

Medieval Archaeology

Code: 106863
ECTS Credits: 6

2024/2025

Degree	Type	Year
2504611 Archaeology	OB	2

Contact

Name: Josep Maria Vila Carabasa
Email: josepmaria.vila@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is recommended to have passed Medieval History in the first year.
Basic knowledge of the history of medieval architecture is recommended

Objectives and Contextualisation

This subject aims to address the basic principles of historical-archaeological research in the Middle Ages, with sp

skills

- Contextualize and analyze historical processes.
- Develop critical thinking and reasoning and know how to communicate
- Include the gender perspective when approaching the analysis of a me
- That students have demonstrated understanding and knowledge in an
- That students can transmit information, ideas, problems and solutions
- That the students know how to apply their own knowledge to their worl
- That students have the ability to gather and interpret relevant data (usi
- Respect the diversity and plurality of ideas, people and situations.
- Respect gender diversity

Learning Outcomes

1. KM19 (Knowledge) Understand the main and diverse theoretical (epistemological and ontological) and methodological debates in the context of the study of ancient and medieval societies.
2. KM20 (Knowledge) Recognise and practice basic classifications of the archaeological record in the laboratory with collections of pieces from archaeological sites from antiquity to medieval times.
3. KM21 (Knowledge) Explain ancient and medieval historical processes from a critical and reflective perspective, analysing how archaeological evidence can question current theoretical frameworks.
4. KM22 (Knowledge) Understand the processes of social formation in the ancient and medieval periods and from the perspective of geographical, social and gender diversity to build inclusive historical accounts that avoid taking androcentric and Eurocentric perspectives.
5. SM21 (Skill) Develop critical and reflective archaeological thought from the inference and generation of ancient and medieval archaeological information.
6. SM22 (Skill) Consider the relationship between the archaeological record and the historical processes of ancient and medieval times in their respective contexts and social complexity.
7. SM23 (Skill) Reflect on and propose hypotheses about ancient and medieval societies based on the archaeological record obtained in surveys and/or excavations.

Content

1. The discipline of medieval archeology in Europe and Spain. The different Western European traditions in medieval archeology
 2. The relationship between medieval archeology and written documents
 3. The construction of the feudal territory
 4. The architecture of feudalization
 5. Archeology of urban spaces in the medieval period
 6. Archeology of productive spaces and structures in the urban and rural

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom practices	10	0.4	KM20, SM21, SM22, SM23, KM20
Field practices	10	0.4	KM20, KM21, SM22, KM20
Master classes	25	1	KM19, KM21, KM22, SM21, SM23, KM19
Type: Supervised			
analysis of reports of archaeological intervention	10	0.4	KM20, SM21, SM22, KM20
tutoring	10	0.4	KM21, KM22, SM21, KM21
Type: Autonomous			

Practical work	10	0.4	KM19, KM20, KM21, KM22, SM21, SM22, SM23, KM19
individual study	15	0.6	KM19, KM20, KM21, KM22, SM21, SM22, SM23, KM19

Master classes

Classroom practice classes with case studies and practical exercises for Field practice in a city of medieval origin.

Individual study

Carrying out an exercise on a methodological aspect

Carrying out an exercise on a practical case

Carrying out an exercise on field practices

Carrying out written exams

Note: 15 minutes of a class will be set aside, within the calendar established

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercise on the methodological part	15 %	10	0.4	KM19
Exercise on the practical part	25 %	15	0.6	KM20, SM21, SM22
Report on field practice	10 %	10	0.4	KM21, KM22, SM21
Two theory exams	50%	25	1	KM19, KM20, KM21, KM22, SM21, SM22, SM23

Two exams on the theoretical part of the subject (50%)

An exercise on the practical part (25%).

A paper on the methodological part of the subject (15%)

A report on the Field Practice of the Subject (10%)

NON-ASSESSABLE corresponds to the delivery of less than 60% of the

There will be a recovery at the end of the semester. Students who have s

Camp practices cannot be recovered. Non-participation in field practices

Only marks equal to or higher than 4.5 for each of the evaluable evidence

Plagiarism will result in a grade of 0 for that evaluable evidence where th

Bibliography

Basic bibliography

- M. Barceló *et alii*, *Arqueología medieval. En las afueras del medievalismo*, Barcelona, 1988.
- A. Quirós Castillo, B. Bengoetxea, *Arqueología III. Arqueología Medieval y Posmedieval*, Madrid, 2010.
- S. Gelichi, *Introduzione all'archeologia medievale. Storia e ricerca in Italia*, Roma, 1997 - 1999 - 2010.
- A. Augenti: *Prima lezione di archeologia medievale*, Roma, 2020.
- J. Graham-Campbell, M. Valor (Eds.): *The archaeology of Medieval Europe. Vol. 1 · Eighth to Twelfth Centuries AD*, Bristol, 2007.
- M. Carver, J. Klápště(Eds.): *The archaeology of Medieval Europe. Vol 2 · Twelfth to Sixteenth Centuries*, Bristol, 2011.
- G. P. Brogiolo; A. Chavarría, A. (Eds.), *Archaeologia e società tra tardo antico e alto medioevo*, Mantova, 2007.
- R. Francovich; D. Manacorda, *Diccionario de Arqueología. Temas, conceptos y métodos*, Barcelona, 2001.
- H. HAMEROW, *Early Medieval Settlements. The archaeology of Rural Communities in NorthWest Europe 400-900*, Oxford, 2004.
- E. Harris, *Principios de estratigrafía arqueológica*. Barcelona, 1991.
- R. Izquierdo, *La cultura material en la Edad Media. Perspectiva desde la arqueología*, Granada, 2008.
- digital resources
- Arqueología Medieval Universidad de Granada <http://www.arqueologiamedieval.com> (2019)
- Biblioarqueología - Bibliografía Arqueología Medieval <http://www.biblioarqueologia.com> (2011)
- Asociación Española de Arqueología Medieval <https://aeam.es/>
- Dipartimento di scienze storiche e dei beni culturali - Università di Siena <https://www.dssbc.unisi.it/it>
- Biblioteca Archeologica on-line - Università degli Studi di Siena <http://www.bibar.unisi.it> (2006)
- Portale di Archeologia Medievale <http://archeologiamedievale.unisi.it/>
- Archeologia Medievale: <https://www.archeologiamedievale.it/>
- <https://www.facebook.com/archeomedievale>
- Laboratoire d'archéologie médiévale et moderne en Méditerranée (Université d'Aix-Marseille • CNRS) <http://la3m.cnrs.fr/pages/accueil.php>
- Medieval Settlement Research Group <https://medieval-settlement.com/>
- Associació Catalana per a la Recerca en Arqueologia Medieval <http://www.acram.cat/>
- Harca, medievalistes valencians: <http://harca.org/>

Software

word processor

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	11	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	12	Catalan	second semester	morning-mixed
(PCAM) Field practices	13	Catalan	second semester	morning-mixed
(PCAM) Field practices	14	Catalan	second semester	morning-mixed
(PCAM) Field practices	15	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed

PROVISION