

**Gender and Law**

Code: 106969  
ECTS Credits: 6

**2024/2025**

Degree	Type	Year
2503878 Sociocultural Gender Studies	OB	2

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

It is necessary to previously do the course "Foundations of the Law" of the 1st year.

This course will take into account the perspective of the Sustainable Development Goals

## Objectives and Contextualisation

1. Promote a critical analysis of the creation, implementation and interpretation of Law from a gender perspective.
2. Identify factors that obstruct real and effective equality, from an intersectional gender perspective, in different arms of the legal system.
3. Conduct case studies on the alleged neutrality of Law across Spanish and European jurisprudence.

## Learning Outcomes

1. CM01 (Competence) Propose examples of legal solutions to discrimination against women and the LGTBIQ+ community.
2. CM02 (Competence) Propose consequences for direct, indirect or multiple discrimination against sex, gender or sexual orientation.

3. KM03 (Knowledge) Identify the issues related to equality between men and women in legislation and case law.
4. SM62 (Skill) Select different tools for analysing and explaining how gender equality policies are formulated, decided, implemented and evaluated.

## Content

### 1. Constitutional Law and gender

1.1. Gender perspective in the European Constitution.

1.2. Constitutional protection: gender and intersectional perspective in the State Constitution and Statutes of Autonomy

### 2. Penal Law and gender

2.1. The structuring principles of Criminal Law

2.2. Feminist perspectives in the Criminal field: punitivism, guaranteeing, abolitionism

### 3. Laws against gender violence

3.1. State and regional laws of gender violence.

3.2. Catalan law against male chauvinistic violence.

3.3. Structural causes of male chauvinistic violence.

3.4. Different manifestations of male chauvinistic violence: institutional violence, violence against LGBTIQ people, violence against children and adolescents

### 4. Public and private Law: Families regulations.

4.1. Gender inequalities in family breakups.

4.2. Maternal care, custody, maintenance, compensation, common property

4.3. Rights of children and adolescents. Progressive autonomy and the role of children in the legal sphere. Adult-centrism.

### 5. Public policies and right to care

5.1. right to care

5.2. feminization :

5.3. regulation po

### 6. Bioethics and gender

6.1. Sexual and reproductive rights.

6.2. Sexual education: rights at stake.

6.3. Debates on abortion.

6.4. Assisted reproduction techniques.

6.5. Surrogate gestation.

## 7. Sexual work and prostitution debates

### 7.1. Abolitionism, pro-rights proposals.

### 7.2. Impact of current regulations.

## 8. Feminist theories of justice

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Individual work	42	1.68	CM01, CM02, KM03, SM62
Practical classe	22	0.88	CM01, CM02, KM03, SM62
Theoretical class	22	0.88	CM01, CM02, KM03
Type: Supervised			
Tutorships	22	0.88	KM03, SM62
Type: Autonomous			
Teamwork	15	0.6	CM02, KM03, SM62

The course will be developed from the reading commentaris and the student researches. Each week a compulsory reading will be discussed and there will be a group exhibition on a theme of the program. During the course the student's individual or grupal work will be divided into a research paper and an exam

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Debates about readings	30%	10	0.4	CM01, CM02, KM03
Exam	50%	2	0.08	CM02, KM03, SM62
Work in class and teamwork	20%	15	0.6	CM01, CM02, KM03, SM62

Final scores to be obtained from the following criteria:

1.1 Continuous evaluation of the lessons. (50% of the note). Dates of the evaluable activities and their content will be shown on the virtual campus before the start of the course.

Students are advised to attend classes on a continuous basis and carry out scheduled activities throughout the course (readings, comments on legislation, jurisprudence analysis, etc.)

1.2 Final exam (50% of note). It must be passed with a score higher than 5 to average the ratings of the continuous evaluation.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Grade review procedure.

At the moment of realization of each evaluation activity, the professor will inform the student (Moodle) of the procedure and the revision of the qualifications.

Conditions for the qualification 'Not appraisable'.

The student re-qualifies as Non-Valuable as long as he / she has not completed i / o or more than 2/3 of the activ REASSESSMENT.

Only possible to reassess the final exam

POSSIBILITY OF UNIQUE EVALUATION. It must be requested at the beginning of the subject or later for unforeseen reasons. 1st activity (25%) + 2nd activity (25%) + content test (50%, same as the final exam).

## **Bibliography**

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## Software

Teams

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed