

Degree	Type	Year
2500259 Political Science and Public Management	FB	1

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

None.

## Objectives and Contextualisation

The aim of this course is to familiarize students with the practice of data analysis. Students will learn to import, transform, and explore data to formulate and answer questions. We will prioritize practical training and the interpretation and presentation of results over mathematical issues. The course revisits the use of spreadsheets and introduces students to the R language of statistical computing through RStudio, to provide the essential tools for data management, description, and visualization, reproducibility, and effective communication of results. Throughout the course we will work with real-world, socially relevant data, while also encouraging a critical and responsible usage of open data.

## Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Applying the different behaviour analysis techniques and political actors to real cases from the internal and international political arena.
- Applying the discipline's main theories and different fields to real practical and professional problems.
- Arguing from different theoretical perspectives.
- Assess the social, economic and environmental impact when acting in this field of knowledge.

- Demonstrating good writing skills in different contexts.
- Demonstrating the comprehension of the logic behind the scientific analysis of political sciences.
- Designing data collection techniques, coordinating the information processing and meticulously applying hypothesis verification methods.
- Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
- Develop strategies for autonomous learning.
- Interpreting and applying English texts in an academic way.
- Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Managing the methodological foundations of political sciences.
- Realising effective oral presentations that are suited to the audience.
- Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
- Synthesizing and critically analysing information.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.

## Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Analyse political databases in each case using the appropriate basic techniques of descriptive statistics and inferential statistics.
3. Apply the corresponding statistical techniques to distinct case studies and interpret the results obtained.
4. Arguing from different theoretical perspectives.
5. Assess the social, economic and environmental impact when acting in this field of knowledge.
6. Critically assessing the usage of inductive, deductive and comparative methods.
7. Critically assessing the use of analytical instruments to validate the hypothesis raised.
8. Demonstrating good writing skills in different contexts.
9. Demonstrating the comprehension of the logic behind the scientific analysis of political sciences.
10. Designing and planning an investigation in the field of political sciences.
11. Designing data collection techniques, coordinating the information processing and meticulously applying hypothesis verification methods.
12. Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
13. Develop strategies for autonomous learning.
14. Interpreting and applying English texts in an academic way.
15. Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
16. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
17. Managing the methodological foundations of political sciences.
18. Realising effective oral presentations that are suited to the audience.
19. Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
20. Synthesizing and critically analysing information.
21. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
22. Use computer tools to collect, import, manipulate, visualise, describe, and model data of all kinds, and present the results.
23. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.

24. Working autonomously.
25. Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.

## Content

1. Fundamentals of computing
2. Basic mathematical skills
3. Data: observations, variables, data frames
4. Explore and describe variables: visualization and numerical summaries
5. Explore and describe relationships between variables
6. Obtaining data
7. Data wrangling and management
8. Communication and reproducibility

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
In-class sessions: lecture and lab activities	49.5	1.98	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25
Type: Supervised			
Tutorials	15	0.6	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25
Type: Autonomous			
Study, readings, assignments	83.5	3.34	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25

All sessions consist of a mix of lecture and lab activities. Students are expected to bring their laptops to class.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	50%	2	0.08	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25
In-class exercises	10%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25
Take-home assignments	40%	0	0	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25

The evaluation will be based on the following activities:

- In-class exercises (10%). Attendance to the corresponding class is mandatory to pass an exercise. No late submissions will be accepted. Those who pass at least 70% of the exercises will obtain a score of 10 in this part of the evaluation. This part of the evaluation is not recoverable.
- Take-home assignments (40%). No late submissions will be accepted. This part of the evaluation is not recoverable.
- Exam (50%). A closed-book, multiple-choice exam covering the course content.

To pass the course, it is required that all of the following conditions are met:

1. Having been previously been evaluated for at least two thirds of the total evaluation activities of the subject.
2. Achieving a final grade greater than or equal to 5.
3. Achieving a grade greater than or equal to 4 in the final exam.

Students who do not meet any of these three requirements may not obtain an overall grade higher than 4.5, regardless of the score resulting from the weighted sum of all activities.

#### Retake process

Only the exam is recoverable; in-class exercises and home assignments are excluded from the retake process.

To be eligible to participate in the retake process, it is required that the student has been previously evaluated for at least two thirds of the total evaluation activities of the subject.

