

**Modern Language II (Basque)**

Code: 106904  
ECTS Credits: 6

**2024/2025**

Degree	Type	Year
1500086 Social and Cultural Anthropology	OT	4
2503710 Geography, Environmental Management and Spatial Planning	OT	4
2504611 Archaeology	OT	3
2504611 Archaeology	OT	4

**Contact**

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**Teaching groups languages**

You can view this information at the [end](#) of this document.

**Prerequisites**

No previous knowledge of Basque is required.

**Objectives and Contextualisation**

It is an introductory course in the Basque language, taking care of the learning of the language in a practical way. We will work on oral comprehension, written comprehension, oral expression and written expression. This is an extension of the introductory course in the Basque language, Modern Language I. In this second course we will give more presence to the oral field.

**Learning Outcomes**

1. CM32 (Competence) Present research in formats suited to personal demands and styles, both individually and in small groups.
2. CM38 (Competence) Plan work autonomously and effectively in order to achieve the objectives set in the presentation of the results of fieldwork in anthropology.
3. CMU32 (Competence) Submitting works in accordance with both individual and small group demands and personal styles.
4. SM42 (Skill) Identify the main and secondary ideas in order to express them in a linguistically correct manner.
5. SM43 (Skill) Maintain a conversation that is suited to the level of the person being addressed.
6. SM44 (Skill) Express oneself orally and in writing in the studied language, using appropriate vocabulary and grammar.
7. SM45 (Skill) Deliver oral presentations and discussions using the appropriate vocabulary and academic style.

8. SM46 (Skill) Prepare correct, properly organised discourse, both orally and in writing, in the corresponding language.
9. SM48 (Skill) Identify the main and secondary ideas in order to express them with linguistic accuracy.
10. SM49 (Skill) Hold a conversation appropriate to the level of the interlocutor.
11. SM50 (Skill) Express oneself in the language studied, orally and in writing, using vocabulary and grammar appropriately.
12. SM51 (Skill) Make presentations and oral debates using an appropriate vocabulary and academic style.
13. SM52 (Skill) Produce organised and correct discourse, orally and in writing, in the corresponding language.
14. SMU42 (Skill) Identify primary and secondary ideas to express them with linguistic accuracy.
15. SMU43 (Skill) Be able to hold a conversation appropriate to the level of the interlocutor .
16. SMU44 (Skill) Communicate effectively in the studied language in oral and written form, using appropriate vocabulary and grammar.
17. SMU45 (Skill) Make oral presentations and debates using appropriate vocabulary and academic style.
18. SMU46 (Skill) Prepare an oral and written discourse in the corresponding language in an effective and organized manner.

## Content

### Communicative contents

- ask and answer basic questions
- narrate and explain basic events
- locate in time and space

### Grammar contents

- determinants
- noun complements
- grammatical cases (dative)
- other cases of declination
- verbal aspects
- basic subordinate sentences
- basic vocabulary

### Cultural contents

- songs
- uses and customs

### Teaching groups language

Principal working language: Catalan (cat)

Some groups entirely in Catalan: Yes

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Learning based on explanations and readings. Practical exercises.	52	2.08	CM32, SM44, SM46, SM49
Type: Supervised			
Presentations, follow-ups and corrections of exercises and works	15	0.6	CM32, SM44

Type: Autonomous

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Exercises and problems that have to be solved autonomously. Personal study.	70	2.8	CM32, SM44, SM46
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1) Exercises and problems that have to be solved autonomously.

2) Personal study.

3) Learning based on explanations and readings.

4) Practical exercises.

5) Presentations, follow-ups and corrections of exercises and works.

Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in class	4	1	0.04	CM32, CM38, CMU32, SM42, SM43, SM44, SM45, SM46, SM48, SM49, SM50, SM51, SM52, SMU42, SMU43, SMU44, SMU45, SMU46
Guided exercises	4	10	0.4	CM32, SM43, SM50, SM52
Tests of written and oral comprehension and use of grammar and vocabulary 1	23	0.5	0.02	CM32, SM43, SM50, SM52
Tests of written and oral comprehension and use of grammar and vocabulary 2	23	0.5	0.02	CM32, SM43, SM50, SM52
Tests of written and oral comprehension and use of grammar and vocabulary 3	23	0.5	0.02	CM32, SM43, SM44, SM46
Tests of written and oral comprehension and use of grammar and vocabulary 4	23	0.5	0.02	CM32, SM43, SM44, SM46

There will be no final exam.

