

Degree	Type	Year
2503878 Sociocultural Gender Studies	FB	1

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

There are no prerequisites for this course.

## Objectives and Contextualisation

This subject offers significant knowledge related to the following goals:

- To understand the psychosocial factors (personal and interactional, historical and cultural) that intervene in the configuration of gender identity, gender expression and sexual orientation.
- To understand how power relations influence the intersectional constitution of dominant social categories.
- To analyse the processes of subjection and subjectivisation involved in the intersectional construction of identities.
- To analyse the processes of performative constitution of identities in concrete interaction contexts.
- To develop a critical perspective towards the effects of oppression of the normative sex-gender system.

## Learning Outcomes

1. CM03 (Competence) Put teamwork skills into practice: a commitment to the team, regular collaboration, encouraging problem solving.
2. KM06 (Knowledge) Understand the foundations of the social and psychological sciences in order to analyse the relationship between the history of gender relations, the significance of sexual differences and how inequalities are generated, as well as the psychosocial impact they have in the contemporary context of globalisation.
3. KM07 (Knowledge) Identify the intersection of different areas of inequality, such as class, race, sexuality, gender expression, age or disability in order to analyse psychosocial problems related to gender in globalised societies.
4. KM08 (Knowledge) Integrate the psychosocial scientific knowledge acquired when studying gender-related issues in androcentric and binary societies.
5. SM03 (Skill) Search for examples of psychosocial processes related to gender identity in everyday life found in the main discursive phenomena, and document them.
6. SM04 (Skill) Apply knowledge on psychosocial and cultural variability and its genesis in order to avoid gender inequalities and projections in the field of health.

## Content

The following contents will be worked on in the course:

- Psychosocial construction of individual and collective identities.
- Power relations and social categorization.
- Gender diversity and sex-affective diversity.
- Subjection and subjectivization processes.
- Processes of differentiation, normativity and gender-related discrimination.
- Gender performativity and queer perspective.
- Intersectional perspective and analysis of identity construction.
- Agencies, resistance and social transformation.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	45	1.8	
Type: Supervised			
Case study analysis	20	0.8	
Oral presentations	5	0.2	
Tutorials	5	0.2	
Type: Autonomous			
Assignments	30	1.2	
Search for documentation	15	0.6	
Search for documentation	30	1.2	

Based on the orientation and information of the informative classes, students will develop group assignments involving (1) search for documentation; (2) reading and analysis of material; (3) review of practical cases; (4) oral presentations. The assignments are tutored and presented to the class.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1: Exam	30%	0	0	KM06, KM07, KM08, SM04
Ev2a: Assignment	20%	0	0	CM03, KM08, SM04
Ev2b: Assignment	20%	0	0	CM03, KM07, SM04
Ev3: Oral Presentation	20%	0	0	CM03, KM06, SM03
Ev4: Online practical exercises	10%	0	0	KM06, SM03

- To pass, the student must obtain a weighted average of the assessment activities equal to or greater than 5. To be included in the average, EV1 score (Exam) must have a value equal or greater than 4 (on a scale of 0 to 10).
- A course grade will not be earned if less than two Ev2 (assignments) are submitted.
- The student can recuperate failed assignments if it obtains a final mark between 3 and 5. The recuperation will have a similar format, and the maximum total score of the assignment will be 5.
- Evidences with plagiarism will have a null grade and the grade coordinator will be informed so to take appropriate action.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

#### Single assessment

- To opt for Single Assessment, you must apply using the corresponding form following the official calendar.
- The assessment activities will be the same as in the continuous assessment, and group work will be carried out among people taking the single assessment.

## Bibliography

#### Basic References:

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#### Complementary References:

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- Duarte López, I. (2014). Marcadores de género en la infancia. *Educación y Ciencia*, 17, 105-121. [http://revistas.uptc.edu.co/revistas/index.php/educacion\\_y\\_ciencia/article/view/5280](http://revistas.uptc.edu.co/revistas/index.php/educacion_y_ciencia/article/view/5280)
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- García Fernández, N. (2017). *Difracciones amorosas: deseo, poder y resistencia en las narrativas de mujeres feministas* [Ph.D. Thesis, Universitat Autònoma de Barcelona]. <https://www.tdx.cat/handle/10803/457570>
- García-Santemases Fernández, A. (2017). *Cuerpos (im)pertinentes: Un análisis queer-crip de las posibilidades de subversión desde la diversidad funcional* [Ph.D. Thesis, Universitat de Barcelona]. <https://www.tdx.cat/handle/10803/402146>
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## Software

The UAB statutes states that teaching at the University is developed in a framework of coexistence and solidarity based on the principles and values of an open and democratic society. It is for this reason that, although there is no mandatory software, we recommend using free software.

## Language list

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed