

Degree	Type	Year
2504611 Archaeology	FB	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There is no requirement to take the course. However, an approach to current modern and postmodern critical thinking is also desirable.

Objectives and Contextualisation

The course aims to provide an introduction to the theoretical elements that make up archaeology as a discipline. It focuses on the debate on its capacity to analyse past societies, identifying the main factors that generate and manage archaeological knowledge.

Learning Outcomes

1. CM05 (Competence) Innovatively apply the theoretical and methodological procedures of archaeology to society's demands.
2. CM06 (Competence) Recognise the ethical and social implications of the different approaches and theoretical proposals of archaeology to adapt the analysis to the demands of democratic values and practices without ideological manipulation.
3. CM07 (Competence) Propose a theoretical and methodological conceptualisation of archaeology that is consistent with inclusive and non-sexist perspectives of the past.

4. KM07 (Knowledge) Recognise the structure of archaeology as a science both on a theoretical (epistemological and ontological) and methodological level based on its theoretical diversity and the main current debates.
5. KM08 (Knowledge) Identify the contributions of disciplines such as anthropology, sociology, economic theory, geography, epistemology and the philosophy of science to archaeological theory.
6. KM09 (Knowledge) Recognise the main androcentric biases in archaeological accounts and, specifically, in the ontological categories of social studies to develop inclusive analysis that incorporates relevant issues in relation to women.
7. SM07 (Skill) Apply the logical structure of archaeology as a science to identify the processes that support its main reasoning in order to be able to analyse the processes of inference and generation of archaeological information and offer one's own views.
8. SM08 (Skill) Synthetically explain the main explanatory proposals of the past from the different theoretical schools of archaeology, assessing both strengths and weaknesses.

Content

BLOC 1

1. Introduction. Archaeology, a social science. What does this mean?
 - a. Do we know or do we understand? Do we explain or represent?
 - b. Natural science, social science or historical science?
 - c. Scientific method, archaeological methods and techniques.

2. A bit of social theory for archaeology
 - a. What do we understand by society? Perspectives on the analysis of societies
 - b. What do we mean by economy? Perspectives of economic analysis in archaeology
 - c. What do we understand by politics? Perspectives of Politics in Archaeology

3. Palaeoecology and economic archaeology
 - a. Analysing the production of social life in the past
 - b. The role of the environment in pre-capitalist economies
 - c. Economic exploitation and social conflict

BLOC 2

4. Social complexity, hierarchy and stratification
 - a. Prestige, status, role
 - b. Property, social classes
5. Culture, System and Society
6. Ideology
7. Gender
8. War and Violence

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Theoretical classes	50	2
Type: Supervised		
Classroom practices - discussion seminars	25	1
Type: Autonomous		
Individual or group study	75	3

The course consists of theory classes and seminars. In the theoretical classes, the central contents of each of the subjects will be introduced, relating the different theoretical currents with their historical context and the problems they aim to solve.

In the seminars, students will work in teams on the analysis of theoretical applications in the practice of archaeology.

Note: 15 minutes of class time will be set aside, within the timetable established by the centre/university, for students to complement the evaluation surveys of the teaching staff's performance and the evaluation of the subject/module.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class participation	20%	0	0	CM05, CM06, CM07
Text commentary on Block 1	15%	0	0	CM06, CM07, KM07, KM08, KM09
Text commentary on Block 2	15%	0	0	CM06, CM07, KM07, KM08, KM09
Work from Block 1	25%	0	0	CM05, KM07, KM08, KM09, SM07, SM08
Work from Block 2	25%	0	0	CM05, KM07, KM08, KM09, SM07, SM08

The works in blocks 1 and 2 can be done individually or in teams of up to 3 people. Their maximum length will be about 10 pages unless otherwise indicated. Text comments will be individual.

The instructions for the completion of the assignments/commentaries will be detailed on the virtual campus, as well as the data and procedures for reading and revision.

The grade of Not assessable will be applied if more than 30% of the assessment activities have not been carried out.

In the case of any actual irregularity that may lead to a significant variation in the mark for an assessment activity, the assessment activity will be marked 0, irrespective of any disciplinary proceedings that may be

instituted. In the event of irregularities occurring in the assessment acts of the same assignment, the final mark for this assignment shall be 0.

Single assessment

All students may have access to the possibility of a single assessment, which will be carried out in the faculty database. The single assessment will consist of the following tests, with the weights indicated in brackets:

- Block 1 exam (40%)
- Examination of Block 2 (40%)
- Commentary on a text (20%)

Bibliography

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Software

Moodle and virtual campus, word processor and PDF reader

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed