

Degree	Type	Year
2504216 Contemporary History, Politics and Economics	OB	2

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Have not been established, but: most of the subjects are taught in English. A B2 level of English of the Common European Framework of Reference for Languages is required, although no specific test of English proficiency level is held to access the degree.

## Objectives and Contextualisation

The educational objectives of this subject are to learn about and analyse the history of the extreme right and national populism between 1945 and the present day. The subject examined in this course focuses on the political ideology, cultural approach, strategy and organisation of neo-fascist, far right and national-populist movements, parties and governments after the end of the Second World War in the Western world, paying attention to the gender perspective.

The course aims to get students used to argue professionally, as historians. At the end of the course, students should have sufficient knowledge of the specificity of this phenomenon, as well as its phases, periods and actors on a global scale.

## Competences

- Distinguish between and analyse the type of relations that have been established over the last century among the different social, political and economic agents on national, regional and international frameworks.
- Explain and summarise knowledge acquired in English language at an advanced level.
- Recognise the basic foundations of economic analysis from both a microeconomic and macroeconomic perspective.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

- Work cooperatively in multidisciplinary and multicultural teams implementing new projects.

## Learning Outcomes

1. Appropriately identifying and using information sources for the historical research, specially about contemporary political regimes.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Deal sensitively with social questions
4. Developing the ability of historical analysis and synthesis.
5. Engaging in debates about historical facts respecting the other participants' opinions.
6. Identifying the main and secondary ideas and expressing them with linguistic correctness.
7. Identifying the social, economic and political structures of the contemporary world.
8. Interpret the motivations, instruments and effects of public intervention in the labour market.
9. Manage and apply data to solve problems.
10. Organising and planning the search of historical information.
11. Present works in formats tailored to the needs and personal styles, both individual and small group.
12. Properly using the specific vocabulary of History.
13. Recognising diversity and multiculturalism.
14. Recognising the historical processes that led to the contemporary society.
15. Relating elements and factors involved in the development of historical processes.
16. Solving problems autonomously.
17. Using computing resources of the area of study of history.
18. Using the specific work methods of Contemporary History.
19. Work in teams respecting all points of view. Use the specific vocabulary of history correctly.

## Content

1. Introduction: What is Fascism? What is Populism?
2. Rising from the Ashes: Neo-fascism in Cold War Europe
3. The ideological *aggiornamento*: Thiriart, De Benoist and the Nouvelle Droite
4. Populism in the second half of the 20th century: from Perón to Berlusconi
5. The Far Right in the post-Cold War era: National-populism and the Extreme Right 2.0

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Attendance to guided seminars and mentoring sessions	6	0.24	1, 2, 4, 6, 7, 8, 12, 14, 15, 18, 19
Debates and discussions	3	0.12	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 17, 18, 19
Flipped Classroom	4.5	0.18	2, 4, 5, 6, 9, 11, 13, 15, 18, 19
Lectures	45	1.8	7, 13, 14, 15, 18

Type: Supervised

Conducting reviews, papers and analytical commentaries	12	0.48	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19
Oral presentation and preparation of this activity	20	0.8	1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 18, 19
Type: Autonomous			
Individual study	40	1.6	1, 4, 6, 7, 10, 12, 14, 15, 16, 17, 18

- Lectures
- Attendance to guided seminars and mentoring sessions
- Reading comprehension of academic texts
- Learning of information search strategies
- Debates and discussions
- Writing reviews, papers and analytical comments
- Oral presentations
- Individual study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final paper	15%	12	0.48	1, 2, 3, 4, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18
Flipped classroom	15%	4.5	0.18	1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19
Oral exam	30%	1	0.04	1, 2, 3, 4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 18, 19
Writing exam	40%	2	0.08	2, 3, 4, 6, 7, 9, 12, 13, 14, 15, 16, 18

The evaluation is continuous. Students must demonstrate their progress by completing activities and exams. The deadlines for these evaluation activities will be indicated in the calendar on the first day of class. All activities will have a deadline that must be strictly adhered to, according to the subject calendar.

The weighting of the different evaluation elements will be as follows:

- Writing exam (40%)

- Oral exam (30%)
- Final paper (15%)
- Flipped classroom (15%)

#### Related matters

The information about the evaluation, the type of evaluation activity and its weight on the subject is for information purposes only. The faculty responsible for the course will specify it at the beginning of the course.

#### Assessment activities review

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

#### Recovery

Those students who have submitted activities whose weight is equivalent to 66.6% (two thirds) or more of the final grade and who have obtained a weighted grade of 3.5 or more will have access to the recovery.

The student will only take the activities or tests not submitted or failed. In no case may a grade be made up by means of a final test equivalent to 100% of the grade.

At the time of giving the final grade prior to the final grade of the course, the teacher will communicate in writing the recovery procedure. The teacher may propose a recovery activity for each failed or not presented activity or may group several activities.

#### Consideration of "not evaluable"

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

#### Irregularities in the evaluation activities

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Evaluation activities in which irregularities have occurred (such as plagiarism, copying, impersonation) are excluded from the recovery. It is considered as "copy" a work that reproduces all or most of the work of another student, and as "plagiarism" the fact of presenting part or all of an author's text as one's own, that is, without citing the sources, whether published on paper or in digital form. In the case of copying between two students, if it is not possible to know who has copied whom, the sanction will be applied to both.

#### Other considerations

Non-sexist use of language will be ensured and will be taken into account in the evaluation.

#### Single assessment

The single assessment will take place on a single assessment date and consists of the following evidence:

- Written exam: 40%
- Case study: 30%
- Analytical commentary from primary sources: 30%

The same assessment method as continuous assessment will be used.

More information:

<https://www.uab.cat/web/studies/undergraduate/academic-information/evaluation/what-is-it-about-134567007735>

## Bibliography

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## Software

No specific programme is needed to follow and pass the subject, beyond the knowledge of the Moodle tool.

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	50	English	first semester	morning-mixed
(TE) Theory	50	English	first semester	afternoon