

Modern Language III (German)

Code: 106335
ECTS Credits: 6

2024/2025

Degree	Type	Year
2504212 English Studies	OT	3
2504212 English Studies	OT	4

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Modern Language II German passed or Level TEst (contact please the coordinator)

Objectives and Contextualisation

Training objectives: basic training in the description and use of the German language.

Competences

- English Studies
- Produce effective written work or oral presentations adapted to the appropriate register in distinct languages (except English).
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.

2. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
3. Identifying the main and secondary ideas and expressing them with linguistic correctness.

Content

Learning concentrates on the exercise of the four basic skills: oral communication, written communication, listening comprehension and reading comprehension.

SYLLABUS

Grammar:

- The Dative
- Personal pronouns in dative, repetition of personal pronouns in accusative
- Comparative and superlative
- Dates, years (order numbers)
- The genitive
- Prepositions with accusative.
- Measurements: size, length, height...
- Comparison of equality
- Declination of the adjective: article + adjective + noun
- Determinants: , , , dieser mancher jeder alle
- Opinion: . . Das stimmt Da bin ich anderer Meinung
- Causal subordinates with 'weil' and conditionals with 'wenn'
- of modal verbsPräteritum
- Temporal complements

Situationsand Themes:

- Talking about gifts (anniversary and other holidays), formulating wishes
- Go shopping, compare prices and products
- Write invitations
- German culture: biographies of illustrious characters and geography
- Ask how to get to places
- Describe people by their appearance
- Discuss, express opinion
- School, university, work: say what has been done and express desires and preferences regarding the world of work and academia
- CV, job search, job interviews

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- Small projects (group work)
- Simulations (world of work)

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Assessment: partial and final exams	15	0.6	1, 2, 3
Classes with active participation	40	1.6	1, 2, 3
Type: Supervised			
Oral practice, simulated situations	25	1	1, 2, 3
Type: Autonomous			

The student acquires the theoretical knowledge of the basic grammar of German and reinforces this knowledge with practical exercises in class and at home (autonomous work) in a progression tutored by the teachers:

Oral communication is practiced, based on theoretical grammar, through simple communication situations that progressively achieve a greater degree of difficulty.

Listening comprehension is practiced in class through the reading of texts appropriate to the level by the teacher and recordings.

For the exercise of reading comprehension, reading strategies are worked on in class on texts written at the corresponding level.

The exercise of written communication is done through essays, written dialogues, etc. that the student will have to elaborate regularly at home, by indication of the teacher, and that this one will correct.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
2 partial exams	10+15%	3	0.12	1, 2, 3
2 writings at home + 1 in class	10%	4	0.16	1, 2, 3
Active participation	5%	10	0.4	1, 2, 3
Final exam of different abilities	50%	3	0.12	1, 2, 3
Vocabulary (Quizlet)	10%	10	0.4	1, 2, 3

This subject does not incorporate the single-assessment option.

Assessment

I.) Continuous assessment (= 50% of the final grade):

a) Continuous assessment consists of the following parts: vocabulary, partial exams, essays and active participation.

b) There are two partial examinations, after lessons 2 and 4, which consist of the following parts: Oral Comprehension, Written Comprehension, Grammar and Vocabulary. Both oral exams must be passed with a minimum score of 5 out of 10.

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c) At the end of each lesson, it is obligatory to have done the corresponding Quizlet exercises, at least 70%. The results will be evaluated with a score from 7 to 10.

d) There will be three essays, two at home and one in class.

e) The grade of the continuous assessment consists of the following parts: 1st partial examination - 20%, 2nd partial examination - 30%, essays - 20% (5+5+10), vocabulary - 20% (Quizlet), active participation - 10%. It is absolutely compulsory to do all parts of the continuous assessment.

II.) Final exam (= 50% of final grade):

- 1) All German language skills will be assessed: grammar, oral and written comprehension, oral and written expression.
- 2) In order to pass the final exam, each part of the final exam must be passed separately.
- 3) You must pass the final exam with a minimum score of 5 out of 10.
- 4) The subject is passed with a score of 5 out of 10 to the final grade, composed by the sum of the grades of the final exam and the continuous assessment.
- 5) Reassessment is only for students who have passed at least 60% of the tasks and have obtained a minimum score of 3.5 out of 10 in the final exam and the continuous assessment.
- 6) The recovery thus consists of the suspended parts up to a maximum of 40% of the tasks of the continuous evaluation and the finalexam.
- 7) Students will obtain a Not assessed/Not submitted course grade unless they have submitted all the assessment items.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Score review process

On carrying out each assessment activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

PLAGIARISM

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Bibliography

Class book:

Dengler, Stefanie et al., Netzwerk neu A2.1: Deutsch als Fremdsprache. Kurs- und Übungsbuch mit Audios, Klett, Stuttgart, 2020 (ISBN 978-3-12-607162-8).und Videos

Dictionaries:

Wörterbuch Deutsch-Spanisch ("Modern Dictionary", 1 vol.), Langenscheidt.

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

<https://de.pons.com/übersetzung/deutsch-spanisch>

<https://es.langenscheidt.com/aleman-espanol/>

<http://www.multilingue.cat>

Books for consultation and reinforcement of grammar exercises (in the Humanities Library):

Reimann, Monika, Hueber, Ismaning, 2000. Grundstufen-Grammatik für DaF

Castell, Andreu, Idioms, Madrid, 2002. Gramática de la lengua alemana

Web links:

<http://www.langenscheidt.de>

<http://www.hueber.de>

<https://www.goethe.de/ins/es/ca/sta/bcn/kur.html>

http://www.deutsch-lernen.com/learn-german-online/exercises/dc-ue03_1.php

<http://www.curso-de-aleman.de/>

<http://www.homepage.bnv-bamberg.de/deutsch-interaktiv/>

<http://deutsch.lingo4u.de/>

https://www.schubert-verlag.de/aufgaben/uebungen_a1/a1_uebungen_index_z.htm

<http://www.tivi.de/fernsehen/logo/start/index.html>

<http://www.zdf.de/ZDFmediathek#/hauptnavigation/startseite>

Software

Without

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	German	first semester	morning-mixed
(TE) Theory	1	German	first semester	morning-mixed