We will use a model of continuous assessment; not only sufficient achievement of competencies will be assessed, but also the progressive acquisition of knowledge, daily work and participation.

During the course, 4 tests will be carried out, which will value the comprehension and written and oral expression and the use of grammar and vocabulary. Each of these tests will have a weight of 23% of the overall mark. Taking these tests later than the established dates means that their score will not be out of 10, but out of 8.5.

4% of the mark will be related to class attendance, daily work, participation and attitude.

The other 4% of the mark will be related to the delivery of the guided exercises. Presenting these exercises later than the established dates means that their score will not be on 100%, but on 85%.

Any unacceptable practice (handing in work other than that requested, identity fraud, very bad writing, copying in exams, etc. implies the absolute suspension of the subject).

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

A student who has completed less than 2/3 of the evaluation activities will be considered 'NOT EVALUABLE'.

To participate in the re-assessment, the student must have been previously assessed in a series of activities whose weight equals a minimum of 2/3 of the total grade. Only those students who, having failed, have at least a median final grade of 3.5 are entitled to re-assessment. Some tasks cannot be re-assessed (participation in class, oral presentations, exercises made in class).

If the tests cannot be done face-to face, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB virtual tools. Homework, activities, and class participation will be done through forums, wikis, or exercise discussions through Teams, etc. The teacher will ensure that the student can access them or offer alternative ways, which are available to them.

Particular cases: students who already know Basque have a different assessment system, which in principle has a limit of 8 out of 10. To specify their model, they must come to a specific tutorial.

At the time of each assessment activity, the teacher will inform the students of the procedure and the date of the revision of the grades.

## **Bibliography**

Billelabeitia, M. M., 2001, Esquemas de euskera, Centro de Lingüística Aplicada Atenea, Madrid.  
Etxabe, I., & Alkain, A., & Aio, B., 2011, Arian 1. Euskara ikasteko metodoa, Elkar, Donostia.  
HABE., 2008, Euskara munduan 1A maila, Eusko Jaurlaritza (DVDa).  
Letamendia, J. A., 1999, Bakarka 1. Método de aprendizaje individual del euskera, Elkarlanean, Donostia.  
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Zubiri, I., 1994, Gramática didáctica del euskera, [ed. revisada i augmentada], Didaktiker, Bilbo.

Lectures adapted:

Lartategi, J., 2012, Otsoa, Arian irakurgaiak, Elkar. [1A].

Lartategi, J., 2012, Siberiako lorea, Arian irakurgaiak, Elkar. [1A].

Meabe, M. A., 2012, Borrokalari argitsuak, Arian irakurgaiak, Elkar. [1A].

Meabe, M. A., 2012, Tangoa noizean behin, Arian irakurgaiak, Elkar. [1A].

Meabe, M. A., 2017, Kresalaren taberna, Arian irakurgaiak, Elkar. [1A].

Rabelli, A., 2013, Naia Chinatown inguruan, Arian irakurgaiak, Elkar. [1A].

Rabelli, A., 2018, Naia eta eskultore itsua, Arian irakurgaiak, Elkar. [1A].

Cox, A., Aireportuko espioia, Xirimiri bilduma, Tinkoketa. [1. urratsa].

Cox, A., Bidaia arriskutsua, Irakurmendi bilduma, Elkarlanean, Donostia.

Jupp, T. C., Irabazi eta galdu, Irakurmendi bilduma, Elkarlanean, Donostia.

McIver, N., Maite zaitut, Irakurmendi bilduma, Elkarlanean, Donostia.

Milne, J., Tunel luzea, Irakurmendi bilduma, Elkarlanean, Donostia.

Milne, J., Motorrarentzako dirua, Irakurmendi bilduma, Elkarlanean, Donostia.

Dictionaries:

Elhuyar (Euskara-Gaztelera / Castellano-Vasco)

Hiztegia 3.000 <http://www.hiztegia.net/>

Sarasola, I., Ed. Vox.

## Software

Microsoft Office

Open Office

Acrobat

Audacity

## Language list

Information on the teaching languages can be checked on the CONTENTS section of the guide.