

Degree	Type	Year
2502501 Prevention and Integral Safety and Security	OB	3

Contact

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Teachers

Sergi Mora Montserrat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

This subject doesn't have any pre-requirements.

Objectives and Contextualisation

The main goals of the subject assume some of the primary objectives of the degree, such as knowing the psychological basis of criminology and introducing the lexicon of the Criminal and Forensic Psychology. Specifically, students will have to understand the psychological processes and personality factors related to the criminological study from a psychological point of view. Students will learn the the most important psychological processes and personality factors, in order to understand the criminal behaviour.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Carry out analyses of preventative measures in the area of security.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Identify, manage and resolve conflicts.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.

- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Respond to problems applying knowledge to practice.
- Show respect for diversity and the plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.

Learning Outcomes

1. Analyse the preventative interventions in matters of security, environment, quality and social corporate responsibility and identify the inherent risk factors.
2. Critically analyse the principles, values and procedures that govern professional practice.
3. Draw up management proposals for prevention and security in an organisation.
4. Evaluate how gender stereotypes and roles affect professional practice.
5. Identify the infrastructure, technology and resources necessary to respond to operations in prevention and integral security.
6. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
7. Identify the social, economic and environmental implications of the academic and professional activities in the field of self-knowledge.
8. Identify, manage and resolve conflicts.
9. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
10. Respond to problems applying knowledge to practice.
11. Show respect for diversity and the plurality of ideas, people and situations.
12. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
13. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
14. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
15. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
16. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
17. Use the capacity for analysis and synthesis to solve problems.
18. Weigh up the risks and benefits of both your own proposals for improvement and those of others.

Content

This subject has a specific manual with four teaching units.

Criminology Block

Lesson 1

- Introduction to criminological theories
- Introduction to criminological theories 2
- Basis of the crime study
- History of criminology
- Criminological theories I
- Influence of the group on crime
- Classical criminological theories and School of Chicago

Lesson 2

- Criminological theories II
- Integrative criminological theories
- Criminological theories of the 90s

Criminal Analysis Block:

Lesson 3

- Introduction to criminology and forensic science
- History of criminology and criminal profiling
- Criminal analysis of criminal behavior
- Basis of criminal motivation

Lesson 4

- Basis of personality
- Psychology applied to crime investigation
- Preventive analysis of criminality
- Predicting the risk of criminal behavior

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
On-line Lecture	4	0.16	2, 4, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18
Test	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18
Type: Supervised			
Writing Reports	50	2	1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18
Type: Autonomous			
Estudi personal: treball personal de consolidació de coneixements, lectures programades, etc.	94	3.76	1, 2, 4, 6, 7, 8, 10, 12, 13, 15, 16, 17

The subject is mainly developed in the Spanish language.

Due to the fact that the modality of the class is Online, with the aim of achieving learning objectives described in this Guide we have developed a methodology that combine the individual study from the Manual, and the readings that will be presented in each topic, besides some documentaries.

Each topic will have a forum of doubts. We will also work with practical cases and discussions. It should be noted that due to the Online model, students must prepare the materials autonomously (documents, readings, videos, etc.)

It is important to mention that the main objective of the video classes is to solve the doubts related to the course, therefore it is essential to prepare the topics before each session.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group Paper	25%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18
Test	50%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18
Writing Paper	25%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18

CONTINUOUS ASSESSMENT

There will be 3 individual/group PECs corresponding to the topics studied in the course. Each PEC has a weight of 50% of the final grade of the course. The remaining 50% corresponds to the theoretical exam.

The exam averages with the continuous evaluation regardless of the grade obtained (min 3,5 points).

The total weighted average must be 5 points or higher in order to pass.

SINGLE EVALUATION

Students who opt for the single evaluation will take a final synthesis test of all the content of the course (100%).

The date for this test and the delivery of the work of the subject will be the same scheduled in the timetable for the last continuous evaluation exam.

The same recovery system will be applied as for the continuous evaluation.

EVALUATION OF THE STUDENTS IN SECOND OR MORE SUMMONS

Students who repeat the course will have to take the scheduled tests and exams and hand in the course work on the dates indicated in the Moodle classroom.

SECOND CHANCE EXAMINATION

The student who does not pass the course, who does not reach 5 (total) out of 10, according to the criteria established in the two previous sections may take a final exam provided that the student has been evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the course. If the student has not been evaluated of these two thirds because he/she has not taken the tests, he/she will obtain a grade of Not Presented, without the possibility of taking the final exam.

In this exam the whole of the contents of the subject that have not been passed in the continuous evaluation will be re-evaluated.

In the case of passing the final exam, the course will be approved with a maximum of 5, regardless of the grade obtained in the exam.

CHANGE OF DATE OF A TEST OR EXAMINATION

Students who need to change an evaluation date must submit the request by filling out the document that can be found in the EPSI Tutoring Moodle space.

Once the document has been filled in, it must be sent to the professor of the subject and to the coordination of the Degree.

REVIEW

At the time of each evaluation activity, the faculty will inform the students of the grade review mechanisms.

For single evaluation students, the review process will be the same.

OTHER CONSIDERATIONS

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student performs any irregularity that may lead to a significant variation in the grade of an act of evaluation, this act of evaluation will be graded with a 0, regardless of the disciplinary process that may be instigated. in the event that several irregularities occur in the acts of evaluation of the same subject, the final grade of this subject will be 0 ".

If during the correction there are indications that an activity or work has been done with answers assisted by artificial intelligence, the teacher may supplement the activity with a personal interview to corroborate the authorship of the text.

If there are unforeseen circumstances that prevent the normal development of the course, the teacher may modify both the methodology and the evaluation of the course.

Bibliography

The compulsory bibliography will be available on the Campus, having a specific manual

Software

Moodle System

Language list

Name	Group	Language	Semester	Turn
(TE) Theory	1	Spanish	first semester	afternoon