

Degree	Type	Year
2504211 Spanish Language and Literature	OB	2

Contact

Name: Yolanda Rodríguez Sellés

Email: yolanda.rodriguez@uab.cat

Teachers

Yolanda Rodríguez Sellés

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Since the student has shown, by obtaining the credits corresponding to the basic and compulsory training subject
In the case of written expression, it is understood that the student writes
The activities, practices and assignments presented in the subject must be
Similarly, the student is considered to know the general rules for submitting

Objectives and Contextualisation

This subject is part of the subject Spanish language: synchrony and aims to know and master the procedures that
The different syntactic projections and the principles that govern the formation
(A) they must be able to identify and describe the syntactic constructions and
its structure;
(B) they must know how to use the tools of syntactic analysis;
(C) they must have acquired the techniques of syntactic argumentation, and
(D) they must be able to use the basic bibliographic sources of the Spanish
In order to achieve the first three objectives, the students' linguistic competence

Competences

- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the Spanish language, its evolution throughout history and its current structure.
- Develop arguments applicable to the fields of Hispanic literature, literary theory, Spanish language and linguistics, and evaluate their academic relevance.
- Introduce changes in the methods and processes of the field of knowledge to provide innovative responses to the needs and demands of society.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Use digital tools and specific documentary sources to gather and organise information.

Learning Outcomes

1. Acquire in-depth phonetic knowledge so that it can be applied to other interdisciplinary fields.
2. Characterise linguistic phenomena taking into account the different levels of analysis.
3. Describe the phonological system of Spanish on the basis of the distribution, relationships and articulatory and acoustic properties of its elements.
4. Identify and describe the syntactic constructions of Spanish.
5. Identify the constituents of a word and the levels at which they operate.
6. Justify by means of appropriate terminology the analysis of data from a linguistic point of view.
7. Make linguistic predictions and inferences about the content of a text.
8. Propose new ways of measuring success or failure in the implementation of proposals or innovative ideas.
9. Recognise acoustically and articulately the sounds and prosody of Spanish.
10. Recognise the links between compositional semantics and other disciplines, both linguistic (syntax, lexicology, pragmatics) and non-linguistic (philosophy, logic, mathematics).
11. Use digital tools to obtain, classify, interpret and analyse relevant data related to the study of Spanish language and literature.
12. Use the appropriate terminology in the construction of an academic text and in the transmission of their knowledge.
13. Use traditional sources to obtain, classify, interpret and analyse relevant data related to the study of Spanish language and literature.

Content

1. Syntax.

2. Phrase structure.
3. Predication.
4. The sentence.
5. The grammatical functions.
6. The modality and aspect of the sentence.
7. Types of sentences.
8. The informative structure of the sentence.

On the first day of class the teacher will deliver to the students a develop

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes, seminar sessions and teacher-led practices	52.5	2.1	2, 7, 12, 11, 13, 4, 6, 8
Type: Supervised			
Appointments	15	0.6	13, 4, 6, 8
Assessment	6.5	0.26	7, 12, 9
Type: Autonomous			
Assignments and exercises	10	0.4	7, 12, 6
Study of the course's contents	66	2.64	11, 13, 6

The learning of this subject by the student is distributed as follows:

- Directed activities (35%). These activities are divided into master classes
- Supervised activities (10%). These are tutorials programmed by the teacher
- Autonomous activities (50%). These activities include both time spent on self-study and on assignments
- Evaluation activities (5%). The evaluation of the subject will be carried out through exams

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam 1	45%	0	0	1, 3, 7, 5, 9
Exam 2	45%	0	0	1, 12, 11, 13, 5, 8
Participation in class	10%	0	0	2, 13, 4, 6, 8, 10

1. Continuous assessment

1.1. Criteria for the grading the course

In order to pass the course, after completing the three evaluable activities mentioned above and after applying the percentages indicated above, the student must get a final grade equal or greater than 5. If the final grade is

- Less than 3.5, the student will get a failing grade.

- Between 3.5 and 4,8, the student will be able eligible for re-evaluation.
- Students will obtain a Not assessed course grade unless the have submitted more than 1/3 of the assessment items.

1.2 Re-evaluation criteria

Students who get a final grade between 3.5 and 4,8 and who have carried out the three assessable activities mentioned above will be eligible for re-evaluation of the course on the date set by the Faculty. In such case, they need to re-valuate the test with the lowest grade. The activity *Participation in class* is not re-evaluable. If the re-evaluation test is passed, the final grade for the subject will be 5, regardless of the grades obtained before. Students who have passed the course will not be allowed to re-evaluate to increase their grade.

1.3 Evaluation criteria

In order to pass the exam, mastery of the normative is considered essential; therefore, when evaluating the activities mentioned above, spelling errors, incorrect use of punctuation, lexical errors and morphosyntactic errors will be penalized.

1.4 Review procedure for evaluable evidence

After the publication of the gradingof the evaluable activities mentioned above, the teacher will inform the students through Moodle of the day and time for the review of such activities.

1.5 Misconduct in assessment activities

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

2. Single assessment

Assessment activities	Weight
Exam 1	45%
Exam 2	45%
Delivery of homework	10%

Everything established in points 1.1, 1.2, 1.3, 1.4 and 1.5 of the previous section is also applicable to the single assessment. The date for the single evaluation will coincide with the date of Exam 2 of the continuous assessment. The teacher will communicate to the student the date for the single assessment through Moodle at the beginning of the course.

Bibliography

Bosque, Ignacio. (1994): *Repaso de sintaxis tradicional. Ejercicios de autocomprobación*. Madrid, Arco Libros.

Bosque, Ignacio & Demonte, Violeta eds. (1999): *Gramática descriptiva de la lengua española*. Calpe. 3 vols. Madrid, Espasa.

Bosque, Ignacio. & Gutiérrez-Rexach, Javier (2009): *Fundamentos de Sintaxis Formal*. Madrid, Akal.

Hernanz, M^a. Luisa & Brucart, José María (1987): *La sintaxis, I. Principios teóricos. La oración simple*. Barcelona, Crítica.

Rodríguez Ramalle, Teresa María (2005): *Manual de Sintaxis del Español*. Madrid, Castalia.

Software

Does not apply.

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(PAUL) Classroom practices	2	Spanish	second semester	morning-mixed
(PAUL) Classroom practices	3	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	second semester	morning-mixed
(TE) Theory	2	Spanish	second semester	morning-mixed
(TE) Theory	3	Spanish	first semester	morning-mixed