

**Modern Language II (German)**

Code: 106903  
ECTS Credits: 6

**2024/2025**

Degree	Type	Year
1500086 Social and Cultural Anthropology	OT	4
2503710 Geography, Environmental Management and Spatial Planning	OT	4
2504611 Archaeology	OT	3
2504611 Archaeology	OT	4

**Contact**

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**Teaching groups languages**

You can view this information at the [end](#) of this document.

**Prerequisites**

Foreign Language German I passed o to be in possession of a certificate of level A1.1 approved.

**Objectives and Contextualisation**

Learning Targets: Basic training in description and use of German

**Learning Outcomes**

1. CM32 (Competence) Present research in formats suited to personal demands and styles, both individually and in small groups.
2. CM38 (Competence) Plan work autonomously and effectively in order to achieve the objectives set in the presentation of the results of fieldwork in anthropology.
3. CMU32 (Competence) Submitting works in accordance with both individual and small group demands and personal styles.
4. SM42 (Skill) Identify the main and secondary ideas in order to express them in a linguistically correct manner.
5. SM43 (Skill) Maintain a conversation that is suited to the level of the person being addressed.
6. SM44 (Skill) Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.
7. SM45 (Skill) Deliver oral presentations and discussions using the appropriate vocabulary and academic style.
8. SM46 (Skill) Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.
9. SM48 (Skill) Identify the main and secondary ideas in order to express them with linguistic accuracy.
10. SM49 (Skill) Hold a conversation appropriate to the level of the interlocutor.

11. SM50 (Skill) Express oneself in the language studied, orally and in writing, using vocabulary and grammar appropriately.
12. SM51 (Skill) Make presentations and oral debates using an appropriate vocabulary and academic style.
13. SM52 (Skill) Produce organised and correct discourse, orally and in writing, in the corresponding language.
14. SMU42 (Skill) Identify primary and secondary ideas to express them with linguistic accuracy.
15. SMU43 (Skill) Be able to hold a conversation appropriate to the level of the interlocutor .
16. SMU44 (Skill) Communicate effectively in the studied language in oral and written form, using appropriate vocabulary and grammar.
17. SMU45 (Skill) Make oral presentations and debates using appropriate vocabulary and academic style.
18. SMU46 (Skill) Prepare an oral and written discourse in the corresponding language in an effective and organized manner.

## Content

Language training is based on speaking, writing, listening and reading, the four basic language skills. Our goal is moreover to provide a current and actual knowledge of the central role that German plays within the EU and to highlight its historical role as a vehicle for culture expression in key moments of the evolution of Western culture.

### SYLLABUS (English)

#### Grammar:

- Preposition with dative case
- Article with dative case
- Possessive article: accusative case
- Regular verbal conjugation/ direct inquires/ main clauses and their conjunctions
- Adjectives with "sein" (+sehr/zu); preposition "in" with accusative; prepositions of change (Wechselpräpositionen) with dative.
- Past: Perfekt, Participle II: regular/ irregular verbs. (Perfect (all types) with "haben" and with "sein").
- Connectors: "und", "oder", "aber"
- Questions: "Welcher?", "Welches?", "Welche?"; Demonstrative/ definite article: "dieser, diese, dieses".
- Participle II: separable and non-separable verbs. The noun and the adjective in nominative / The adjective / The negation word "kein"
- Possessives / Verb "sein" / Verbs with vowel change and separable verbs /Verbal position.
- Personal pronoun with dative
- Imperative "Aufforderungssätze"
- Modal verbs: "sollen, müssen, nicht dürfen, dürfen"
- Imperfect of "haben", "sein" of the modal verbs.
- Pronoun "man", questions with: "Wer?, Wen?, Wem?, Was?..."
- Time adverbs: "zuerst, dann, später, zum Schluss"

#### Situations and Topics:

- Presentation; asking people.
- Contacts, appointment
- Text Comprehension
- Living; apartments; houses; "Meine Wohnung"
- Work
- Clothes, mode
- Sanity, illness
- Holiday
- Narration of ancient and of recent events.

### Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with active participation - Attendance is obligatory	40	1.6	
Evaluation: partial and global exam	15	0.6	
Type: Supervised			
Oral practice, simulated situations	11	0.44	
Type: Autonomous			
Writing basic level texts, grammar exercises, consulting manuals, online vocabulary exercises, questionnaire from movies	40	1.6	

The student acquires the theoretical knowledge of the basic grammar of German and reinforces them with practical exercises in class and at home in a progression supervised by the teachers:

Oral communication is practiced, on the basis of theoretical grammar, through simple communication situations that progressively acquire a greater degree of difficulty.

Listening is practiced in class through the reading of texts appropriate to the level by the teacher and of recordings.

In order to exercise reading comprehension, reading strategies on written texts of the corresponding level are worked on in class.

The exercise of written communication is done through essays, written dialogues, etc. that the student will have to elaborate regularly at home, at the teacher's direction, and that this will correct.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercises of online vocabulary; vocabulary notebook	20%	14	0.56	SM51, SMU45
Final exam of the different skills	50%	3	0.12	SM43, SM44, SM45, SM46, SM48, SM49, SM50, SMU42, SMU43, SMU44, SMU45, SMU46
Partial exams and exercises of all skills	20%	3	0.12	SM42, SM43, SM44, SM45, SM46, SM48, SM49, SM50, SM51, SM52, SMU42, SMU43, SMU44, SMU45, SMU46
Texts written at home	10%	24	0.96	CM32, CM38, CMU32

*This subject/module does not incorporate the single-assessment option.*

Continuous assessment (= 50% of final grade)

- a) The continuous assessment consists of following parts: vocabulary, partial examinations, essays and active participation.
- b) There will be two partial exams, after lessons 8 and 10, which consist of the following parts: oral comprehension, written comprehension, grammar and vocabulary. Both exams must be passed with a minimum score of 5 out of 10.
- c) You must run a vocabulary notebook following the teacher's instructions which must be handed in at the end of each lesson, with a minimum of 70%. The results will be evaluated with a grade from 7 to 10.
- d) At the end of the lesson, it is compulsory to have completed the corresponding Quizlet exercises, with a minimum of 70%. The results will be evaluated with a score from 7 to 10.
- e) There will be three essays, two at home and one in class.
- f) The grade of the continuous assessment consists of the following parts: Vocabulary (Quizlet and vocabulary notebook) 15% + essays - 15% + two partial exams (20%)
- g) The final exam can only be taken if all the activities of the continuous assessment, which are obligatory, have been carried out.

II.) Final exam (= 50% of final grade)

- 1) All German language skills will be assessed: grammar, oral and written comprehension, oral and written expression.
- 2) In order to pass the final exam, each part of the final exam must be passed separately.
- 3) You must pass the final exam with a minimum score of 5 out of 10.

4) The subject is passed with a score of 5 out of 10 to the final grade, composed by the sum of the grades of the final exam and the continuous assessment.

5) Re-assessemnt is only for students whohave passed at least 60% of the tasks and have obtained a minimum score of 3.5 out of 10 in the final exam and the continuous assessment.

6) The re-assessemnt thus consists of the suspended parts up to a maximum of 40% of the tasks of the continuous evaluation and the final exam.

7) Students will obtain a Not assessed/Not submitted course grade unless they have submitted all the assessment items.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

#### Score review process

On carrying out each assessment activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

#### PLAGIARISM

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

### Bibliography

Classbook:

*Netzwerk neu A1.2., Kurs- und Arbeitsbuch Teil 2 Mit DVD und Audio-CDs ISBN 978-3-12-607155-0*

Dictionary:

Wörterbuch Deutsch-Spanisch ("Diccionario Moderno", 1 vol.), Langenscheidt

Diccionari Alemany-Català, 1 vol., Fundació Enciclopèdia Catalana.

Books of consultation and reinforcement of grammar exercises (in the Humanities Library):

Reimann, Monika, Grundstufen-Grammatik für DaF, Hueber, Ismaning, 2000

Castell, Andreu, *Gramàtica de la lengua Alemana*, Idiomas, Madrid, 2002.

### Software

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## **Language list**

Information on the teaching languages can be checked on the CONTENTS section of the guide.