

## Political Behaviour

Code: 106190  
ECTS Credits: 6

2024/2025

Degree	Type	Year
2504216 Contemporary History, Politics and Economics	OB	3

### Contact

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### Teaching groups languages

You can view this information at the [end](#) of this document.

### Prerequisites

The student must have acquired the basic notions of Political Science prior to the development of this course. Mu

### Objectives and Contextualisation

The course has three fundamental objectives:

- That students know the basic elements that define and characterize pol
- That students can use the theories and variables that explain how citize
- That students know and can use the main data and methodologies avai

### Competences

- Contrast the main contemporary political theories.
- Explain and summarise knowledge acquired in English language at an advanced level.
- Identify the main actors, structure and functioning of political systems in the internal and international sphere from a theoretical or applied perspective.
- Manage and apply data to solve problems.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Work cooperatively in multidisciplinary and multicultural teams implementing new projects.

### Learning Outcomes

1. Apply quantitative and qualitative analysis techniques in research processes.
2. Arguing from different theoretical perspectives.
3. Demonstrate the capacity to continue working in the future autonomously gaining a deeper understanding of the knowledge acquired or embarking on new areas of knowledge.
4. Demonstrating good writing skills in different contexts.
5. Designing data collection techniques, coordinating the information processing and meticulously applying hypothesis verification methods.
6. Explaining political, individual and collective attitudes and behaviours, as well as the education process and expression of political preferences.
7. Identify the main actors in the political system, examine their interactions and evaluate their behaviour in their environment and in the political system from a theoretical and applied perspective.
8. Identifying and distinguishing the functioning of the electoral processes.
9. Identifying sources of data and conducting bibliographic and documentary searches.
10. Identifying the main and secondary ideas and expressing them with linguistic correctness.
11. Identifying the social, economic and political structures of the contemporary world.
12. Interpreting and applying English texts in an academic way.
13. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
14. Present works in formats tailored to the needs and personal styles, both individual and small group.
15. Producing and preparing presentations of reports and intervention proposals.
16. Realising effective oral presentations that are suited to the audience.
17. Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
18. Synthesizing and critically analysing information.
19. Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.
20. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
21. Working autonomously.
22. Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
23. Working in teams and networking, particularly in interdisciplinary conditions.

## Content

1. History of theoretical approaches to understand electoral behavior
  2. Political participation
  3. Attitudes, values and emotions. Political culture and democratic values
  4. Elections
  5. Parties and schemes of political competition
  6. The explanation of the vote: who votes what and why
  7. Political behavior
  8. Political behavior in complex systems. The Catalan case

In all the sections, special emphasis will be placed on the evolution of the

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Debate sessions	19	0.76
Lectures	38	1.52
Writing the practical exercises	16	0.64
Type: Supervised		
Evaluation	2	0.08
Tutorials	15	0.6
Type: Autonomous		
Mandatory readings related to practices or debates	30	1.2
Study of the contents explained in class	30	1.2

There are three types of face-to-face sessions:

- 1 Lectures in which the teaching staff presents the theoretical content in
  - 2 Debate sessions. In them the knowledge acquired through the analysis
  - 3 practice sessions. They work on an application exercise of the knowlec
- During the independent activities, the students will have to prepare the r

In both oral and written expressions, special care will be taken in the non-sexist use of language, both by the teach

Note: 15 minutes of a class will be reserved, within the calendar established by the center/degree, for students to

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final exam	40	0	0	2, 3, 4, 6, 7, 8, 10, 11, 13, 17, 18, 21
Practices	30	0	0	1, 2, 4, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23
final work	30	0	0	2, 5, 6, 7, 8, 9, 10, 11, 13, 14, 17, 18, 20, 21, 23

Final exam (40%). The exam will consist of commenting on a table, graph or map.

Practices (30%). Attendance and the delivery of the work completed at the end of the class will be assessed. The

Final work (30%). It will consist of the development of one of the practices or a research question related to the s:  
In accordance with article 117.2 of the UAB Academic Regulations, the e  
To pass the subject you will need an overall minimum grade of 5 and a r  
The dates of the different tests will be explained on the first day of class.

#### Unique assessment

Students who request it have the right to examine themselves in a single  
Students can take the Single Assessment through a form between Septe  
The same recovery system will be applied as for the continuous assessr

#### Compensatory assessment

If the exam score is lower than 4, it will not be averaged with the practica  
Have a final grade in the subject of at least 3.5.  
Having delivered two of the three practices that are required throughout t  
In the event that the student commits any irregularity that could lead to a  
Those assessment acts in which there have been irregularities (copying,

## **Bibliography**

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## Software

Excel. SPSS i QGIS optional

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	50	English	first semester	morning-mixed
(TE) Theory	50	English	first semester	afternoon