To pass the course, it is required both that the latter condition is met and that the student achieves a grade greater than or equal to 5 in the retake exam.

#### Important considerations

The fact of taking the exam or handing in an exercise or an assignment exempts the student from the "Not assessable" grade.

In accordance with article 117.2 of the UAB Academic Regulation, the evaluation of those students who have been enrolled before may consist of a single synthesis examination. The students who wish to be evaluated this way should contact the professor at the beginning of the semester (first week of October at the latest).

Evidence of plagiarism or any other irregularity that could lead to a significant variation in the grade of an activity involves failing the corresponding evaluation with a grade of 0. In case of multiple irregularities in the evaluation of the same subject, the final grade of this subject will be 0.

This course does not allow for unique assessment.

## Bibliography

## Basic

Çetinkaya-Rundel, M., & Hardin, J. (2021). *Introduction to Modern Statistics*. OpenIntro. Freely available at [openintro-ims.netlify.app](https://openintro-ims.netlify.app).

Ismay, C., & Kim, A. Y. (2020). *Statistical Inference via Data Science: A ModernDive into R and the Tidyverse*. CRC Press / Taylor & Francis Group. Freely available at [moderndive.com](https://moderndive.com).

Wickham, H., & Grolemund, G. (2016). *R for Data Science: Import, Tidy, Transform, Visualize, and Model Data*. O'Reilly Media. Freely available at [r4ds.had.co.nz](https://r4ds.had.co.nz). Spanish version: [es.r4ds.hadley.nz](https://es.r4ds.hadley.nz).

## Complementary

Baumer, B., Kaplan, D., & Horton, N. J. (2021). *Modern data science with R* (2nd ed). CRC Press. Freely available at [mdsr-book.github.io/mdsr2e](https://mdsr-book.github.io/mdsr2e).

Bolker, E. D., & Mast, M. B. (2020). *Common Sense Mathematics* (2nd ed). American Mathematical Society.

Broman, K. W., & Woo, K. H. (2018). Data Organization in Spreadsheets. *The American Statistician*, 72(1), 2-10. [doi.org/10.1080/00031305.2017.1375989](https://doi.org/10.1080/00031305.2017.1375989).

Chang, W. (2018).. *R Graphics Cookbook: Practical Recipes for Visualizing Data* (2nd ed). O'Reilly Media. Freely available at [r-graphics.org](https://r-graphics.org).

De Veaux, R. D., Velleman, P. F., & Bock, D. E. (2021). *Stats: Data and Models*. Pearson.

Dougherty, J., & Ilyankou, I. (2021). *Hands-On Data Visualization*. O'Reilly Media. Freely available at [handsondataviz.org](https://handsondataviz.org).

Healy, K. (2018). *Data visualization: A practical introduction*. Princeton University Press. Freely available at [socviz.co](https://socviz.co).

Klass, G. M. (2012). *Just Plain Data Analysis: Finding, Presenting, and Interpreting Social Science Data* (2nd ed). Rowman & Littlefield.

Llaudet, E., & Imai, K. (2023). *Data analysis for social science: A friendly and practical introduction*. Princeton University Press.

Mas Elias, Jordi. (2020). *Análisis de Datos con R en Estudios Internacionales*. Editorial UOC. This book can be accessed via the ARE service: <https://login.are.uab.cat/login?url=https://login.are.uab.cat/login?url=https://elibro.net/es/ereader/uab/167261>.

Miller, J. E. (2022). *Making Sense of Numbers: Quantitative Reasoning for Social Research*. Sage.

Sevilla, A. N., & Somers, K. (2013). *Quantitative Reasoning: Tools for Today's Informed Citizen* (2nd ed). Wiley.

Wilke, C. (2019). *Fundamentals of Data Visualization: A Primer on Making Informative and Compelling Figures*. O'Reilly Media. Freely available at [clauswilke.com/dataviz](https://clauswilke.com/dataviz).

## Software

Microsoft Excel

R [r-project.org](https://r-project.org)

RStudio [rstudio.com](https://rstudio.com)

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	51	Catalan	first semester	afternoon
(TE) Theory	1	Catalan	first semester	morning-mixed
(TE) Theory	51	Catalan	first semester	afternoon