification, no Honors will be awarded.
- The practicum cannot be retaken.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

This subject does not incorporate single assessment.

Bibliography

Specific bibliography will be given for each place of external practices chosen.

Software

The program is individualized

Language list

Information on the teaching languages can be checked on the CONTENTS section of the guide.

PROVISIONAL