

Degree	Type	Year
2503878 Sociocultural Gender Studies	FB	1

Contact

Name: Marc Abraham Puig Hernandez

Email: marcabraham.puig@uab.cat

Teachers

Esther Murillo Blasco

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Study the first year of the degree in Gender Studies and basic notions of human rights. Lectures will be taught taking into account the perspective of the Sustainable Development Goals.

Objectives and Contextualisation

In this subject, students are provided with fundamental legal concepts in relation to the rights of women and LGBTI people. It is about providing basic legal knowledge that allows understanding the legal structure of public gender policies and women's rights.

Learning Outcomes

1. KM01 (Knowledge) Explain the need for the existence of laws and legal rules in the regulation of social behaviour.
2. KM02 (Knowledge) Recognise basic legal information, legal databases, legislation and rulings in order to complete assignments and projects .
3. KM05 (Knowledge) Identify different databases on the impact of public policies on equality between men and women.
4. KM73 (Knowledge) Identify the basic principles of the legal system and the existing instruments for the prevention of potentially discriminatory situations based on sex and/or gender.
5. SM02 (Skill) Use technical and interpretative vocabulary specific to the disciplines required in a given project, presentation or assignment, making use of inclusive language.

- SM62 (Skill) Select different tools for analysing and explaining how gender equality policies are formulated, decided, implemented and evaluated.

Content

- The concept of law, law and morality and their differences and connections. Functions of law.
- Law and state. Liberal state, social state of law, neoliberal state
- The sources of law. International and European law, constitutional law, regional law, local law. Legislation, jurisprudence and customs.
- Structure and typology of rights: fundamental rights, political, civil, economic and social rights.
- Notions of equality: formal equality, real equality, equal opportunities, effective equality.
- Concept of discrimination/subordination. Direct and indirect discrimination.
- Techniques of anti-discrimination law: positive actions, gender mainstreaming and intersectionality.
- Legislation against gender discrimination. The Spanish law 3/2007 and the Catalan law
- LGTBI anti-discrimination rules and Spanish Law 4/2023.
- Legislation of equal treatment and non-discrimination. Law 19/2020, of December 30, on equal treatment and non-discrimination

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	25	1	
Mentoring	13	0.52	
Practical lectures	25	1	
Type: Autonomous			
Individual work	35	1.4	
Team work	10	0.4	

The course will include both theoretical and practical lectures with compulsory readings and assignments. The students will work in groups and will also be completed with individual work.

Note: Within the calendar established by the center/degree, 15 minutes of a class will be set aside for students to fill out the teacher performance and subject evaluation surveys /module.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class and group work	10	20	0.8	KM05, KM73, SM02, SM62
Final exam	50	2	0.08	KM01, KM02, KM73, SM02
Individual works	40	20	0.8	KM02, KM05, SM02, SM62

Continuous assessment grade will include:

- a) An exam on the compulsory readings (50%) of the grade
- b) Individual practices (40%)
- c) Group and classroom work (10%)

To pass both the exam and the subject, students must achieve a grade of 5 on the exam. Below this mark, it will be necessary to undergo a re-evaluation.

If the tests cannot be taken in person, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB's virtual tools. Homework, activities and class participation will be done through forums, wikis and/or exercise discussions through Teams, etc. The teacher will ensure that the student can access it or will offer him alternative means, which are within his reach.

In the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act, regardless of the process, this disciplinary assessment act that may be instructed will be graded with 0. If several irregularities in the same subject occur during the assessment process, the grade for this subject will be 0.

Students will be assessable if they have completed a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade for the subject. If the value of the activities carried out does not reach this threshold, the teacher may consider the student as non-evaluable.

In the case of a single assessment, the calculation of the grade corresponds to the final task grade, on a three-part task: first activity (25%) + second activity (25%) + final exam (50%).

The same non-evaluable criterion will be applied as for the continuous evaluation.

Bibliography

AÑÓN, M^a. José, et. al. (2020): [Teoría del Derecho](#), 3^a ed., Valencia: Tirant lo Blanch.

BARRÈRE UNZUETA, M^a Angeles (2001): "Problemas del derecho antidiscriminatorio: subordinación versus discriminación y acción positive versus igualdad de oportunidades", *Revista Vasca de Administración Pública*, nº 60, pp. 145-166.

BELTRÁN, Elena; MAQUEIRA, Virginia (eds.): *Feminismos. Debates teóricos contemporáneos*, Madrid: Alianza Editorial.

BODELÓN, Encarna y GIMENEZ, Pilar (2007): *Construint les drets de les dones: dels conceptes a les polítiques locals*, Barcelona: Diputació de Barcelona.

BODELÓN, Encarna (2010): "Las leyes de igualdad de género en España y Europa: ¿hacia una nueva ciudadanía?", *Anuario de Filosofía del Derecho*, nº 26, pp. 85-106.

DAHL, Tove (1987): *El Derecho de la Mujer*, Vindicación Feminista Publicaciones, Madrid.

FACIO, Alda (1995): *Cuando el Género suena, cambios trae*, Caracas: Gaia, centro de las Mujeres, Mediateca de las Mujeres ULA.

GILLIGAN, Carol (1982): *In a different voice: psychological theory and women's development*, Cambridge: Harvard University Press.

HEIM, Daniela; BODELÓN, Encarna (coord.): *Derecho, Género e Igualdad: cambios en las estructuras androcéntricas*, Barcelona: Antígona, págs. 127-140.

IGAREDA, Noelia (2012): "Las madresposas en el sistema de protección social español", *Aequalitas, Revista Jurídica de Igualdad de Oportunidades entre Mujeres y Hombres*, nº30, Enero-Junio 2012.

MACKINNON, Catherine (1995): *Hacia una teoría feminista del Estado*, Madrid: Ediciones Cátedra.

MESTRE I MESTRE, Ruth (2006): [La caixa de Pandora](#): *introducció a la teoria feminista del dret*, Valencia: Tirant lo Blanch.

MESTRE, Ruth; BARRERE, Maggy; BELTRÁN, Elena (2008): *Mujeres, derechos y ciudadanía*, Madrid: Tirant lo Blanc.

NAVAS, Susana (dir) (2012): *Iguales y diferentes ante el derecho privado*, Valencia: Tirant lo Blanch.

NICOLÁS, Gemma; BODELÓN, Encarna (comps): *Gènere y dominación. Críticas feministas del derecho y el poder*, Barcelona: Antropos, pp. 95-116.

PATEMAN, Carole (1995): *El contrato sexual*, Barcelona: Anthropos

PITCH, Tamar (2003): *Un derecho para dos: la construcción jurídica del género, sexo y sexualidad*. Madrid: Trotta.

REY MARTÍNEZ, Fernando (2023): *Derecho Antidiscriminatorio*, 2ª ed., Cizur Menor Navarra: Aranzadi Thomson Reuters.

VV.AA. (2011): *Estudio sobre la aplicación de la Ley Orgánica 3/2007, de 22 de marzo, para la Igualdad Efectiva de Mujeres y Hombres*, Barcelona: Centre d'estudis Jurídics i Formació Especialitzada.

Software

No need

Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(TE) Theory	1	Spanish	second semester	morning-mixed